

Saint Joseph Seminary College

ONE HUNDRED NINTH BULLETIN
2019-2020 and 2020-2021



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OVERVIEW

MISSION STATEMENT

Saint Joseph Seminary College is a community of faith rooted in the Benedictine tradition which promotes learning in the liberal arts and the development of the whole person. The formation program fosters the commitment of seminarians to the Roman Catholic priesthood in accordance with the United States Conference of Catholic Bishops' Program of Priestly Formation. The Seminary College also makes available its educational and other resources to the local community.

HISTORY AND VISION

Located in a rural setting north of Covington and some forty-five miles from New Orleans, the Seminary College serves primarily the Gulf South region, including east Texas, Louisiana, Arkansas, Mississippi, Alabama, Georgia, Tennessee and the Florida panhandle, while students from other parts of the country are also welcomed. Saint Joseph Seminary College immerses these students in integrated programs of study leading to Bachelor of Arts degrees in Philosophy and the Liberal Arts or Philosophy and Theological Studies, or in a two-year pre-theology program for college graduates. Its curricula introduce students to the major achievements and moral questions of Western Civilization and helps them develop the skills necessary to communicate effectively.

The institution traces its origin to January 1890, when, at the urgent request of Archbishop Francis Janssens, Father Lucas Gruwe arrived with a group of monks from Saint Meinrad Abbey in Indiana to found Saint Joseph Preparatory Seminary for the Ecclesiastical Province of New Orleans, serving the Archdiocese and its suffragan sees. Originally established at Gessen, near Ponchatoula, Louisiana, the college moved to its present site in 1902. In its early years, the school provided both a classical curriculum for seminarians and a commercial course for business students. In 1911, however, Saint Joseph Abbey purchased Dixon Academy in Covington later named St. Paul by the monks in honor of the first Abbot of the Monastery and moved the commercial course there; the Academy later passed to the Brothers of Christian Schools and is now operated as The Saint Paul's School. Like many similar institutions in the country, Saint Joseph Seminary operated, until the middle of the 1960s, as a high school and junior college, and students graduating with its Associate in Arts degree completed their undergraduate program with the philosophical studies requisite for priestly ordination at Notre Dame Seminary in New Orleans. Beginning in 1967, however, the two-year philosophy program was transferred from the sister institution, and in 1969 the Seminary College awarded its first Bachelor of Arts degrees. At roughly the same time, the high school department was phased out.

The Seminary College insists that academic endeavor is more than the sterile accumulation of facts or pragmatic training in techniques. The educational program therefore strives to impart an integrated knowledge and to bring about an intellectual conversion marked by wonder and reverence before God's work in nature, human history,

and redemption. This intellectual conversion and integration forms the human basis for growth in spiritual maturity and integrity.

The Seminary College offers seminarians a community experience of both faith and learning as the setting for this growth. Interaction, service, and the rhythm of daily prayer, together with study, contribute to the development of the whole person. Times of solitude, Morning and Evening Prayer, the daily Eucharist, regular spiritual direction, all afford opportunity for discerning and deepening a vocation to priestly service. The small size of the institution and the warm rapport between students and faculty enhance this educational and formational setting, as does the presence of the resident Benedictine community, with its rich liturgical and cultural tradition, its commitment to the common life and ministry, and its beautiful church building, which is listed on the National Register of Historic Places.

While the core of its academic program remains the college curriculum, Saint Joseph Seminary College has a broader scope. In accord with its purpose of preparing students for graduate theological studies, the seminary has a pre-theology program for those who have already attained the bachelor or a higher degree, but who need formation and grounding in philosophy and other disciplines which the Seminary College affords. The institution also has lengthy experience with foreign-born seminarians, and it has resources for assisting non-native speakers of English with the language skills necessary for college.

THE SEMINARY FORMATION PROGRAM

The seminary college follows the guidelines of the Program for Priestly Formation (PPF) as mandated by the United States Catholic Conference of Bishops (USCCB).

“[T]he Seminary should have a precise program of life with one aim which justifies the existence of the Seminary: preparation of future priests.” (Pastores Dabo Vobis, no. 61)

The goal is the development not just of a well-rounded person, a prayerful person, or an experienced pastoral practitioner but rather one who understands his spiritual development within the context of his call to service in the Church, his human development within the greater context of his call to advance the mission of the Church, his intellectual development as the appropriation of the Church’s teaching and tradition, and his pastoral formation as participation in the active ministry of the Church.

The human, spiritual, intellectual, and pastoral formation are to be developed in this unified and integrated sense. They are interrelated aspects of a human response to God’s transforming grace.

Human formation is the foundation for the other three pillars. Spiritual formation informs the other three. Intellectual formation appropriates and understands the other three. Pastoral formation expresses the other three pillars in practice.

“It is both possible and necessary to integrate human formation with the other three pillars of formation — the spiritual, the intellectual, and the pastoral. Human formation is linked to spiritual formation by the Incarnate Word and by the fact that grace builds on nature and perfects nature. Human formation is linked to intellectual formation by the cultivation of the human functions of perception, analysis, and

judgment. It also contributes to intellectual formation by enabling seminarians to pursue theology as a response to the questions of the human condition. Human formation is finally linked to pastoral formation, which enables a priest to connect with and care for others with his human personality. Conversely, pastoral formation sharpens his human skills and empathic capacities." (PPF82)

STUDENT ACTIVITIES

STUDENT GOVERNMENT ASSOCIATION

Seminary student life is largely a matter of student-planned and student-directed activities. These are managed by the Executive Board of the Student Government Association (SGA) composed of four officers — President, Vice-President, Secretary, and Treasurer -- elected from the student body at large.

The SGA seeks to achieve its aims through referenda, resolutions, and the appointment of committees for special objectives. Its purposes are to promote good spirit among seminarians; to assure unity among all groups; to promote a spirit of cooperation between the students and faculty; to represent student needs and legitimate requests to the proper authorities; to foster and organize students' activities under faculty moderators; and to aid the development of creativity and initiative among the students.

Under the Executive Board of the SGA, there are six standing committees: Apostolic, Athletic, Hospitality, Religious Activities, Social Life, and Yearbook. Other committees may be formed as deemed appropriate. There are ad hoc committees which serve at the discretion of the President-Rector and are invited to participate as members of the Student Government Association.

The Seminary College administration and faculty are interested in and supportive of the SGA, seeing its activities as learning and maturing experiences for students through self-regulation.

SPECIAL STUDENT PROGRAMS

MISSION IMMERSION PROGRAM

As the Latin American population continues to grow within the United States, Saint Joseph Seminary College is preparing future priests to cross linguistic and cultural boundaries in order to meet changing needs within the Catholic Church. Seminarians in their final year of formation are required to participate in this program.

Mission immersion programs are centered in two locations – Ecuador in a small town in the Napo Province of the Amazon Basin, Ecuador called Chontapunta, and Guatemala where it is centered in Esquipulas near the Shrine of El Cristo Negro, a major Central American pilgrimage destination. This shrine is run by the monks of Jesus Christ Crucified, a monastery founded by the Benedictine community that runs the Seminary College. This mission experience allows seminarians first-hand opportunities to experience current

realities facing the Church in Latin America, particularly in the areas of education, politics, and health care.

Mission Guatemala is an on-going mission project of Saint Joseph Seminary College co-directed by Matthew Rousso, a Maryknoll Mission Educator and Promoter and Gregory Boquet, O.S.B., a Benedictine Monk and Rector of St. Joseph Seminary College. Two others from Santa Ana minister with Rousso and Boquet: Maria de Lourdes Villeda assists in program coordination and Crescensio Morales works in the garden project as master gardener. The inaugural trip to Mission Ecuador took place in the spring semester, 2019 and was coordinated through Family Missions Company. Fr. Samuel Fontana accompanied our first group to Chontapunta, Ecuador.

During the fall semester, the seminarians discuss various topics pertinent to preparing them for this immersion which takes place during semester breaks. Upon their return, sessions are devoted to discussing and reflecting upon that experience culminating in a presentation given to the seminary community at the end of the semester. The focal point of this program is to expand the pastoral vision of those being recommended for ongoing studies at the theologate level.

ABBHEY YOUTH FESTIVAL

Established in 2001, the Abbey Youth Festival is an apostolic outreach of Saint Joseph Abbey and Seminary College. It is designed to provide young people with an opportunity to experience a day of prayer and faith formation with an exposure to the Benedictine tradition. Its focus is evangelization and vocational discernment by means of liturgy, prayer, worship, music, and education appropriate for Catholic young people.

Teams of six to eight SJSC seminarians are selected annually to assume the tasks associated with planning the festival. Students are led by the AYF Director, a Seminary College staff member, to discern the theme, speakers, presenters, logo, and direction of the event each year. Further, they work alongside the Director to complete all necessary logistical tasks. Valuable lessons of leadership, teamwork, youth ministry, and collaboration are deepened through participation on the AYF team. By emphasizing the four pillars of formation throughout the planning process, seminarians are able to enter into this work as an authentic apostolic outreach.

ROUQUETTE LIBRARY

Rouquette Library honors Adrien Emmanuel Rouquette, 1833-1887, the first native of Louisiana to become a diocesan priest. Not only was Père Rouquette published in English and French, he was also published in the language of the Choctaw Indians whom he evangelized in Saint Tammany Parish, Louisiana. The library supports and enhances both the academic and formation programs of Saint Joseph Seminary College by providing the resources and services necessary to meet the education needs described in the seminary college's mission statement.

A full array of information resources and services for 21st century learners is provided in support of the seminary college's liberal arts program, including over 37,000 print books and nearly 200,000 eBooks. In addition, the seminary library provides access to hundreds of thousands of journal articles in both digital and print format through a variety of consortial arrangements.

The library's resources, regardless of format, are discoverable through webpages on the seminary college's website <lib.sjasc.edu>. Access to library resource collections and library services is available in the physical facility during designated hours that vary according to the patterns of the academic calendar. The library's 2nd floor Information Commons is accessible without a keypass when staffing is available. A weekly staffing schedule for the library is posted in the building every Friday. The 2nd floor houses the library's print book collections and provides access to the internet, word-processing and printing. Library staff are there to provide individual and group research assistance. Nearby are study tables for individuals and small groups, as well as a few individual study carrels that project outside the building. The library's 3rd floor Learning Commons is only available through electronic keypass. This floor houses the library's print serials collections and a conference room. This floor is an active learning area designed to foster collaboration. The furniture is designed to be flexible and capable of being moved into various configurations for small and large groups, but there are also individual study carrels that project outside the building on this floor. During academic semesters, the 3rd floor is available to current students and faculty through electronic keypass seven days a week from 8:00 am-10:00 pm.

The seminary library staff works with faculty and students to develop its collections and to provide the very best in user-centered services. Students and faculty with a LOUIS card have borrowing privileges as per the LOUIS reciprocal borrowing agreement. The seminary library's print and digital resources are available to scholars and the interested public through arrangements with the Library Director.

GENERAL INFORMATION ACCREDITATION

Saint Joseph Seminary College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the Bachelor of Arts Degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30003-4097 or call 404-679-4500 for questions about the accreditation of Saint Joseph Seminary College. The Seminary College course of training also fulfills the requirements of ecclesiastical norms and offers a major in Philosophy and the Liberal Arts or in Philosophy and Theological Studies.

ACADEMIC MEMBERSHIP

To maintain professional standards and to provide certain academic opportunities for its administrative and teaching personnel, Saint Joseph Seminary College holds active

membership in the National Catholic Educational Association and the Louisiana Association of Independent Colleges and Universities. Individual faculty members hold membership in their respective professional and learned societies.

ADMINISTRATION

The Archbishop of New Orleans, Bishops of the Provinces of New Orleans and Mobile, together with the Abbot of Saint Joseph Abbey and selected priests and laypersons of the area, serve as the Board of Trustees and administer Saint Joseph Seminary College. The administration of the Seminary College - fiscal, academic, and formative - is under this Board of Trustees. The President-Rector of the Seminary College is appointed by the Board of Trustees and acts as Secretary to the Board.

FINANCIAL INFORMATION

Tuition and fees for regular (degree-seeking) and part-time students are available on-line at <http://www.sjasc.edu/admissions-tuition.php>.

REFUND POLICY

Fees other than tuition, room, and board are not refundable. Refunds for students who do not receive federal aid and withdraw during:

First Week: 80% refund

Second Week: 60% refund

Third Week: 40% refund

Fourth Week: 20% refund

Thereafter: No refund

For federal financial aid recipients, priority of refund distribution is as follows:

1. Unsubsidized Direct Loan
2. Subsidized Direct Loan
3. Direct PLUS Loan (Graduate)
4. Direct PLUS Loan (Parent)
5. Federal Pell Grant for which a Return is required
6. Iraq and Afghanistan Service Grant for which a Return is required
7. Federal Supplemental Educational Opportunity Grant (SEOG)
8. Other Title IV Assistance
9. Other State Tuition Assistance Grants, Private, Institutional Aid Programs
10. The Student

Refunds for students who receive federal financial aid are computed on a pro-rata basis in accordance with the number of days remaining in the enrollment period and must conform to federal regulations. Because this involves a number of variables, the Director of Financial Aid should be consulted for more details and sample calculations.

SPECIAL ENROLLMENT PROGRAMS

Because of Saint Joseph Seminary College's close relationship with the surrounding population, the following programs and opportunities for persons in the community are offered:

SENIOR SCHOLARS PROGRAM

Persons age 55 and older may audit courses for their own enrichment without receiving any credit or certificate for a cost of \$50.00 per course plus a \$10.00 registration fee, which allows them to have a record of their audits and access to Rouquette Library.

COURSES FOR AUDIT

Persons age 54 and younger who wish to audit courses for their own enrichment are charged \$60.00 per course plus a \$10.00 registration fee, which allows them to have a record of their audits and access to Rouquette Library.

FINANCIAL AID INFORMATION FOR PROSPECTIVE STUDENTS

GENERAL INFORMATION FOR FINANCIAL AID

The Office of Financial Aid at Saint Joseph Seminary College administers and coordinates student financial aid from federal, state, institutional and private sources. Resources are available to supplement what a student and/or the student's family is able to contribute to educational costs. The goal of the Office of Financial Aid is to attempt to meet the documented financial need, within funding limitations, for all students who have completed the required application processes.

Saint Joseph Seminary College participates in Federal Title IV, Higher Education Act (HEA) programs including grants and loans. Counseling is also available for new and returning students to assist them with understanding cost of attendance, financial aid opportunities, money management, and packaging procedures.

Students enrolled in a distributed learning program or course and wishes to receive financial aid and/or scholarships, must adhere to the same guidelines as those enrolled in traditional on-campus programs as presented in this Bulletin.

All hours attempted will count toward the Title IV, HEA funding 150% quantitative requirements.

The information stated below is for all prospective students and currently enrolled students of Saint Joseph Seminary College.

More details regarding financial aid is available within the financial aid section of www.sjasc.edu.

FINANCIAL AID CONTACT INFORMATION

The Office of Student Financial Aid is located in the administrative area of Christ Court.

Address: 75376 River Road, St. Benedict, Louisiana 70457

Email: financialaid@sjasc.edu

Phone: 985-867-2273

Office Hours: Monday - Friday 8:00 a.m. - 4:00 p.m.*

* Hours vary in rare circumstances.

FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)

To apply for financial aid, a student must complete a Free Application for Federal Student Aid (FAFSA) and indicate that the results are to be sent to Saint Joseph Seminary College, federal school code 002027. This should be done no later than 1 May in any year, as the college begins reviewing awards on 1 July.

The Free Application for Federal Student Aid (FAFSA) is a need analysis form a student must complete in order to determine eligibility for federal, state, and some institutional aid. Specifically, it is the application for federal grants, loans, and student employment programs. The FAFSA collects income, asset, and household information about the student and their family (if applicable) to determine the student's Expected Family Contribution (EFC). The EFC is an estimate of the amount the student and/or the student's family can contribute to the student's education for an academic year. The EFC is used by SJSC College to determine the student's financial need, which is an indicator for the types of aid the student is eligible to receive.

TYPES OF AID

Most of the financial aid offered by Saint Joseph Seminary College involves federal funding such as Federal Pell Grants and Federal Direct Loans. The need for such assistance is dependent upon the results of the information submitted on the FAFSA.

Residents of Louisiana who graduated from a Louisiana High School may be eligible for the TOPS Scholarship. Information may be found at https://www.osfa.la.gov/tops_mainlink.html

In addition to the above mentioned aid, dioceses that sponsor students frequently assist those students in meeting their educational costs. The Vocation Director of a student's diocese should be consulted for such information.

VETERANS AFFAIRS (VA)

Courses offered by Saint Joseph Seminary College are approved for the payment of veterans' benefits. Students who are eligible for financial assistance from the U. S. Department of Veterans Affairs should notify the admissions office of their intention to register. The Financial Aid Office will assist veterans with certification procedures. Veterans are required by the VA to maintain satisfactory academic progress in pursuit

of their educational program and to meet attendance requirements. The school works with the Veterans Affairs (VA) office; however, the determination for VA funds are made directly through the VA.

V. A. Regional Office (351)
125 S. Main Street
Attention CH33 TIN EFT
Muskogee OK 74402-8888

ADMISSION POLICY

This Admission Policy is used to define the enrollment requirements for individuals who wish to enroll at Saint Joseph Seminary College as a regular (degree-seeking) student. Saint Joseph Seminary College must adhere to the U.S. Department of Education, Southern Association of Colleges and Schools Commission on Colleges and Louisiana State Board of Regents guidelines.

GENERAL ADMISSIONS INFORMATION

APPLICATION FOR ADMISSION – Steps to apply (all forms listed are located within the Admissions section of www.sjasc.edu):

1. Complete the online application available at <https://portal.sjasc.edu/Application>. If you do not have access to the internet then you may contact registrar@sjasc.edu for a paper application;
2. Complete the immunization compliance form.
By Louisiana law, all new students must provide certification that they have been immunized or provide proof of immunity for mumps, measles, rubella, tetanus, meningitis, and diphtheria.
3. Submit official high school transcript showing proof of high school diploma (may be from a foreign school if it is equivalent to a U. S. high school diploma as determined by official credential evaluation) or the recognized equivalent of a high school diploma, such as a GED certificate; or completion of homeschooling at the secondary level as defined by state law; or completion of secondary school education in a homeschool setting which qualifies for an exemption from compulsory attendance requirements under state law, if state law does not require a homeschooled student to receive a credential for their education. An official college transcript showing completion of an academic program (two year or four year) from an accredited institution may be accepted in lieu of high school transcript to fulfill this requirement;
4. Submit official college transcript(s) from all colleges previously attended, if applicable;
5. Submit official score report(s) from American College Testing (ACT), Scholastic Aptitude Test (SAT), Texas Higher Education Assessment (THEA), or another standardized

- college-readiness exam as approved by the Seminary College's academic dean;
6. Veterans record, if applicable;
 7. Foreign student records, if applicable;
 8. Student financial aid records, if applicable.

Note: Online (internet) High school, GED and home school diploma mills are not acceptable as proof of appropriate education.

Diploma mill definition

An entity that:

1. Charges someone a fee and requires him to complete little or no education or coursework to obtain a degree, diploma, or certificate that may be used to represent to the general public that he has completed a program of secondary or postsecondary education or training; and
2. Lacks accreditation by an agency or association that is recognized as an accrediting body for institutions of higher education by the Secretary (pursuant to Part H, Subpart 2 of Title IV) or a federal agency, state government, or other organization that recognizes accrediting agencies or associations.

International applicants may be considered for enrollment as a seminarian and must submit proof of financial sponsorship by their local diocese or religious order.

Applicants wishing to take college courses without meeting the full requirements for admission may apply for special student or non-credential status. Previous academic records are not required.

ENROLLMENT - Full-time Resident Students (Seminarians)

The full-time resident student is a Roman Catholic male who intends to prepare for the celibate priesthood by participation in the seminary program. Once admitted to the Seminary College, the applicant for full-time resident status must provide:

1. A recent photograph;
2. Completed medical form to be sent directly to Director of Student Health;
3. Requirements of Canon Law (see Canon 241) must be observed if the applicant has attended another seminary or been a member of a religious community. The applicant will request a letter be sent from the Rector/Superior of the previous seminary/religious community to the President-Rector of Saint Joseph Seminary College indicating that the applicant left the seminary/religious community in good standing;
4. Criminal Background Check conducted through one's diocese or the seminary;

5. Valid psychological evaluation;
6. Letter of sponsorship from diocese or religious community. By the statement of sponsorship, the seminary will presuppose that the following have been acquired by the diocese or religious community:
7. Recent (obtained within the last six months) certificate of Baptism and certificate of Confirmation.
8. Assurance that the applicant is suitable for admission to seminary in accord with the norms of Canon Law (see Canon 241).

A full time resident seminarian who has withdrawn from the seminary program may seek re-enrollment as a full time resident seminarian at a future date, but may not seek enrollment as a non-resident student.

ENROLLMENT INFORMATION – Non-resident students (Non-seminarians)

Non-resident (non-seminarian) students may seek admission to Saint Joseph Seminary College as full-time or part-time students. In addition to the aforementioned General Admission requirements, the non-resident student will be required to complete the following in order to be properly enrolled:

1. A recent photograph;
2. A completed Emergency Contact Information Form;

Students who were previously enrolled in Saint Joseph Seminary College as a full time resident student may not seek enrollment as a non-resident student.

MATRICULATION REQUIREMENTS

Candidates for the freshman year and transfer students must present evidence of graduation from an approved secondary school and proof of ability to follow the curriculum of the Seminary College by satisfying the following criteria:

A. Completion of approved pre-college curriculum, as certified by an official transcript. A preferred record includes success in a minimum of seventeen academic units of high school credit, normally including at least:

- | | |
|-----------------------------|---------------------------------|
| 3 units of English | 2 units of Science |
| 2 units of Mathematics | 1 unit of United States History |
| 2 units of Foreign Language | |

An official college transcript showing completion of an academic program (two year or four year) from an accredited institution may also be accepted in lieu of high school graduation to fulfill this requirement;

Applicants who do not have these units may be required to take certain developmental

courses in order to be able to participate in the Seminary College curriculum.

B. Presentation of official standardized college-readiness exam scores. The Admissions Committee reviews these scores together with an analysis of the applicant's high school record. The Saint Joseph Seminary College ACT identification number is 1604 and the SAT school code is 6689. The academic dean may waive this requirement for students who are over 21 years of age, who have completed a full semester of college-level coursework at a regionally accredited college or university, or for another reason as approved by the academic dean. In cases where this requirement is waived, the results of the institutional English essay examination (the Diagnostic Essay) will be used to assess course readiness. (see page 30 for more information)

C. In addition to the above, applicants for whom English is a second language must show proficiency in English adequate for college level study. Non-native English speakers will be tested upon arrival to determine their levels of proficiency in English. In cases where the TOEFL is used, the Saint Joseph Seminary College identification number is 6689.

D. Transfer students who are eligible to enroll in the program of study leading to a B.A. in Philosophy and Theological Studies should see page 26 for admission requirements.

RE-ADMISSION POLICY

A student who left the Seminary College in good academic standing will be considered for readmission upon completion of re-application procedures (see below) and subject to review of academic and formational records by the Admissions Committee.

RE-ADMISSION PROCEDURE

The applicant for re-admission as a full-time resident student will:

1. Complete a re-enrollment application form;
2. Submit official transcripts for any academic work taken in the interim.

The Admissions Committee will review all records of previous enrollment and may request a personal interview with the applicant before deciding to re-admit the student or to deny his application. The decision of the Admissions Committee is final.

RE-ENROLLMENT - Full-Time Resident Seminarian

The prospective re-enrollee will submit:

1. A letter to include:
 - a. Reason for return;
 - b. What changes have made a return viable;
 - c. Reason why re-enrollment should be considered by the Seminary College;
2. A current letter of sponsorship from diocese or religious community. By the statement of sponsorship, the seminary will presuppose that the following have been acquired by the diocese or religious community:

- a. Recent (obtained within the last six months) certificate of Baptism and certificate of Confirmation;
- b. Assurance that the applicant is suitable for enrollment to seminary in accord with the norms of Canon Law (Canon 241).

FACILITIES/ACCOMMODATIONS FOR STUDENTS WITH PHYSICAL AND LEARNING DISABILITIES

The school complies with the Americans with Disabilities Act of 1990 and is wheelchair accessible. The school will provide reasonable modifications and/or accommodations for students with disabilities depending on the student's need.

If a student is in need of accommodations, they should schedule an appointment at the beginning of each semester with the Learning Specialist. At this meeting, they will be asked to provide documentation that includes:

- a diagnosis of the disability;
- how the diagnosis was determined (what tests were given and the results); and
- A clinical summary, which includes an assessment of how the disability will impact the individual in a college environment and what accommodations are recommended.

The Learning Specialist will determine which accommodations will be provided to the student and submit those recommendations to the Dean of Students for approval. The Learning Specialist will then communicate the accommodations to the professors, and the Dean of Students will notify the Academic Dean of the accommodations provided to the student.

Personal information will be confidential and shared only with the Dean of Students and the Learning Specialist.

ACADEMIC SUPPORT SERVICES STUDENT LEARNING CENTER

The St. Anselm of Canterbury Center for Academic Excellence (CAE) supports teaching and learning at St. Joseph Seminary College and comprises the ESL department, the Writing Center, study hall and general tutoring services. The CAE faculty provide student academic support services, including individual and group tutoring, personalized ESL instruction, and exam proctoring along with primary and supplemental instruction. The CAE is a resource to all seminary students and strives to create a welcoming place in which to serve students across the curriculum and throughout their college experience.

ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

Saint Joseph Seminary College offers a full-time ESL program, welcoming non-English

speakers of all ability levels. The program provides one-on-one instruction, small-group instruction and special computer-assisted learning programs. ESL students also participate in formation classes with their English-speaking peers, giving them increased opportunities to practice their new language and to integrate with the whole of the seminary community.

ACADEMIC INFORMATION

GENERAL EDUCATION REQUIREMENTS

The Louisiana Board of Regents has established Statewide General Education Requirements which are found in Board of Regents Academic Affairs Policy 2.16; Statewide General Education Requirements. The goals of the Statewide General Education Requirements are that the undergraduate completer shall attain appropriate competencies in the following areas: oral and written communication, reading, abstract reasoning and critical thinking, mathematics, the scientific method, informational applications, cultural diversity, and the fine and performing arts. St. Joseph Seminary College provides a common general education core curriculum which:

1. Assures proficiency in basic English skills so that students are able to communicate effectively in both writing and speech.
2. Assures proficiency in mathematics so that students are able to understand and use numerical data appropriate to their chosen career field.
3. Develops scientific literacy and an understanding of the scientific method.
4. Fosters those habits necessary to learn independently.
5. Develops an awareness of the great ideas, issues, and questions of world cultures.
6. Exposes students to the history and nature of the fine and performing arts.

All baccalaureate degrees include minimum general education requirements. General education requirements for the Bachelor of Arts in Philosophy and the Liberal Arts are listed below. General Education requirements for the Bachelor of Arts in Philosophy and Theological Studies are described in “Special Admission Requirements” on page 30.

English composition	6 hours	Mathematics	3 hours
Fine Arts	6 hours	Natural Science.....	6 hours
History	6 hours	Theology	3 hours

CLASSIFICATION OF STUDENTS

A full-time, resident student is one who carries a minimum of 12 semester hours of course work. A part-time student is one who carries fewer than 12 semester hours of course work. A freshman student is one who has earned fewer than 30 semester hours of accepted credit; a sophomore student is one who has earned between 30 and 59 semester hours toward the B.A. and has completed English Composition II or the equivalent. Juniors have earned at least 60 semester hours toward the B.A. and seniors have earned at least 90 hours toward the B.A.

ACADEMIC HONESTY

The seminary college is a community dedicated to learning and research, both of which include the transmission of knowledge. In striving to learn, we are often dependent on what others have achieved and thus become indebted to them. Courtesy, gratitude, and justice require that we make public our reliance on and use of the ideas and writings of others.

I. Plagiarism is an attempt to claim ideas or writings that originate with others as one's own. Plagiarism is a violation of intellectual property rights. This is not mitigated by paraphrase or even by extensive rewriting. Whenever ideas or words have been borrowed, the student must give credit; in formal papers, this is normally done by citing the source in an accepted form. The same principle of honesty applies to information available through modern technologies; sources must be accurately credited.

II. Cheating, on tests or quizzes, can take the form of copying from another's paper or making use of materials - whether printed, digital, or in the form of student notes - not permitted by the instructor. It must be assumed that all the work turned in by a student is the student's own work.

III. Disciplinary Action Regarding Plagiarism or Cheating

A student who is guilty of cheating or plagiarism is subject to disciplinary action. He immediately receives a failing grade on the work.

An instructor who suspects that a student has been guilty of academic dishonesty must immediately confront the student and inform the Academic Dean. The instructor must then compile the materials of the case in question including as applicable the piece of work involved, any sources from which the student may have plagiarized or cheated, and a report of the incident and of the instructor's conversation with the student. The instructor will then submit the documentation to the academic dean.

Once the material is reviewed, the Academic Dean may decide upon a penalty beyond the instructor's grade which may result in a failing grade for the course.

The Academic Dean informs the Vice Rector of this infraction. After reviewing the material, the Vice Rector will make a determination if the Discipline Committee will need to be convened.

THE DISCIPLINE COMMITTEE

In particular cases, the Discipline Committee may be summoned to consider actions. The committee consists of the Vice Rector (chair), Dean of Students, Academic Dean, the respective seminarian's Formation Advisor, and, ex-officio, the President-Rector.

Because matters needing attention may come to the notice of the committee from a variety of sources, the general and ordinary procedure for handling matters by this committee is as follows:

1. Once a seminarian is reported as not engaging in the seminary program responsibly, as having some difficulty that needs committee attention, or as having committed some serious misconduct or dishonesty, the committee meets and reviews the student's performance under the seminary program, perhaps even calling him to answer points made. After this review, one of the following recommendations is in

order:

- A. no action;
 - B. the student is advised to seek private assistance with his problem;
 - C. the student is officially required to obtain counseling;
 - D. the student is given a disciplinary/formational warning: official notification that serious issues must be addressed immediately; failure to address these issues subjects the seminarian to further disciplinary action;
 - E. the student is placed on disciplinary probation: official notification that specific conditions must be strictly observed; failure to address these issues subjects the seminarian to suspension or dismissal;
 - F. the student is placed on disciplinary suspension: official notification that the seminarian is to withdraw from the seminary at a specific time for a specified period.
 - G. the students is advised to discontinue from the seminary: official notification that a seminarian is formally dismissed from the seminary; this may preclude re-admittance to Saint Joseph Seminary College.
 - H. the student is immediately dismissed and expelled from the seminary.
2. Notice of the action of the committee in each case:
- A. is recorded in the student's records;
 - B. is sent to the student's vocation director.
3. In all instances, the norms of the USCCB governing the re-admittance of those dismissed from formation programs will be followed.

GRADING SYSTEM

Saint Joseph Seminary College uses a 10-point grading system. The grades A, A-, B+, B, B-, C+, C, and C- are given for satisfactory work. The grades of A (100-94), A- (93-90), B+ (89-88), B (87-84), and B- (83-80) are given for work of high degrees of excellence. The grades of C+ (79-78), C (77-74), and C- (73-70) indicate work of a quality acceptable for graduation. The grades of D+ (69-68), D (67-64), and D- (63-60) are passing but unsatisfactory.

The grade of F (below 60) is given for work failed. After the latest date for dropping courses each semester, as indicated in the calendar, a student who officially drops a course while doing passing work receives the grade of WP (Withdrawn Passing); a student doing unsatisfactory work receives the grade of WF (Withdrawn Failing). A student who fails a course due to excessive absence receives the grade of FA (Failure Due to Absence). A student who must withdraw from courses due to documented medical reasons will receive the grade of WM (Withdrawn Medical).

Some courses may award grades of P (Passing) or F (Failure).

The grades of P, WP, and WM are not used in the computation of the grade point

average. The grades F, WF, and FA are used in the computation of the semester and cumulative grade point averages.

The grade of "I" (Incomplete) is given when the student's work to date in the course is of passing quality and the student has satisfactorily completed substantially all of the course requirements; but, due to circumstances beyond the student's control, an exam or other course requirement is missing. The deficiency must be met by the day of registration of the next regular semester or, in the spring, four (4) weeks after the end of the term unless extended by the Academic Dean. "I" grades are removed only by completion and submission of the course work, not by repeating the course. The "I" grade is computed as F until changed to a final grade. "I" grades that are not resolved by the deadline will be changed to a grade of F at the conclusion of registration or four weeks after the end of the spring term.

QUALITY POINTS AND ACADEMIC HONORS

The quality of work is indicated by quality points. A grade of A carries four quality points per semester hour; a grade of B carries three quality points; a grade of C carries two quality points; a grade of D carries one quality point. The semester grade point average is computed on the basis of the total number of hours attempted during the semester. Grades of those courses for which semester hours are earned, and F and WF grades, are included in the computation of the cumulative grade point average.

Students with an average of 3.5 to 3.6 graduate cum laude.

Students with an average of 3.7 to 3.8 graduate magna cum laude

Students with an average of 3.9 to 4.0 graduate summa cum laude

DEAN'S LIST

Each semester, those full-time students whose quality points average 3.5, or above are placed on the Dean's List. Students with a grade of D or F cannot be considered for the Dean's list, although they may have attained a B-plus average. Placement on the Dean's List is noted on the students' grade report and permanent record.

ATTENDANCE AND WITHDRAWAL

College regulations require students to attend all classes. Withdrawal from courses is by formal application to the Academic Office; failure to attend classes does not constitute withdrawal and may make students subject to the grade of FA (Failure Due to Absence).

ACADEMIC PROBATION AND SUSPENSION

The maintenance of a C average, i.e. a grade point average of 2.0, is necessary for obtaining an academic degree from Saint Joseph Seminary College. Students whose semester average is below 2.0 will be placed on academic probation for the following semester. Freshman and transfer students will not be placed on probation for their first semester unless their grade point average is below 1.75. Probationary status will be

extended beyond one semester only if progress is being made toward the attainment of the required grade point average. Failure to remedy the deficiency may result in the Academic Affairs Committee recommending the student's suspension for a semester, at the end of which he or she may reapply for admission to Saint Joseph Seminary College and be readmitted on academic probation. Students may appeal the decision to the President-Rector. The appeal process is on the college's Intranet site. Placement or retention on and removal from probation and suspension are noted on the student's transcript. Students attempting 6-11 semester hours will be subject to the same probation or suspension rules as listed above.

TRANSFER OF CREDITS

Transfer credit will be based on a review of official transcripts from all institutions of higher education previously attended. Credits earned at other regionally accredited colleges or universities will be honored by Saint Joseph Seminary College for those courses in which a grade of C or above has been achieved and which are applicable toward its degree programs. Credits earned at Roman Catholic seminaries abroad will be honored by Saint Joseph Seminary College for those courses in which a grade of C or above has been achieved, as interpreted by transcript evaluation, and which are applicable toward its degree programs. Transferred credits carrying numerical grades will be interpreted according to the grading system in use at Saint Joseph Seminary College.

Students with international credit will be required to have their transcripts evaluated by a verified credential evaluation service. These transcripts must receive a course by course evaluation, with the cost for this evaluation borne by the student. A listing of verified credential evaluation services may be found at www.naces.org/members.htm.

Students transferring to Saint Joseph Seminary College in good standing with their prior institutions will be considered in good standing with the Seminary College during their first semester. Students transferring in probationary status from a prior institution will be subject to the academic probation and suspension policies of Saint Joseph Seminary College and may be required to carry a limited schedule of courses during their first year of enrollment.

All transfer students will receive notification, in writing, of credits accepted from other institutions no later than the end of their first semester at the Seminary College.

All hours attempted will count toward the Title IV, HEA funding 150% quantitative requirements not just the hours that were accepted as transfer hours. (See Financial Aid section for complete details)

CREDIT AND PLACEMENT BY EXAMINATION

Saint Joseph Seminary College participates in the College Level Examination Program (CLEP) of the College Board and awards credit and/or placement for the subject examinations sponsored by this program. The minimum score for all CLEP examinations for which credit will be granted is 50. The total number of combined credit hours a student

may earn from CLEP examinations and advanced standing examinations (see below) is 24. Credit will be awarded only for CLEP examinations taken before or during a student's first semester of enrollment at the Seminary College. The Saint Joseph Seminary College CLEP identification number is 6689. The following chart shows the CLEP examinations for which the Seminary College awards credit:

CLEP Examination	SJSC course for which credit is awarded	Hours Awarded
College Composition	ENG 1311/1312 English Composition I and II	3/6*
College Composition	ENG 1311/1312 English Composition I and II	3/6*
Analyzing and Interpreting Literature	LIT 2312 Introduction to Literature	3
French Language	Elective or LAT 1311	3
German Language	Elective or LAT 1311	3
Spanish Language	Elective or LAT 1311	3
College Mathematics	MAT 1311 Practical Mathematics	3
Biology	SCI 1311 Human Biology	3
Natural Sciences	SCI 1312 Environmental Sciences	3

*The credit awarded for these exams is affected by the score achieved on the Diagnostic Essay taken by all incoming students (see below). For a score of 1 or 2, no CLEP credit is awarded. For a score of 3, CLEP credit is given for ENG 1311. For a score of 4, 5, or 6, CLEP credit is given for ENG 1311 and ENG 1312.

Students of superior ability and preparation, and students who have gained a fundamental knowledge of subjects offered at the college, may be permitted to take advanced standing examinations in specific courses which, if passed with satisfactory grades, will enable the students to receive degree credit and to advance to higher level courses. A student may take such an examination only once for each course. Credit given by examination is not used in the computation of the grade point average.

Advanced placement scores of 3 or higher may receive credit for the equivalent course. Students will receive the grade of "P" and 3 credit hours for credit earned through advanced placement scores.

All CLEP/Advanced Standing/AP credit is awarded at the discretion of the Academic Dean.

All incoming students – freshmen and transfer students – take an institutional English essay examination (the Diagnostic Essay) and have their ACT, SAT, or THEA scores reviewed to determine the level at which the students are functioning in academic written English. Based on the results of these measures, students may be placed in a non-credit Developmental English course **along with** English Composition 1 which will be taken for credit.

Placement is determined from the Diagnostic Essay as follows:

Diagnostic Essay Score	Enrollment
1,2,3	Corequisite: ENG 1300 (Dev Eng) and ENG 1311 (Eng Comp 1)
4,5	ENG 1311 English Composition I
6	P grade for ENG1311 (Eng Comp. 1) I and Placement in ENG 1312 (Eng Comp 2)

TRANSCRIPTS

Anyone who has attended Saint Joseph Seminary College, and who is not in arrears with financial obligation to the college, may obtain a certified statement of work completed. A fee of \$8.00 is charged for each official copy. Transcripts requiring special handling are subject to additional fees. Upon written request from the student, transcripts will be sent directly to a designated school or organization. Unofficial transcripts may be obtained for a fee of \$5.00 each.

RELEASE OF STUDENT INFORMATION

Saint Joseph Seminary College complies with the provisions of the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment). The Seminary College ensures students' access to their official academic and disciplinary records and prohibits release of personally identifiable information, other than directory information, from these records without their written permission except as specified by law. Access to these records is restricted to the student concerned, to officials within the Seminary College, to a court of competent jurisdiction, and otherwise pursuant to law.

Directory information includes: name, address, telephone number, date and place of birth, major field of study (if applicable), participation in activities, dates of attendance at the college, classification, degrees, honors and awards received, educational institutions attended, and indication to recognized Student Government Association committees or other campus organizations that a student's grade point average is sufficient for SGA posts and committees or organizational participation.

PROGRAMS OF STUDY

BACHELOR OF ARTS IN PHILOSOPHY AND THE LIBERAL ARTS

(CIP 38.0001)

DEGREE REQUIREMENTS

1. One hundred twenty-six (126) credit hours, which must include a minimum of 33 credit hours in philosophy, 18 credit hours in theology, 15 credit hours in history, 15 credit hours in literature, 9 credit hours in psychology, 6 credit hours in English composition, 6 credit hours in the fine arts, 6 credit hours in the natural sciences, 6 credit hours in a foreign language, 3 credit hours in mathematics, and 3 credit hours in public speaking. These required hours are fulfilled by the courses specified below, or by those approved by the Academic Dean.
2. Forty-five (45) of the credit hours must be from upper-division courses.
3. Ordinarily, at least the last 25% of credit hours must be in residence at Saint Joseph Seminary College.
4. The foreign language requirement is to be satisfied by the study of Latin.

- By exception, the Academic Dean may substitute another foreign language.
5. In accord with the United States Conference of Catholic Bishops' Program of Priestly Formation, the Philosophy requirements are to include the study of the history of philosophy, logic, epistemology, philosophy of nature, metaphysics, natural theology, philosophical anthropology, and ethics.
 6. Maintenance of a cumulative C average in the courses applicable toward the degree and in Philosophy courses.
 7. Any student seeking a degree from Saint Joseph Seminary College is required to be a full-time student, taking a minimum of 12 semester hours each semester of enrollment. Courses required by Saint Joseph Seminary College and taken at another college will not be accepted for transfer credit unless previously approved as such by the Academic Dean.
 8. Payment of the graduation fee and presence at the graduation exercises are required of all who receive a degree.

COURSE OF STUDY

FRESHMAN YEAR

FALL SEMESTER	CREDIT
ENG 1311 English Composition I	3
MAT 1311 Practical Mathematics	3
RES 0091 Becoming a Master Student	1*
SCI 1311 Human Biology	3
HIS 1311 History of Western Civilization	3
THE 1311 Introduction to Catholicism	3
	15

*Hour earned for RES0091 does not count toward degree requirements and therefore is not computed in the total hours listed for this course of study.

SPRING SEMESTER	CREDIT
ENG 1312 English Composition II	3
SCI 1312 Environmental Science	3
ART 1312 Art History	3
HIS 1312 U.S. History	3
ENG 1322 Introduction to Public Speaking	3
	15

SOPHOMORE YEAR

FALL SEMESTER	CREDIT
MUS 2311 Classical Music	3
PHI 3321 Logic	3
PSY 2311 Introduction to Psychology	3
THE 2311 Old Testament	3
LAT 1311 Basic Latin I	3
	15

SPRING SEMESTER	CREDIT
LIT 2312 Introduction to Literature	3
PHI 3311 Introduction to Philosophy and Philosophical Research	3
PSY 2312 Social Psychology	3
LAT 1312 Basic Latin II	3
THE 2312 New Testament	3
	15

JUNIOR YEAR

FALL SEMESTER: THE ANCIENT WORLD	CREDIT
HIS 3311 Graeco-Roman Civilization	3
LIT 3311 World Literature I	3
PHI 3331 Ancient Philosophy	3
PHI 3341 Ethics	3
Elective or Language	3
	15

SPRING SEMESTER: THE MEDIEVAL WORLD	CREDIT
HIS 3312 Medieval History	3
LIT 3312 World Literature II	3
PHI 3312 Medieval Philosophy	3
PHI 3322 Metaphysics	3
THE 3312 Life in Christ	3
Elective or Foreign Language	3
	18

SENIOR YEAR

FALL SEMESTER: THE MODERN WORLD	CREDIT
HIS 4311 Renaissance History	3
LIT 4311 World Literature III	3
PHI 4311 Modern Philosophy	3
PHI 4321 Epistemology	3
THE 4311 Liturgical and Personal Prayer	3
PSY 4311 Sexuality and Relationships	3
	18

SPRING SEMESTER: THE CONTEMPORARY WORLD	CREDIT
LIT 4312 World Literature IV	3
PHI 4312 Contemporary Philosophy	3
PHI 4322 Philosophical Anthropology	3
PHI 4332 Natural Theology	3
THE 4312 Fundamental Theology	3
	15
Total Credit Hours	126

BACHELOR OF ARTS IN PHILOSOPHY AND THEOLOGICAL STUDIES (CIP 38.0203)

The Bachelor of Arts in Philosophy and Theological Studies degree is designed specifically for those students who have earned at least 60 credit hours at another college or university and wish to transfer to Saint Joseph Seminary College.

SPECIAL ADMISSION REQUIREMENTS

1. A student who enters the curriculum leading to the Bachelor of Arts in Philosophy and the Liberal Arts at Saint Joseph Seminary College would not, at any time, become eligible to enter the program leading to the Bachelor of Arts in Philosophy and Theological Studies.
2. Students will be eligible for this program if they have completed 60 or more credit hours of transferable higher education credit.
3. Twenty-seven (27) of the 60 hours must include hours within the following parameters: 6-9 credit hours in English composition or equivalent, 3-9 credit hours in science, 3-6 credit hours in math, 3-9 credit hours literature, 3-9 credit hours in history, and 2-6 credit hours in fine arts.
4. Students must have maintained a minimum cumulative 2.5 GPA. The Academic Dean may consider students below a 2.5 minimum GPA at his discretion.
5. Students who enter this program already having earned a B.A. or B.S. may earn this B.A. as well.

DEGREE REQUIREMENTS

1. One hundred twenty-six (126) credit hours, which must include a minimum of 33 credit hours in philosophy, 18 credit hours in theology, 6 credit hours in English composition, 6 credit hours in a foreign language, 3 credit hours in history, 3 credit hours in literature, 2 credit hours in the fine arts, 3 credit hours in the natural sciences, and 3 credit hours in mathematics. These required hours are fulfilled by the courses specified below, or by those approved by the Academic Dean.
2. Forty-five (45) of the credit hours must be from upper-division courses.
3. Ordinarily, at least the last 25% of credit hours must be in residence at Saint Joseph Seminary College.
4. Students who enter this program already having earned a B.A. or B.S. must complete 60 credit hours beyond that degree.
5. The foreign language requirement is to be satisfied by the study of Latin. By exception, the Academic Dean may substitute another foreign language.
6. In accord with the United States Conference of Catholic Bishops' Program of Priestly Formation, the Philosophy requirements are to include the study

- of the history of philosophy, logic, epistemology, philosophy of nature, metaphysics, natural theology, philosophical anthropology, and ethics.
7. Maintenance of a cumulative C average in the courses applicable toward the degree and in Philosophy courses.
 8. Payment of the graduation fee and presence at the graduation exercises are required of all who receive a degree.

COURSE OF STUDY

FIRST YEAR

FALL SEMESTER	CREDIT
LAT 1311 Basic Latin I	3
PHI 3311 Introduction to Philosophy and Philosophical Research	3
PHI 3321 Logic	3
PHI 3331 Ancient Philosophy	3
THE 4391 Catholic Profession of Faith	3
	15

SPRING SEMESTER	CREDIT
LAT 1312 Basic Latin II	3
PHI 3312 Medieval Philosophy	3
PHI 3322 Metaphysics	3
THE 4392 Celebrating the Christian Life	3
Elective	3
	15

SECOND YEAR

FALL SEMESTER	CREDIT
THE 2311 Old Testament	3
PHI 3341 Ethics	3
PHI 4311 Modern Philosophy	3
PHI 4321 Epistemology	3
THE 3312 Life in Christ	3
Elective or Language	3
	18

SPRING SEMESTER	CREDIT
PHI 4312 Contemporary Philosophy	3
PHI 4322 Philosophical Anthropology	3
PHI 4332 Natural Theology	3
THE 2312 New Testament	3
THE 4312 Fundamental Theology	3
Elective or Language	3
	18

Total Credit Hours

60 transfer + **66** = **126**

PRE-THEOLOGY PROGRAM

Saint Joseph Seminary College offers an integrated two-year program of spiritual and academic formation for students who are preparing to enter a Roman Catholic theologate but who have never participated in a seminary formation program. The Pre-Theology program offers the basic requirements in philosophy and undergraduate theology necessary for entrance into the theologate and provides students with supplemental academic formation, based on the four parts of the Catechism of the Catholic Church, which are designed to develop their appreciation of the Catholic heritage while deepening their own spiritual journeys. Designed primarily for the needs of second-career candidates and other college graduates, the program is flexible enough to accommodate the specific needs of individual students.

Before beginning theological studies, the candidate must fulfill certain academic requirements. But the candidate must also make a transition from previous commitments, routines and concerns if he is to enter fruitfully into the total formation program of the theologate. Such a transition is not merely academic but also has broader intellectual, spiritual, human, and pastoral aspects.

The academic requirements set by the United States Conference of Catholic Bishops' Program of Priestly Formation (a minimum of 30 semester hours in philosophy, including a series of specified course areas, and 12 semester hours in undergraduate theology) cannot be accomplished in a single year. Thus, Saint Joseph Seminary College, with an academic curriculum set within the context of holistic priestly formation and an atmosphere of reflection, offers an ideal setting for the total process, which enables the candidate to stabilize his decision to follow Christ as a priest.

Because of the varied cultural and educational backgrounds of these candidates, the Pre-Theology Program is both structured and flexible, fulfilling the necessary prerequisites while still addressing individual needs. It also serves as a further screening process, so that the focus of the candidate, his diocese, and the theologate will be more clearly defined when theological formation begins.

The Pre-Theology Program allows the candidates to spend energy and quality time on the multifaceted issues of ministry and personal dedication to Christ and His Church:

- It acquaints the candidate with the basics of Catholic culture and tradition.
- It allows the candidate to participate actively in ordered liturgical prayer, while cultivating private prayer and devotion.
- It furnishes the candidate with a community context while guiding him into the solitude of a celibate life style.
- It engages the candidate in basic pastoral activity.
- It challenges the candidate with serious academic responsibilities.

COMPONENTS OF THE PRE-THEOLOGY PROGRAM

Spiritual Formation: Special consideration is given to the age and individual needs of the candidate. As a rule, he participates in the regular Seminary Spiritual Formation Program: daily Eucharist and Morning and Evening Prayer; weekly formation discussion groups, under a formation moderator; semi-annual days of recollection; annual Holy Week retreat and participation in the Paschal Triduum; personal contact with a spiritual director and availability of the Sacrament of Reconciliation. Many religion courses in the Pre-Theology curriculum also pertain to spiritual formation.

Pastoral Formation: This element is integral to the two-year program and aims to provide a variety of experiences appropriate for a more mature seminarian. Through weekly assignment in the first year and participation in the Mission Immersion Program in the second year, the seminarian is encouraged to broaden his personal pastoral vision.

Human Formation: Participants in the Pre-Theology Program live in a seminary residence designed for older students (Vianney Hall). They are active members of the Student Government Association and participate in all its activities and events.

Intellectual Formation: The basic curriculum has been established to help the candidate acquire a philosophical mindset adequate for the study of systematic theology. Undergraduate theology courses are designed to answer the demands for in-depth formation in the Catholic tradition while preparing the candidate for theological study and for further priestly formation.

PRE-THEOLOGY CURRICULUM

FIRST YEAR

FALL SEMESTER	CREDIT
LAT 1311 Basic Latin I	3
PHI 3311 Introduction to Philosophy and Philosophical Research	3
PHI 3321 Logic	3
PHI 3331 Ancient Philosophy	3
THE 4391 Catholic Profession of Faith	3
	15

SPRING SEMESTER	CREDIT
LAT 1312 Basic Latin II	3
PHI 3312 Medieval Philosophy	3
PHI 3322 Metaphysics	3
THE 4312 Fundamental Theology	3
THE 4392 Celebrating the Christian Life	3
	15

SECOND YEAR

FALL SEMESTER	CREDIT
PHI 3341 Ethics	3
PHI 4311 Modern Philosophy	3
PHI 4321 Epistemology	3
THE 2311 Old Testament	3
THE 3312 Life in Christ	3
	15
SPRING SEMESTER	CREDIT
PHI 4312 Contemporary Philosophy	3
PHI 4322 Philosophical Anthropology	3
PHI 4332 Natural Theology	3
THE 2312 New Testament	3
THE 4394 Catholic Tradition of Prayer	3
	15
Total Credit Hours	60

DEPARTMENTS OF INSTRUCTION

LANGUAGE, LITERATURE, AND FINE ARTS

Chair: Hinojosa

English Language Skills: Barrios, Beaulieu-Grace, Laurent, Lupinetti

Information Literacy: Montalbano, Wood

Fine Arts and Music: Frederick, Silva

Foreign Language: Hinojosa, Williams

Literature: Barrios, Heil, Hinojosa

Fine Arts

ART 1312 ART HISTORY 3 sem. hrs.

A study of art and history from Pre-history to Post-Modern periods, emphasizing design elements and historical backgrounds.

MUS 1101, 1102 SCHOLA 1 sem. hr.

Choir for the performance of sacred music chiefly in the liturgy of the Abbey and Seminary College. Membership by audition. Hours earned do not count for degree requirements. May be repeated each semester.

MUS 2311 CLASSICAL MUSIC 3 sem. hrs.

A study of the historical periods of Western classical music and their important forms, styles, composers and works.

MUS 3313 SACRED MUSIC 3 sem. hrs.
An overview of the trends, composition, and practice of liturgical music in the Christian tradition from Middle Ages to the present. Included will be an analysis of key documents on music promulgated by the Roman Catholic Church. Prerequisite: MUS 2311

MUS 3333 SPECIAL TOPICS IN MUSIC 1 - 3 sem. hrs.
Topics Vary.

English Language Skills

RES 0091 BECOMING A MASTER STUDENT 1 sem. hr.
An introduction to the underlying concepts that form the basis of lifelong learning, enabling students to master information literacy skills and become more self-directed learner. Strategies for critical reading and thinking, evaluating sources, time management, note taking, and memory retention will be explored. The student may be excused from this course at the discretion of the academic dean.

Language

ENG 1300 DEVELOPMENTAL ENGLISH 3 sem. hrs.
Basic writing instruction for those students whose placement test scores indicate weak writing skills. This class is taught as a co-requisite with ENG 1311, and does not apply toward degree requirements. A student must pass ENG 1300 with a grade of C to receive credit for ENG 1311

ENG 1311 ENGLISH COMPOSITION I 3 sem. hrs.
Instruction in academic writing with emphasis on the production of both expository and argumentative essays. In conjunction with RES 0091, study of the principles of research and documentation. Entry is based on placement test scores. A final grade of C is required for registration for ENG 1312.

ENG 1312 ENGLISH COMPOSITION II 3 sem. hrs.
Continuation of instruction in academic writing and research. Introduction to myth and to its expression in literary narrative. A final grade of C is required for enrollment in literature courses. Prerequisite: ENG 1311

ENG 1322 INTRODUCTION TO PUBLIC SPEAKING 3 sem. hrs.
An instruction in organizing and delivering oral communications before various audiences, with an emphasis on developing skills in analysis and persuasive speaking.

ENG 3333 SPECIAL TOPICS IN ENGLISH 3 sem. hrs.
Topics vary. Prerequisite: ENG 1312

FRN 1311 BASIC FRENCH I 3 sem. hrs.
Beginning course for students with no previous knowledge of French. The course provides a foundation in the language and culture of francophone countries.

FRN 1312 BASIC FRENCH II 3 sem. hrs.
Continuing course for students who have completed Basic French I or the equivalent. Prerequisite: FRN 1311

GRK 1311 BASIC NEW TESTAMENT GREEK I 3 sem. hrs.
An introductory study of the popular style of Greek (Koine) used by the New Testament writers. Primary emphasis is placed in this first course on mastering the simpler nouns and adjectives and on the formation and use of the indicative in verbs.

GRK 1312 BASIC NEW TESTAMENT GREEK II 3 sem. hrs.
Continuation of Basic New Testament Greek I. By course end, students will have a working vocabulary of approximately 500 words and will be able to read the simpler parts of the New Testament with intelligent use of a lexicon. Prerequisite: GRK 1311

GRK 2311 NEW TESTAMENT GREEK READINGS I 3 sem. hrs.
Translation and grammatical analysis of selected passages from the Gospels. Prerequisite: GRK 1312

GRK 2312 NEW TESTAMENT GREEK READINGS II 3 sem. hrs.
Translation and grammatical analysis of selected passages from the Acts of the Apostles and Letters of St. Paul. Prerequisite: GRK 2311

LAT 1311 BASIC LATIN I 3 sem. hrs.
An introduction to the basic grammar, syntax, and vocabulary of Latin, with emphasis placed on the development of basic skills in reading and translating Latin. Prerequisite: Enrollment in ENG 1311 or higher

LAT 1312 BASIC LATIN II 3 sem. hrs.
A continuation of Basic Latin I, with emphasis given to building vocabulary. Prerequisite: LAT 1311

LAT 2311 LATIN READINGS I 3 sem. hrs.
Review of Latin grammar and syntax. Readings and translation of classical and ecclesiastical texts. Prerequisite: LAT 1312

LAT 2312 LATIN READINGS II 3 sem. hrs.
Continued reading and translation of classical and ecclesiastical texts. Introduction to Medieval Latin. Prerequisite: LAT 2311

LAT 3311 ADVANCED LATIN I 3 sem. hrs.
Continued reading of more advanced Latin text, some emphasis placed on the composition of original Latin texts. Prerequisite: LAT 2312

LAT 3312 ADVANCED LATIN II 3 sem. hrs.
Additional reading of advanced Latin text with further emphasis on the composition of original Latin texts. Prerequisite: LAT 3311

SPN 1311 BASIC SPANISH I 3 sem. hrs.
Vocabulary, language patterns and grammar are introduced and applied in the context of practical communication such as greeting others and getting acquainted; identifying yourself, your family, your studies; talking about your activities; shopping; idiomatic expressions. The class includes writing dialogues, oral and written exercises, practical use of Spanish using the internet, partner work and written assignments. You will also learn cultural information about values, beliefs and practices related to the above situations and to speakers of Spanish. You will learn about the diverse cultural contexts of the Spanish language including vocabulary associated with religious traditions and devotions in Spain and Spanish Speaking America.

SPN 1312 BASIC SPANISH II 3 sem. hrs.
Continuing course for students who have completed Basic Spanish I or the equivalent. Prepares the student for basic proficiency. Prerequisite: SPN 1311

SPN 2311 INTERMEDIATE SPANISH I 3 sem. hrs.
Vocabulary, language patterns and grammar in the past tenses are introduced and applied in the context of practical communication such as getting acquainted; identifying yourself, your family, your studies; talking about your activities; shopping; and ordering something to eat and drink. The lessons include dialogues, oral and written exercises, use of video and digital technology, role-playing, partner work and written assignments. You will also learn cultural information about values, beliefs and practices related to the above situations and to Spanish speakers in Spain and in Spanish Speaking America. Through film and news programs, you will learn about the diverse cultural contexts of the Spanish language including religious traditions and liturgical practices. Prerequisite: SPN 1312

SPN 2312 INTERMEDIATE SPANISH II 3 sem. hrs.
Continuing course for students who have completed Intermediate Spanish I or the equivalent. Stresses proficiency in speaking and reading. Prerequisite: SPN 2311

Literature

LIT 2312 INTRODUCTION TO LITERATURE 3 sem. hrs.
An introduction to techniques of writing and analyzing literary texts. Through lecture,

discussion, and writing, the course will examine a variety of literary forms, such as short story, poetry, drama, etc. Students will generate close analyses and a research paper in MLA format investigating and responding to critical interpretations of the selected readings. In addition, students will be introduced to genres, periods and elements of literature. Prerequisite: ENG 1312

LIT 3311 WORLD LITERATURE I 3 sem. hrs.
(pre 5c A.D.) Literature of the Ancient World: A study of the writers and their works that best represent both the Western Judeo-Christian and Greco-Roman worlds as well as that of Eastern cultures. Prerequisite: ENG 1312

LIT 3312 WORLD LITERATURE II 3 sem. hrs.
(the 5th to the 15c): Literature of the Medieval World: A study of the writers and their works that best represent both the traditional Western and Eastern canons. Prerequisite: ENG 1312

LIT 3333 SPECIAL TOPICS IN LITERATURE I 3 sem. hrs.
Topics vary. Prerequisite: ENG 1312

LIT 3343 SPECIAL TOPICS IN LITERATURE II 3 sem. hrs.
Topics vary. Prerequisite: ENG 1312.

LIT 4311 WORLD LITERATURE III 3 sem. hrs.
(16th c to 1850): Early Modern Literature: Representative literature from the Western and Eastern canons along with works from the Americas encompassing the Early Modern and Romantic Periods. Prerequisite: ENG 1312

LIT 4312 WORLD LITERATURE IV 3 sem. hrs.
(1850 to today): Contemporary World Literature: Representative Western and Eastern literature and literature of the Americas and the African Diaspora encompassing the beginnings of realism through modernism and post-modernism. Prerequisite: ENG 1312

PHILOSOPHY AND THEOLOGICAL STUDIES

Chair: Edler

Philosophy: Edler, Foley, Fontana, Hayes

Theological Studies: Arcement, Bass, Berger, Burns, Clark, Farge, Hayes, Israel, Labrise

Philosophy

PHI 3311 INTRODUCTION TO PHILOSOPHY AND PHILOSOPHICAL RESEARCH 3 sem. hrs.

This course surveys the major fields of philosophy, including logic, epistemology, metaphysics, ethics and the history of philosophy as divided into ancient, medieval, and modern periods. As the gateway course for the QEP, this course also offers instruction in writing in the field of philosophy, instructing students in the writing process to produce philosophy papers, in how to formulate a thesis and develop it comprehensively in philosophy papers, and how to identify scholarly sources in philosophy and cite them according to Turabian style.

PHI 3331 ANCIENT PHILOSOPHY 3 sem. hrs.
Surveys ancient Greek and Roman philosophy with special attention given to Plato and Aristotle. Prerequisite: PHI 3311 or approval of Academic Dean

PHI 3312 MEDIEVAL PHILOSOPHY 3 sem. hrs.
Examines the history of philosophical thought in late antiquity through its dissolution in the fourteenth century, with emphasis on the philosophy of St. Thomas Aquinas. Prerequisite: PHI 3311 or approval of Academic Dean

PHI 3321 LOGIC 3 sem. hrs.
A comprehensive introduction to Aristotelian term logic.

PHI 3322 METAPHYSICS 3 sem. hrs.
This course will explore the major issues of a Thomistic metaphysics and its rival alternatives. Prerequisite: PHI 3311 or approval of Academic Dean

PHI 3341 ETHICS 3 sem. hrs.
Review of the various ethical systems in Western thought with an emphasis on evaluating the historical development of moral thought in the West, including Aristotle, Aquinas and the Natural Law tradition, British Utilitarianism, and Kant. Prerequisite: PHI 3311 or approval of Academic Dean

PHI 3313 PHILOSOPHY OF ST. AUGUSTINE 3 sem. hrs.
This is a course in the early philosophical thought of St. Augustine of Hippo. As such, it will touch upon questions that concerned Augustine in his early life up to the time of the Confessions in 397: questions concerning the existence and nature of God, the ability of the human mind to know truth, the nature of the soul, the problem of sin and evil, free will, and human origin and destiny. A careful reading of the Confessions will serve as the major framework for discussion.
Prerequisite: PHI 3311 or approval of Academic Dean

PHI 3333 SPECIAL TOPICS IN PHILOSOPHY I 3 sem. hrs.
Topics vary. Prerequisite: PHI 3311 or approval of Academic Dean

PHI 3343 SPECIAL TOPICS IN PHILOSOPHY II	3 sem. hrs.
Topics vary. Prerequisite: PHI 3311 or approval of Academic Dean	
PHI 4311 MODERN PHILOSOPHY	3 sem. hrs.
Involves a critical analysis of texts representative of the modern period from 1600 to 1800. Prerequisite: PHI 3311 or approval of Academic Dean	
PHI 4312 CONTEMPORARY PHILOSOPHY	3 sem. hrs.
Surveys of major philosophical trends from 1800 to the present with a concentration on critical analysis of readings representative of the chief thinkers of the period. Prerequisite: PHI 3311 or approval of Academic Dean	
PHI 4321 EPISTEMOLOGY	3 sem. hrs.
This course will expose the students to the fundamental issues in a realist epistemology. It will discuss issues such as skepticism, degrees of certitude, and the role of truth in human knowing. These questions will be seen in relationship to other views proposed by great philosophers in the Western tradition such as empiricism and Kantian transcendental idealism. Prerequisite: PHI 3311 or approval of Academic Dean	
PHI 4322 PHILOSOPHICAL ANTHROPOLOGY	3 sem. hrs.
This course surveys major issues in philosophical anthropology, including materialist versus non-materialist conceptions of the human person, nihilistic versus optimistic views of the human person, determinism versus free will, and the affirmation and denial of human nature (realism versus nominalism). Prerequisite: PHI 3311 or approval of Academic Dean	
PHI 4332 NATURAL THEOLOGY	3 sem. hrs.
This course examines the relationship of faith and reason as well as science and religion. A careful examination will be had concerning the ontological and cosmological arguments for God's existence as well as contemporary issues such as creation and the Big Bang, and evolution and the Intelligent Design theory. Prerequisite: PHI 3311 or approval of Academic Dean	

Theological Studies

THE 1311 INTRODUCTION TO CATHOLICISM	3 sem. hrs.
This course will proceed through the three basic levels of the Catholic Faith: Doctrine, liturgy and sacraments, and the moral life. The purpose of this course is to arrive at a basic understanding of Catholic catechism and to provide a matrix by which the teachings of the Catholic faith form a unified whole.	

- THE 2311 THE CATHOLIC OLD TESTAMENT 3 sem. hrs.
 Introduces books of the Catholic Old Testament with an emphasis on the literary, historical and theological dimensions. Prerequisite: THE 1311
- THE 2312 NEW TESTAMENT 3 sem. hrs.
 Introduces the Books of the New Testament with emphasis on the form and content of each. Prerequisite: THE 2311 or permission from the Academic Dean
- THE 3312 LIFE IN CHRIST 3 sem. hrs.
 This course stresses the Christian application of basic ethical norms and values as present in Part III of the Catechism of the Catholic Church. Special emphasis will be given to the relationship between the social, doctrinal, and moral traditions of the Church.
- THE 3313 SACRED ART 3 sem. hrs.
 A study of the relationship between the visual arts and Christian theology. Church architecture and liturgical art throughout the centuries will be surveyed with particular emphasis on implication for the contemporary. Prerequisites: Concurrent enrollment in or completion of THE 1311, ART 1312
- THE 3323 SURVEY OF CHURCH HISTORY 3 sem. hrs.
 Focuses on the development of the Catholic Christian Church from Pentecost until the present and examines the development of doctrine and its controversies, the evolution of the papacy, forms of ministry, and major movements that have formed the Church. Prerequisite: THE 1311
- THE 3333 SPECIAL TOPICS IN THEOLOGICAL STUDIES I 3 sem. hrs.
 Topics vary. Prerequisite: THE 1311
- THE 3343 SPECIAL TOPICS IN THEOLOGICAL STUDIES II 3 sem. hrs.
 Topics vary. Prerequisite: THE 1311
- THE 4311 LITURGICAL AND PERSONAL PRAYER 3 sem. hrs.
 The first part of this course will explore the nature and variety of personal forms of prayer within the Roman Catholic tradition. The second part of this course will explore the origins, development, ritual components, and theological significance of liturgical prayer within the Roman Catholic tradition.
- THE 4312 FUNDAMENTAL THEOLOGY 3 sem. hrs.
 This course treats the foundational issues that are a necessity for the study of Catholic theology. The course begins with an examination of the nature, method, and sources of theology. Topics covered in the course include God, His existence and attributes, the

relation between faith and reason, the necessity of divine revelation, biblical inspiration and interpretation, and the development of dogmas and authority in the Church. Special emphasis is given to the role of philosophy in Catholic theological reflection.

THE 4391 THE CATHOLIC PROFESSION OF FAITH 3 sem. hrs.
A study of the basics of the Catholic Profession of Faith as developed in the Catechism of the Catholic Church. Following the course of Part I of the Catechism, the course will give attention to the many patristic citations given in the text with an aim of arriving at a basic understanding of the nature of Divine Revelation, Theological Anthropology, Christology, Trinitarian Theology, and Ecclesiology. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.

THE 4392 CELEBRATING THE CHRISTIAN LIFE 3 sem. hrs.
Views the dispensation of the fruits of Christ's Paschal mystery in the celebration of the Catholic Church's sacramental liturgy and rites as presented by Part II of the Catechism of the Catholic Church. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.

THE 4394 THE CATHOLIC TRADITION OF PRAYER 3 sem. hrs.
Surveys the basic teachings on liturgical and private prayer from the Catholic tradition and the fourth part of the Catechism of the Catholic Church. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.

SOCIAL, BEHAVIORAL, AND NATURAL SCIENCES

Chair: Seid

Behavioral Science (Psychology): Schmidt, Seid

Social Science (History): Lane

Mathematics: Wright

Natural Science: Bessetti, Woodward

History

HIS 1311 WESTERN CIVILIZATION FROM 1500 TO PRESENT 3 sem. hrs.
This course examines the development of Western Civilization from the late medieval period to the early 20th century. Topics will include the various developments in religion, politics, culture, and economics, such as the Renaissance, the Reformations, the Scientific Revolution and Enlightenment, the outbreak of the French Revolution, industrialization, political revolutions, and the outbreak of World War I. Geographically, this course will focus on the European continent and its periphery in the Mediterranean World.

- HIS 1312 US HISTORY TO 1877 3 sem. hrs.
A survey of the United States from its colonial infancy and ending with Reconstruction. Topics may include colonization, the founding of the United States, the institution of slavery, the Great Awakening, Westward Expansion, political life, the American Civil War, among others.
- HIS 3311 ANCIENT ROME AND GREECE 3 sem. hrs.
This course examines the foundations of western civilization in ancient Rome and Greece, and their political and cultural contributions. Beginning with ancient Greece and ending with the decline and collapse of the western Roman Empire, topics may include ancient religious practices, political institutions, the Persian and Peloponnesian Wars, Alexander and the Hellenistic world, the Punic Wars, Roman political controversies, the Triumvirates, the establishment of imperial rule, and the rise of Christianity. Connections will be made to the developments in philosophy and political thought whenever possible. Junior standing or permission of the Academic Dean.
- HIS 3312 MEDIEVAL EUROPE, C. 800-1450 3 sem. hrs.
Beginning with the death of Charlemagne and ending in the late 15th century, this course will survey the development of medieval Europe by examining topics such as church-state relations, the Crusades, heresy and the mendicant friars, state formation, the Fourth Lateran Council, church reform and renewal, the development of the papacy, medieval world view and culture, the impact of Great Famine and Black Death, the university, and the dawn of the Renaissance. Junior standing or permission of the Academic Dean.
- HIS 3333 SPECIAL TOPICS IN HISTORY I – US ELECTIVE 3 sem. hrs.
An elective focusing on a special topic or theme in US History. Topics and dates will vary. Junior status or permission from the Academic Dean is required.
- HIS 3343 SPECIAL TOPICS IN HISTORY II – EUROPEAN OR WORLD ELECTIVE 3 sem. hrs.
An elective focusing on a special topic or theme in either European or World History. Topics and dates will vary. Junior status or permission from the Academic Dean is required.
- HIS 3353 SPECIAL TOPICS IN HISTORY I – US ELECTIVE 3 sem. hrs.
An elective focusing on a special topic or theme in the Church history. Topics and dates will vary. Junior status or permission from the Academic Dean is required.
- HIS 4311 EARLY MODERN EUROPE 3 sem. hrs.
Detailed survey of the major shifts and changes that occurred in Europe from c. 1450 to 1789. In particular, the Renaissance, the Reformations, the Enlightenment, absolutism, religious wars, the causes of the French Revolution, cultural changes, among others. The

Church's various responses to these developments will be included throughout the course. Junior standing or permission of the Academic Dean.

HIS 4312 CULTURAL AND INTELLECTUAL HISTORY OF EUROPE IN THE 17TH & 18TH CENTURIES 3 sem. hrs.

This course examines the intellectual and cultural developments in Europe brought on by the Scientific Revolution and Enlightenment thinkers. Students will engage with some of the cultural expression of the period, such as art or literature. Focus will be given to France and the United Kingdom and their expressions of the Enlightenment. Junior standing or permission of the Academic Dean.

HIS 4313 MODERN EUROPE & US 3 sem. hrs.

Beginning with post-Napoleonic Europe, this course will examine the shifts in Europe and the US brought on by events and movements such as the 19th century revolutions, the embracement of capitalism and industrialization, the advent of secularism and atheism, the impact of the world wars, nuclear arms development, the origins of the Civil Rights Movement, and ending with post-World War II settlements, such as NATO, the UN, and moves towards de-colonization. Junior standing or permission of the Academic Dean.

Social and Behavioral Sciences

PSY 2311 INTRODUCTION TO PSYCHOLOGY 3 sem. hrs.

The course will survey the major personality development theories and their application to daily living.

PSY 2312 SOCIAL PSYCHOLOGY 3 sem. hrs.

Designed to cover contemporary social influences and the human response to shape social environment. Selected topics in the field and their theoretical bases will be surveyed. Prerequisite: PSY 2311

PSY 4311 HUMAN SEXUALITY AND RELATIONSHIPS 3 sem. hrs.

The study of human sexuality and relationships is multidisciplinary by nature. This course will include biological, psychological, developmental, and sociological perspectives as well as health concerns and various implications for family life. Philosophical assumptions behind influential ideological treatments in the contemporary world will be subjected to philosophical and theological analysis. Prerequisite: SCI 1311 or equivalent

Natural Sciences

MAT 1311 PRACTICAL MATHEMATICS 3 sem. hrs.

An investigation of real-world financial decision making with a continued emphasis on technology, providing a strong foundation for current and future personal economic activities.

SCI 1311 HUMAN BIOLOGY 3 sem. hrs.

Introductory course in human biology with emphasis on cell structure, human physiology, genetics and embryology.

SCI 1312 ENVIRONMENTAL SCIENCE 3 sem. hrs.

An examination of our global environment from a local perspective, human interaction with this environment and the impacts humans can have on the planet. Students will explore the relationship between the environment and economics, politics, philosophy, and ethics.

LOCATION AND PHYSICAL PLANT

Located one mile off Louisiana Highway 25, four miles north of Covington, Saint Joseph Seminary College is one hour from downtown New Orleans and slightly more than an hour from Baton Rouge.

The Seminary College is ideally situated upon a fifteen-acre campus in the midst of the piney woods of the Ozone Belt. Artesian water and clean, invigorating air have justly brought fame to the region. Surrounding the college seminary is a 1,200-acre tract of rich forest land. A small river, the Bogue Falaya, meaning “Long Creek’ in the language of the Choctaw Indians who once inhabited the site, borders the western side of the campus.

The extensive campus, with its large gymnasium, two lakes, and football field, provides adequate recreational facilities for basketball, volleyball, baseball, touch football, hiking, and tennis.

Pius X Hall (1960), the large main building with two courtyards, houses administrative offices, faculty offices, a student oratory, a private meditation chapel, and 68 private rooms. Monumental statues of Saint Joseph and of the Mother of God, early works of Louisiana sculptor Frank Hayden, mark the front corner of the building and the large open courtyard known as Mary Plaza. An adjacent building, Borromeo Hall (1960), contains two classrooms on the ground floor. Vianney Hall, completely renovated in 2013, has 40 student rooms, each with a private bath. In addition to the rooms, there is a small chapel, laundry facilities, and a large lounge for social student gatherings. This residence hall is intended for older seminarians and for those who already have college degrees. Callais Residence Hall and Callais Academic Building were added in 2016. Callais Residence

Hall has 48 rooms with private baths, a community room, and laundry facilities. Callais Academic Building has five classrooms, a study lounge, a conference room, and restroom facilities.

In the fall of 2018, Saint Joseph Seminary College dedicated its newest campus addition, the new Rouquette Library. The state-of-the-art, 21st century library was built to meet the needs for the present and can adapt for the future needs of seminarians enrolled in the college. The new building will enable Saint Joseph Seminary College to preserve our current theological and philosophical collections while providing space for new acquisitions. Rouquette Library is essential to the college's master plan to enhance its academic and formation programs.

Other campus facilities include Savio Hall (1960); the Meinrad Hospitality Center (1960), which has accommodations for guests, exhibits and small group meetings; Benet Hall (1960), an auditorium with stage and equipment; a gymnasium (1952) with a basketball court, two large recreation rooms, and offices; a students' dining hall (1918), accommodating over one hundred fifty students, with an adjacent lounge called The Wharf.

Saint Joseph Abbey Church dominates the landscape of the campus; it is here that the liturgical and religious life of the seminary college is most sharply focused. Extensive and colorful murals by Dom Gregory de Wit (1892-1978) of Holland add to the religious atmosphere and decor of the Abbey Church.

DIRECTIONS

From New Orleans:

Take the Causeway north. Travel on US 190 past 1-12, past LA 21 (go over the small bridge), and continue on US 190 past LA 437. Stay on US 190 until the junction of US 190 and LA 25 (traffic light at junctions; Shell service station on your left). US 190 turns off to the left toward Hammond. Do NOT go left. Instead, continue north on LA 25 for about 500 yards. Turn right on Airport Road, the first marked road. Stay on Airport Road until you reach a stop sign at the end of the road. Turn left onto River Road. Travel about 400 yards until you see a sign for Saint Joseph Abbey. Turn right onto the bridge. Welcome

From Baton Rouge:

Take 1-12 East, and exit at EXIT 63-B (Covington). Follow directions listed above (once you exit, you will already be North of I-12).

From Slidell:

Take 1-12 West, and exit at EXIT 63-B (Covington). Follow direction listed above (once you exit, you will already be North of 1-12).

SAINT JOSEPH SEMINARY ALUMNI ASSOCIATION

PRESIDENT: Mr. William O'Regan IV ('96)

VICE-PRESIDENT: Vacant as of July 2019 printing.

SECRETARY: Mr. Kenneth Richard ('90)

TREASURER: Mr. O. Franklin Morton ('69)

PAST PRESIDENT: Fr. Frank Giroir ('77)

VICE-RECTOR/DIR. ALUMNI AFFAIRS: Rev. Matthew Clark, O.S.B. ('80)

EX-OFFICIO BOARD MEMBER: Very Rev. Gregory M. Boquet, O.S.B. ('80)

DIRECTORY

Letters, parcel post packages, freight and express:

Saint Joseph Seminary College, 75376 River Road, Saint Benedict, LA 70457-0009

Telephone:

Main Line	(985) 892-1800
President-Rector	(985) 867-2241 or (985) 867-2232
Vice Rector	(985) 867-2245
Academic Dean	(985) 867-2225
Dean of Students	(985) 867-2287
Registrar/Admissions	(985) 867-2273
Financial Aid	(985) 867-2273
Faculty	(985) 867-2238
FAX -- President Rector	(985) 867-2270
FAX -- Academic Dean	(985) 327-1085

E-mail: acsec@sjasc.edu

Web site: www.sjasc.edu

Remittances: By check, draft, express or postal money order, payable to Saint Joseph Seminary College

Inquiries to: The Very Reverend President-Rector at the address above

Students for Saint Joseph Abbey:

Young men who desire to follow Christ in the way proposed by Saint Benedict by becoming members of Saint Joseph Abbey may upon application be received as students in the Seminary College.

E-mail: abbeyvocations@sjasc.edu or write to Vocations Director at the above address.

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