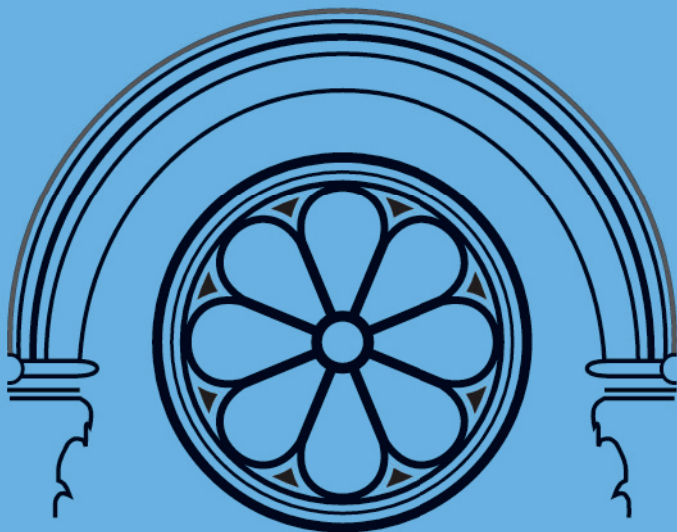


**SAINT JOSEPH
SEMINARY
COLLEGE**

ONE HUNDRED SEVENTH BULLETIN

2015-2016 and 2016-2017



STATEMENT OF NONDISCRIMINATION, EQUAL OPPORTUNITY, SEXUAL HARASSMENT, AND RESPECT FOR PRIVACY

Saint Joseph Seminary College conscientiously seeks to comply with all applicable legislation concerning nondiscrimination in employment practices and in development of personnel, concerning the protection of faculty and student rights of privacy and access to information, and concerning accommodations for the handicapped. To ensure the integrity of the Seminary College, respectful behavior must be evident in relationships among administrators, faculty, staff, and students. Unwelcome sexual encouragement, requests for sexual favors, and other verbal and/or physical conduct of a sexual temperament are not respectful behaviors and are not in keeping with the mission of Saint Joseph Seminary College.

To the extent required by law, Saint Joseph Seminary College complies with Title IX of the Education Amendments of 1972 (Title IX). Any concerns or complaints involving sexual harassment, sexual misconduct, or sexual assault may be directed to the Title IX Coordinator- Fr. Jude Israel, Dean of Students (frjude@sjasc.edu or [985-867-2249](tel:985-867-2249)).

NOTICE

Saint Joseph Seminary College has taken a number of initiatives relative to the prevention of illegal drug use as well as to campus security. Given the nature of the school, the small size of the student body, and the school's location, few of the problems faced by students at other colleges are encountered here. The Dean of Students can provide information about policies, procedures, and statistics pertaining to these matters.

Every reasonable effort has been made to present information herein which, at the time of printing, accurately describes the curriculum and the regulations and requirements of the Seminary College. Statements in the catalog do not establish contractual relationships, and the Seminary College reserves the right to make changes as required in course offerings, curricula, academic policies, and other rules and regulations affecting students, to be effective whenever determined by the Seminary College. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

To obtain further information concerning the college, its accreditation documents, student graduation rate and other statistical data, please contact the office of the President-Rector.

Saint Joseph Seminary College

ONE HUNDRED SEVENTH BULLETIN

2015-2016 and 2016-2017



TABLE OF CONTENTS

Board of Trustees.....	4
Administrative Officers and Staff.....	4
Faculty	5
OVERVIEW	
Mission Statement.....	8
History And Vision	8
The Seminary Formation Program.....	9
STUDENT ACTIVITIES	
Student Government Association	10
SPECIAL STUDENT PROGRAMS	
Mission Immersion Program	10
English As A Second Language (ESL) Program	11
ROUQUETTE LIBRARY	11
GENERAL INFORMATION	
Accreditation	12
Academic Membership.....	12
Administration And Ownership	12
FINANCIAL INFORMATION	
Refund Policy.....	13
Financial Aid	13
Veterans.....	14
SPECIAL ENROLLMENT PROGRAMS	
Senior Scholars Program	14
Courses For Audit	14
ADMISSIONS INFORMATION	
Application For Admission – All Applicants Must Provide The Following:	15
Enrollment - Full-Time Resident Students	15
Matriculation Requirements	16
Admission Information - Non-Resident Students, Part-Time Students.....	17
Re-Admission Policy	17
Re-Admission Procedure	17
Re-Enrollment – Full-Time Resident Seminarian	17
FINANCIAL AID INFORMATION FOR PROSPECTIVE STUDENTS	
Contact Information for Assistance in Obtaining Financial Aid	18
General Information for Financial Aid.....	18
Financial Aid Contact Information	19
Free Application for Federal Student Aid	19
Veterans Affairs (VA).....	19

FACILITIES/SERVICES FOR STUDENTS WITH DISABILITIES.....	19
QUALITY ENHANCEMENT PLAN	20
ACADEMIC INFORMATION	
General Education Requirements.....	20
Classification Of Students	21
Disability Accommodation	21
Academic Honesty.....	22
Discipline Committee	22
Grading System	23
Quality Points And Academic Honors	24
Dean's List	24
Attendance And Withdrawal.....	24
Academic Probation And Suspension	24
Transfer Of Credits.....	25
Credit And Placement By Examination	25
Transcripts	26
Release Of Student Information	27
PROGRAMS OF STUDY	
B.A. In Philosophy And The Liberal Arts.....	27
B.A. In Philosophy And Theological Studies.....	30
Pre-Theology Program.....	32
Components Of The Pre-Theology Program	33
Pre-Theology Curriculum.....	33
DEPARTMENTS OF INSTRUCTION	
Language, Literature, And Fine Arts	34
Philosophy And Theological Studies	38
Social, Behavioral, And Natural Sciences.....	43
LOCATION AND PHYSICAL PLANT	46
DIRECTIONS	47
SAINT JOSEPH SEMINARY ALUMNI ASSOCIATION	47
DIRECTORY	48
INDEX	49

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Beverly Krieger, Assistant to Institutional Effectiveness and President-Rector's Office

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Andrea Boudreaux, Business Office Manager
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OVERVIEW

MISSION STATEMENT

Saint Joseph Seminary College is a community of faith and learning in the liberal arts rooted in the Benedictine tradition that promotes the development of the whole person. The formation program fosters the commitment of seminarians to the Roman Catholic priesthood in accordance with the United States Conference of Catholic Bishops' Program of Priestly Formation. The Seminary College also supports preparation for service in lay ministries and makes available its educational and other resources to the local community.

HISTORY AND VISION

Located in a rural setting north of Covington and some forty-five miles from New Orleans, the Seminary College serves primarily the Gulf South region, including east Texas, Louisiana, Arkansas, Mississippi, Alabama, Georgia, Tennessee and the Florida panhandle, while students from other parts of the country are also welcomed. Saint Joseph Seminary College immerses these students in integrated programs of study leading to Bachelor of Arts degrees in Philosophy and the Liberal Arts or Philosophy and Theological Studies, or in a two-year pre-theology program for college graduates. Its curricula introduce students to the major achievements and moral questions of Western Civilization and helps them develop the skills necessary to communicate effectively.

The institution traces its origin to January 1890, when, at the urgent request of Archbishop Francis Janssens, Father Lucas Gruwe arrived with a group of monks from Saint Meinrad Abbey in Indiana to found Saint Joseph Preparatory Seminary for the Ecclesiastical Province of New Orleans, serving the Archdiocese and its suffragan sees. Originally established at Gessen, near Ponchatoula, Louisiana, the college moved to its present site in 1902. In its early years, the school provided both a classical curriculum for seminarians and a commercial course for business students. In 1911, however, Saint Joseph Abbey purchased Dixon Academy in Covington later named St. Paul by the monks in honor of the first Abbot of the Monastery and moved the commercial course there; the Academy later passed to the Brothers of Christian Schools and is now operated as The Saint Paul's School. Like many similar institutions in the country, Saint Joseph Seminary operated, until the middle of the 1960s, as a high school and junior college, and students graduating with its Associate in Arts degree completed their undergraduate program with the philosophical studies requisite for priestly ordination at Notre Dame Seminary in New Orleans. Beginning in 1967, however, the two-year philosophy program was transferred from the sister institution, and in 1969 the Seminary College awarded its first Bachelor of Arts degrees. At roughly the same time, the high school department was phased out.

The Seminary College insists that academic endeavor is more than the sterile accumulation of facts or pragmatic training in techniques. The educational program therefore strives to impart an integrated knowledge and to bring about an intellectual

conversion marked by wonder and reverence before God's work in nature, human history, and redemption. This intellectual conversion and integration forms the human basis for growth in spiritual maturity and integrity.

The Seminary College offers seminarians a community experience of both faith and learning as the setting for this growth. Interaction, service, and the rhythm of daily prayer, together with study, contribute to the development of the whole person. Times of solitude, Morning and Evening Prayer, the daily Eucharist, regular spiritual direction, all afford opportunity for discerning and deepening a vocation to priestly service. The small size of the institution and the warm rapport between students and faculty enhance this educational and formational setting, as does the presence of the resident Benedictine community, with its rich liturgical and cultural tradition, its commitment to the common life and ministry, and its beautiful church building, which is listed on the National Register of Historic Places.

While the core of its academic program remains the college curriculum, Saint Joseph Seminary College has a broader scope. In accord with its purpose of preparing students for graduate theological studies, the seminary has a pre-theology program for those who have already attained the bachelor or a higher degree, but who need formation and grounding in philosophy and other disciplines which the Seminary College affords. The institution also has lengthy experience with foreign-born seminarians, and it has resources for assisting non-native speakers of English with the language skills necessary for college. The Seminary College provides other educational services as well, including programs of preparation for various lay ministries in the Church.

THE SEMINARY FORMATION PROGRAM

The seminary college follows the guidelines of the Program for Priestly Formation (PPF) as mandated by the United States Catholic Conference of Bishops (USCCB).

"[T]he Seminary should have a precise program of life with one aim which justifies the existence of the Seminary: preparation of future priests." (Pastores Dabo Vobis, no. 61)

The goal is the development NOT just of a well-rounded person, a prayerful person, or an experienced pastoral practitioner BUT rather one who understands his spiritual development within the context of his call to service in the Church, his human development within the greater context of his call to advance the mission of the Church, his intellectual development as the appropriation of the Church's teaching and tradition, and his pastoral formation as participation in the active ministry of the Church.

The human, spiritual, intellectual, and pastoral formation are to be read in this unified and integrated sense. They are interrelated aspects of a human response to God's transforming grace.

Clearly human formation is the foundation for the other three pillars. Spiritual formation informs the other three. Intellectual formation appropriates and understands the other three. Pastoral formation expresses the other three pillars in practice.

"It is both possible and necessary to integrate human formation with the other three

pillars of formation — the spiritual, the intellectual, and the pastoral. Human formation is linked to spiritual formation by the Incarnate Word and by the fact that grace builds on nature and perfects nature. Human formation is linked to intellectual formation by the cultivation of the human functions of perception, analysis, and judgment. It also contributes to intellectual formation by enabling seminarians to pursue theology as a response to the questions of the human condition. Human formation is finally linked to pastoral formation, which enables a priest to connect with and care for others with his human personality. Conversely, pastoral formation sharpens his human skills and empathic capacities.” (PPF82)

STUDENT ACTIVITIES

STUDENT GOVERNMENT ASSOCIATION

Seminary student life is largely a matter of student-planned and student-directed activities. These are managed by the Executive Board of the Student Government Association (SGA) composed of four officers — President, Vice-President, Secretary, and Treasurer -- elected from the student body at large.

The SGA seeks to achieve its aims through referenda, resolutions, and the appointment of committees for special objectives. Its purposes are to promote good spirit among seminarians; to assure unity among all groups; to promote a spirit of cooperation between the students and faculty; to represent student needs and legitimate requests to the proper authorities; to foster and organize students’ activities under faculty moderators; and to aid the development of creativity and initiative among the students.

Under the Executive Board of the SGA, there are six standing committees: Apostolic, Athletic, Hospitality, Religious Activities, Social Life, and Yearbook. There are ad hoc committees which serve at the discretion of the President-Rector and are invited to participate as members of the Student Government Association.

The Seminary College administration and faculty are interested in and supportive of the SGA, seeing its activities as learning and maturing experiences for students through self-regulation.

SPECIAL STUDENT PROGRAMS

MISSION IMMERSION PROGRAM

As the Latin American population continues to grow within the United States, Saint Joseph Seminary College is preparing future priests to cross linguistic and cultural boundaries in order to meet changing needs within the Catholic Church. Seminarians in their final year of formation are required to participate in this program.

Mission immersion programs take place in Jamaica and various locations within the continental United States, but are centered in Esquipulas, Guatemala, near the Shrine of El Christo Negro, a major Central American pilgrimage destination. This shrine is

run by the monks of Jesus Christ Crucified, a monastery founded by the Benedictine community that runs the Seminary College. This mission experience allows seminarians first-hand opportunities to experience current realities facing the Church in Latin America, particularly in the areas of education, politics, and health care.

During the fall semester, the seminarians discuss various topics pertinent to preparing them for this immersion which takes place during the Christmas break. Upon their return, sessions are devoted to discussing and reflecting upon that experience culminating in a presentation given to the seminary community at the end of the semester. The focal point of this program is to expand the pastoral vision of those being recommended for ongoing studies at the theologate level.

ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

Saint Joseph Seminary College offers a full-time ESL program, welcoming non-English speakers of all ability levels. The program provides one-on-one instruction, small-group instruction and special computer-assisted learning programs. ESL students also participate in formation classes with their English-speaking peers, giving them increased opportunities to practice their new language and to integrate with the whole of the seminary community.

ROUQUETTE LIBRARY

The Rouquette Library honors Adrien Emmanuel Rouquette (1833-1887), the first native of Louisiana to become a diocesan priest. Not only was Abbe Rouquette published in English and French, he was also published in the language of the Choctaw Indians whom he evangelized in Saint Tammany Parish. The library supports and enhances both the academic and formation programs of Saint Joseph Seminary College by providing resources and services necessary to meet the educational needs described in the Seminary College's mission statement.

A full array of information resources and services is provided in support of the college's liberal arts program, including more than 45,000 volumes of print books, hundreds of different types of media and 10,000 volumes of bound serials. The library's print and non-print collections support all areas related to the school's academic and formation programs, with particularly noteworthy holdings in philosophy, literature, art and theology. In addition, the library subscribes individually and through a variety of consortial arrangements to hundreds of electronic databases that provide access to full-text journal titles and eBooks, all covering the spectrum of curricular subjects that are taught at the college. The library's resources, regardless of format, are discoverable through the library's webpages <lib.sjasc.edu>. The library has a robust user education program. Students and faculty are assisted with their research needs individually and in groups.

Access to library resource collections and services is available in the physical facility

during designated hours that vary according to the patterns of the academic calendar. A service schedule is posted in the library every Friday. During academic semesters, the library facility is accessible to students and faculty through electronic key fob seven days a week from 8:00 am — 10:00 pm. In addition to the physical holdings, access to electronic indexes and databases is available to current students and faculty through the library's WebPages. The library's Information Commons provides full Internet access, word-processing and printing. Nearby are study tables for individuals and groups, along with couches and chairs for reading in a comfortable setting. An audio room and a video room provide additional space for individuals or groups.

The library works with faculty and students to develop its collections and to provide the best in user-centered services. Current students and faculty have full borrowing privileges. Faculty and students with a LALINC card have borrowing privileges as per the LALINC reciprocal borrowing agreement. The library's print collections and electronic resources are available to scholars and the interested public through arrangements with the Director of the Library.

GENERAL INFORMATION

ACCREDITATION

Saint Joseph Seminary College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the Bachelor of Arts Degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30003-4097 or call 404-679-4500 for questions about the accreditation of Saint Joseph Seminary College. The Seminary College course of training also fulfills the requirements of ecclesiastical norms and offers a major in Philosophy and the Liberal Arts or in Philosophy and Theological Studies.

ACADEMIC MEMBERSHIP

To maintain professional standards and to provide certain academic opportunities for its administrative and teaching personnel, Saint Joseph Seminary College holds active membership in the National Catholic Educational Association and the Louisiana Association of Independent Colleges and Universities. Individual faculty members hold membership in their respective professional and learned societies.

ADMINISTRATION AND OWNERSHIP

The Archbishop of New Orleans, Bishops of the Provinces of New Orleans and Mobile, together with the Abbot of Saint Joseph Abbey and selected priests and laypersons of the area, serve as the Board of Trustees and administer Saint Joseph Seminary College. Saint Joseph Abbey maintains ownership of the buildings, facilities and properties of the Seminary College. The administration of the Seminary College - fiscal, academic, and formative - is under this Board of Trustees. The President-Rector of the Seminary

College is appointed by the Board of Trustees and acts as Secretary to the Board.

FINANCIAL INFORMATION

Costs are available on-line at <http://www.sjasc.edu/admissions-tuition.php>.

REFUND POLICY

Fees other than tuition, room, and board are not refundable. Refunds for students who do not receive federal aid and withdraw during:

First Week: 80% refund

Second Week: 60% refund

Third Week: 40% refund

Fourth Week: 20% refund

Thereafter: No refund

For federal financial aid recipients, priority of refund distribution is as follows:

1. Unsubsidized Direct Loan
2. Subsidized Direct Loan
3. Direct PLUS Loan (Graduate)
4. Direct PLUS Loan (Parent)
5. Federal Pell Grant for which a Return is required
6. Iraq and Afghanistan Service Grant for which a Return is required
7. Federal Supplemental Educational Opportunity Grant (SEOG)
8. Other Title IV Assistance
9. Other State Tuition Assistance Grants, Private, Institutional Aid Programs
10. The Student

Refunds for students who receive federal financial aid are computed on a pro-rata basis in accordance with the number of days remaining in the enrollment period and must conform to federal regulations. Because this involves a number of variables, the Director of Financial Aid should be consulted for more details and sample calculations.

FINANCIAL AID

The Office of Student Aid is located in the administrative area of Christ Court. To apply for financial aid, a student must complete a Free Application for Federal Student Aid (FAFSA) and indicate that the results are to be sent to Saint Joseph Seminary College, federal school code 002027. This should be done no later than 1 May in any year, as the college begins making awards on 1 July.

Most of the financial aid offered by Saint Joseph Seminary College involves federal funding such as Federal Pell Grants, Federal Stafford Loans, Federal Perkins Loans, and Parent Loans for Undergraduate Students. The need for such assistance is dependent upon the results of the information submitted on the FAFSA.

For more detailed information about eligibility, programs, and how aid is awarded, contact:

Office of Financial Aid
Saint Joseph Seminary College
75376 River Road
Saint Benedict, LA 70457
Phone: 985.867.2248

In addition to financial aid offered through Saint Joseph Seminary College, dioceses that sponsor students frequently assist those students in meeting their educational costs. The Vocation Director of a student's diocese should be consulted for such information.

VETERANS

Courses offered by Saint Joseph Seminary College are approved for the payment of veterans' benefits. Veterans must consult the Director of Financial Aid concerning these regulations.

SPECIAL ENROLLMENT PROGRAMS

Because of Saint Joseph Seminary College's close relationship with the surrounding population, the following programs and opportunities for persons in the community are offered:

SENIOR SCHOLARS PROGRAM

Persons age 55 and older may audit courses for their own enrichment without receiving any credit or certificate. Senior Scholars also have access to Rouquette Library.

Senior Scholar Fee (per course) \$50.00

COURSES FOR AUDIT

Persons age 54 and younger who wish to audit courses for their own enrichment are charged \$60.00 per course plus a \$10.00 registration fee, which allows them to have a record of their audits. These fees allow all auditors to use the Roquette Library.

ADMISSION POLICY

This Admission Policy is used to define the enrollment requirements for individuals who wish to enroll at Saint Joseph Seminary College as a regular student. Saint Joseph Seminary College must adhere to the U.S. Department of Education, Southern Association of Colleges and Schools Commission on Colleges and Louisiana State Board of Regents guidelines.

GENERAL ADMISSIONS INFORMATION

APPLICATION FOR ADMISSION – All applicants must provide the following:

1. Completed application form;
2. By Louisiana law, all new students must provide certification that they have been immunized or provide proof of immunity for mumps, measles, rubella, tetanus, meningitis, and diphtheria.
3. Provide proof of high school completion (this can be a foreign school if it is equivalent to a U. S. high school diploma) or the recognized equivalent of a high school diploma, such as a general education development (GED) certificate, or has completed homeschooling at the secondary level as defined by state law; or has completed secondary school education in a homeschool setting which qualifies for an exemption from compulsory attendance requirements under state law, if state law does not require a homeschooled student to receive a credential for their education.
4. An official college transcript showing completion of an academic program (two year or four year) from an accredited institution may also be accepted in lieu of high school graduation to fulfill this requirement.
5. Official score report(s) from American College Testing (ACT), Scholastic Aptitude Test (SAT), or Texas Higher Education Assessment (THEA);
6. Veterans record, if applicable;
7. Foreign student records, if applicable;
8. Student financial aid records, if applicable.

Note: Online (internet) High school, GED and home school diploma mills are not acceptable as proof of appropriate education.

Diploma mill definition

An entity that:

1. Charges someone a fee and requires him to complete little or no education or coursework to obtain a degree, diploma, or certificate that may be used to represent to the general public that he has completed a program of secondary or postsecondary education or training; and
2. Lacks accreditation by an agency or association that is recognized as an accrediting body for institutions of higher education by the Secretary (pursuant to Part H, Subpart 2 of Title IV) or a federal agency, state government, or other organization that recognizes accrediting agencies or associations.

ENROLLMENT - Full-time Resident Students

The full-time resident student is a Roman Catholic male who intends to prepare for the celibate priesthood by participation in the seminary program. Once admitted to the Seminary College, the applicant for full-time resident status must provide:

1. A recent photograph;
2. Completed medical form to be sent directly to Director of Student Health;
3. Requirements of Canon Law (see Canon 241) must be observed if the applicant has attended another seminary or been a member of a religious community. The applicant will request a letter be sent from the Rector/Superior of the previous seminary/religious community to the President-Rector of Saint Joseph Seminary College indicating that the applicant left the seminary/religious community in good standing;
4. Criminal Background Check conducted through one's diocese or the seminary;
5. Valid psychological evaluation
6. Letter of sponsorship from diocese or religious community. By the statement of sponsorship, the seminary will presuppose that the following have been acquired by the diocese or religious community:
 - a. Recent (obtained within the last six months) certificate of Baptism and certificate of Confirmation
 - b. Assurance that the applicant is suitable for admission to seminary in accord with the norms of Canon Law (see Canon 241).

MATRICULATION REQUIREMENTS - Full-time Resident Students

Candidates for the freshman year and transfer students must present evidence of graduation from an approved secondary school and proof of ability to follow the curriculum of the Seminary College by satisfying the following criteria:

A. Completion of approved pre-college curriculum, as certified by an official transcript. A preferred record includes success in a minimum of seventeen academic units of high school credit, normally including at least:

- | | |
|-----------------------------|---------------------------------|
| 3 units of English | 2 units of Science |
| 2 units of Mathematics | 1 unit of United States History |
| 2 units of Foreign Language | |

Applicants who do not have these units may be required to take certain developmental courses in order to be able to participate in the Seminary College curriculum.

B. Presentation of American College Test (ACT) results. The Admissions Committee reviews these scores together with an analysis of the applicant's high school record. The Saint Joseph Seminary College ACT identification number is 1604.

C. In addition to the above, applicants for whom English is a second language must show proficiency in English adequate for college level study. Non-native English speakers will be tested upon arrival to determine their levels of proficiency in English. In cases where the TOEFL is used, the Saint Joseph Seminary College identification number is 6689.

D. Transfer students who are eligible to enroll in the program of study leading to a B.A. in Philosophy and Theological Studies should see page 30 for admission requirements.

ADMISSION INFORMATION - Non-resident Students

Non-resident (non-seminarian) students may seek admission to Saint Joseph Seminary College as full-time or part-time students. In addition to the General Admission requirements listed above, the part-time student will be required to complete the following in order to satisfy the admissions process and be properly enrolled:

1. A recent photograph;
2. A completed Emergency Contact Information Form;
3. If taking courses for credit, applicants must submit official copies of high school transcripts or equivalent and official copies of transcripts of all work done at postsecondary institutions
4. Applicants wishing to take college courses without meeting the full requirements for admission may apply for special student or non-credential status. Previous academic records are not required.
5. Veterans records as applicable.

Transfer Students

All hours attempted will count toward the Title IV, HEA funding 150% quantitative requirements not just the hours that were accepted as transfer hours. (See Financial Aid Section for Complete Details)

RE-ADMISSION POLICY

A student who left the Seminary College in good academic standing will be considered for readmission upon completion of re-application procedures (see below) and subject to review of academic and formational records by the Admissions Committee.

RE-ADMISSION PROCEDURE

The applicant for re-admission as a full-time resident student will:

1. Complete a new application form;
2. Submit official transcripts for any academic work taken in the interim.

The Admissions Committee will review all records of previous enrollment and may request a personal interview with the applicant before deciding to re-admit the student or to deny his application. The decision of the Admissions Committee is final.

RE-ENROLLMENT - Full-Time Resident Seminarian

The prospective re-enrollee will submit:

1. A letter to include:

- a. Reason for return;
 - b. What changes have made a return viable;
 - c. Reason why re-enrollment should be considered by the Seminary College;
2. A current letter of sponsorship from diocese or religious community. By the statement of sponsorship, the seminary will presuppose that the following have been acquired by the diocese or religious community:
- a. Recent (obtained within the last six months) certificate of Baptism and certificate of Confirmation;
 - b. Assurance that the applicant is suitable for enrollment to seminary in accord with the norms of Canon Law (Canon 241).

FINANCIAL AID INFORMATION FOR PROSPECTIVE STUDENTS

Contact Information for Assistance in Obtaining Financial Aid

Institutional Contact Information: Saint Joseph Seminary College

Contact Name: Katie Plude

Contact Number: 985-867-2248

Contact Email: kplude@sjasc.edu

General Information for Financial Aid

The Office of Financial Aid at Saint Joseph Seminary College administers and coordinates student financial aid from federal, state, institutional and private sources. Resources are available to supplement what a student and/or the student's family is able to contribute to educational costs. The goal of the Office of Financial Aid is to attempt to meet the documented financial need, within funding limitations, for all students who have completed the required application processes.

Saint Joseph Seminary College offers several scholarships and participates in Federal Title IV, Higher Education Act (HEA) programs including grants, loans and student employment. Counseling is also available for new and returning students to assist them with understanding cost of attendance, financial aid opportunities, money management, and packaging procedures.

Students enrolled in a distributed learning program or course and wishes to receive financial aid and/or scholarships, must adhere to the same guidelines as those enrolled in traditional on-campus programs as presented in this Catalog.

All hours attempted will count toward the Title IV, HEA funding 150% quantitative requirements.

The information stated below is for all prospective students and currently enrolled students of Saint Joseph Seminary College.

Financial Aid Contact Information

The Office of Financial Aid is located in the business office on the second floor.

Address: Office of Financial Aid, 75376 River Road, St. Benedict Louisiana, 70457.

Email: kplude@sjasc.edu Office Hours: Monday - Friday 8:00 a.m. - 4:00 p.m.*

* Hours vary in rare circumstances.

Free Application for Federal Student Aid

The Free Application for Federal Student Aid (FAFSA) is a need analysis form a student must complete in order to determine eligibility for federal, state, and some institutional aid. Specifically, it is the application for federal grants, loans, and student employment programs. The FAFSA collects income, asset, and household information about the student and their family (if applicable) to determine the student's Expected Family Contribution (EFC). The EFC is an estimate of the amount the student and/or the student's family can contribute to the student's education for an academic year. The EFC is used by SJSC College to determine the student's financial need, which is an indicator for the types of aid the student is eligible to receive.

Veterans Affairs (VA)

Students who are eligible for financial assistance from the U. S. Department of Veterans Affairs should notify the admissions office of their intention to register. The Financial Planner will assist veterans with certification procedures. Veterans are required by the VA to maintain satisfactory academic progress in pursuit of their educational program and to meet attendance requirements. The school works with the Veterans Affairs (VA) office, however, the determination for VA funds are made directly through the VA.

V. A. Regional Office (351)
125 S. Main Street
Attention CH33 TIN EFT
Muskogee OK 74402-8888

FACILITIES/SERVICES FOR STUDENTS WITH DISABILITIES

The school complies with the Americans with Disabilities Act of 1990 and is wheelchair accessible. The school will provide reasonable modifications and/or accommodations for students with disabilities depending on the student's need.

If a potential applicant to Saint Joseph Seminary College is in need of accommodations, they should schedule an appointment with the Dean of Students. At this meeting, they will discuss the nature of the reported disability and its impact on learning. They will also discuss the process of receiving reasonable accommodations at Saint Joseph Seminary College, and the types of

accommodations available. Copies of current documentation of a disability shall be brought to this meeting. Documentation must be provided by a medical expert within the last three years and include:

- a diagnosis of the disability;
- how the diagnosis was determined (what tests were given and the results); and
- A clinical summary, which includes an assessment of how the disability will impact the individual in a college environment and what accommodations are recommended.

Upon completion of the initial meeting, the Dean of Students will notify relevant faculty members in writing of the accommodations which will be offered to the student. Such communication will be made confidentially.

QUALITY ENHANCEMENT PLAN (QEP)

O SOPHIA, IMPROVING WRITING SKILLS IN PHILOSOPHY

In 2013 Saint Joseph Seminary College instituted its first Quality Enhancement Plan (QEP): O Sophia, Improving Writing Skills in Philosophy. After examination of the articulated needs of the faculty and student body and review of current literature of the best practices in academic writing, three objectives were established: (I.) Promote student engagement in process writing for production of papers in philosophy, (II.) enable students to appropriately express philosophical ideas in writing by means of thesis, argumentation, and logic, and (III.) enable students to evaluate the credibility of philosophical sources and accurately document these sources.

The instructional design of the QEP is a collaborative model, across the curriculum between the English, library, and philosophy faculty in a team approach, enabling each faculty member to teach within his/her area of expertise. Instruction in writing and research skills will take place primarily in a central “gateway” course to the philosophy program and the QEP. The skills acquired in the gateway course will be reinforced by three other QEP contact courses in philosophy, one in each subsequent semester after the gateway course, whereby students will receive instruction and guidance to continuously improve their writing skills as their academic careers progress.

ACADEMIC INFORMATION

GENERAL EDUCATION REQUIREMENTS

The Louisiana Board of Regents has established Statewide General Education Requirements which are found in Board of Regents Academic Affairs Policy 2.16; Statewide General Education Requirements. The goals of the Statewide General Education Requirements are that the undergraduate completer shall attain appropriate competencies in the following areas: oral and written communication, reading, abstract reasoning and critical thinking, mathematics, the scientific method, informational

applications, cultural diversity, and the fine and performing arts. St. Joseph Seminary College provides a common general education core curriculum which...

1. Assures proficiency in basic English skills so that students are able to communicate effectively in both writing and speech.
2. Assures proficiency in mathematics so that students are able to understand and use numerical data appropriate to their chosen career field.
3. Develops scientific literacy and an understanding of the scientific method.
4. Fosters those habits necessary to learn independently.
5. Develops an awareness of the great ideas, issues, and questions of world cultures.
6. Exposes students to the history and nature of the fine and performing arts.

All baccalaureate degrees include minimum general education requirements. General education requirements for the Bachelor of Arts in Philosophy and the Liberal Arts are listed below. (General Education requirements for the Bachelor of Arts in Philosophy and Theological Studies are described in “Special Admission Requirements” on page 30.)

English composition.....	6 hours	Mathematics	3 hours
Fine Arts	3 hours	Natural Science	6 hours
History	6 hours	Philosophy	9 hours
Foreign Language	6 hours	Psychology	3 hours
Literature	3 hours	Theology	6 hours

CLASSIFICATION OF STUDENTS

A full-time, resident student is one who carries a minimum of 12 semester hours of course work. A part-time student is one who carries fewer than 12 semester hours of course work. A freshman student is one who has earned fewer than 30 semester hours of accepted credit; a sophomore student is one who has earned between 30 and 59 semester hours toward the B.A. and has completed English Composition II or the equivalent. Juniors have earned at least 60 semester hours toward the B.A. and seniors have earned at least 90 hours toward the B.A.

DISABILITY ACCOMMODATION

In order to receive accommodations, students with documented learning disabilities must, each semester, self-identify to the Academic Dean. The Academic Dean will direct the student to the Dean of Students, whereupon the student will provide current documentation from an appropriately licensed professional on official stationery regarding the nature and extent of the disability and the recommended accommodation(s). Documentation must be current, must address the specific diagnosis, identify the test used in making the diagnosis, and provide test scores where appropriate.

All documentation must be presented prior to the beginning of classes in any given semester. The Dean of Students will communicate suggested recommendations to concerned faculty.

ACADEMIC HONESTY

The seminary college is a community dedicated to learning and research, both of which include the transmission of knowledge. In striving to learn, we are often dependent on what others have achieved and thus become indebted to them. Courtesy, gratitude and justice require that we make public our reliance on and use of the ideas and writings of others.

I. Plagiarism is an attempt to claim ideas or writings that originate with others as one's own. Plagiarism is a violation of intellectual property rights. This is not mitigated by paraphrase or even by extensive rewriting. Whenever ideas or words have been borrowed, the student must give credit; in formal papers, this is normally done by citing the source in an accepted form. The same principle of honesty applies to information available through modern technologies; sources must be accurately credited.

II. Cheating, on tests or quizzes, can take the form of copying from another's paper or making use of materials - whether printed or in the form of student notes - not permitted by the instructor. It must be assumed that all the work turned in by a student is the student's own work.

III. Disciplinary Action Regarding Plagiarism or Cheating

A student who is guilty of cheating or plagiarism is subject to disciplinary action. He immediately receives a failing grade on the work.

An instructor who suspects that a student has been guilty of academic dishonesty must immediately confront the student and inform the Academic Dean. The instructor must then compile the materials of the case in question including as applicable the piece of work involved, any sources from which the student may have plagiarized or cheated, and a report of the incident and of the instructor's conversation with the student. The instructor will then submit the documentation to the academic dean.

Once the material is reviewed, the Academic Dean may decide upon a penalty beyond the instructor's grade which may result in a failing grade for the course.

The Academic Dean informs the Vice Rector of this infraction. After reviewing the material, the Vice Rector will make a determination if the Discipline Committee will need to be convened.

THE DISCIPLINE COMMITTEE

In particular cases, the Discipline Committee may be summoned to consider actions. The committee consists of the Vice Rector (chair), Dean of Students, Academic Dean, and Formation Advisor and, ex-officio, the President-Rector.

Because matters needing attention may come to the notice of the committee from a variety of sources, the general and ordinary procedure for handling matters by this committee is as follows:

1. Once a seminarian is reported as not engaging in the seminary program responsibly, as having some difficulty that needs committee attention, or as having committed some serious misconduct or dishonesty, the committee meets and reviews the student's performance under the seminary program, perhaps even calling him to answer points made. After this review, one of the following recommendations is in order:

- A. no action;
- B. the student is advised to seek private assistance with his problem;
- C. the student is officially required to obtain counseling;
- D. the student is given a disciplinary/formational warning: official notification that serious issues must be addressed immediately; failure to address these issues subjects the seminarian to further disciplinary action;
- E. the student is placed on disciplinary probation: official notification that specific conditions must be strictly observed; failure to address these issues subjects the seminarian to suspension or dismissal;
- F. the student is placed on disciplinary suspension: official notification that the seminarian is to withdraw from the seminary at a specific time for a specified period.
- G. the student is advised to discontinue from the seminary: official notification that a seminarian is formally dismissed from the seminary; this may preclude re-admittance to Saint Joseph Seminary College.
- H. the student is immediately dismissed and expelled from the seminary.

2. Notice of the action of the committee in each case:

- A. is recorded in the student's records;
- B. is sent to the student's vocation director.

3. In all instances, the norms of the USCCB governing the re-admittance of those dismissed from formation programs will be followed.

GRADING SYSTEM

The grades A, B, and C are given for satisfactory work. The grade of C (77-84) indicates work of a quality acceptable for graduation. The grades of A (93-100) and B (85-92) are given for work of higher degrees of excellence. The grade of D (70-76) is passing but unsatisfactory.

The grade of F (below 70) is given for work failed. After the latest date for dropping courses each semester, as indicated in the calendar, a student who officially drops a course while doing passing work receives the grade of WP (Withdrawn Passing); a student doing unsatisfactory work receives the grade of WF (Withdrawn Failing). A student who fails a course due to excessive absence receives the grade of FA (Failure Due to Absence).

Some courses may award grades of P (Passing) or F (Failure).

The grades of P and WP are not used in the computation of the grade point average. The grades F and WF are used in the computation of the semester and cumulative grade point averages.

The grade of "I" (Incomplete) is given when the student's work to date in the course is of passing quality and the student has satisfactorily completed substantially all of the course requirements; but, due to circumstances beyond the student's control, an exam or other course requirement is missing. The deficiency must be met by the day of registration of the next regular semester or, in the spring, four (4) weeks after the end of the term unless extended by the Academic Dean. "I" grades are removed only by completion and submission of the course work, not by repeating the course. The "I" grade is computed as F until changed to a final grade. "I" grades that are not resolved by the deadline will be changed to a grade of F at the conclusion of registration or four weeks after the end of the spring term.

QUALITY POINTS AND ACADEMIC HONORS

The quality of work is indicated by quality points. A grade of A carries four quality points per semester hour; a grade of B carries three quality points; a grade of C carries two quality points; a grade of D carries one quality point. The semester grade point average is computed on the basis of the total number of hours attempted during the semester. Grades of those courses for which semester hours are earned, and F and WF grades, are included in the computation of the cumulative grade point average.

Students with an average of 3.5 to 3.6 graduate cum laude.

Students with an average of 3.7 to 3.8 graduate magna cum laude

Students with an average of 3.9 to 4.0 graduate summa cum laude

DEAN'S LIST

Each semester, those full-time students whose quality points average 3.5, or above are placed on the Dean's List. Students with a grade of D or F cannot be considered for the Dean's list, although they may have attained a B-plus average. Placement on the Dean's List is noted on the students' grade report and permanent record.

ATTENDANCE AND WITHDRAWAL

College regulations require students to attend all classes. Withdrawal from courses is by formal application to the Academic Office; failure to attend classes does not constitute withdrawal and may make students subject to the grade of FA (Failure Due to Absence).

ACADEMIC PROBATION AND SUSPENSION

The maintenance of a C average, i.e. a grade point average of 2.0, is necessary for obtaining an academic degree from Saint Joseph Seminary College. Students whose semester average is below 2.0 will be placed on academic probation for the following semester. Freshman and transfer students will not be placed on probation for their first semester unless their grade point average is below 1.75. Probationary status will be extended beyond one semester only if progress is being made toward the attainment of the required grade point average. Failure to remedy the deficiency may result in the

Academic Affairs Committee recommending the student's suspension for a semester, at the end of which he or she may reapply for admission to Saint Joseph Seminary College and be readmitted on academic probation. Students may appeal the decision to the President-Rector. The appeal process is on the college's Intranet site. Placement or retention on and removal from probation and suspension are noted on the student's transcript. Students attempting 6-11 semester hours will be subject to the same probation or suspension rules as listed above.

TRANSFER OF CREDITS

Transfer credit will be based on a review of official transcripts from all institutions of higher education previously attended. Credits earned at other regionally accredited colleges or universities will be honored by Saint Joseph Seminary College for those courses in which a grade of C or above has been achieved and which are applicable toward its degree programs. Credits earned at Roman Catholic seminaries abroad will be honored by Saint Joseph Seminary College for those courses in which a grade of C or above has been achieved, as interpreted by transcript evaluation, and which are applicable toward its degree programs. Transferred credits carrying numerical grades will be interpreted according to the grading system in use at Saint Joseph Seminary College.

Students with international credit will be required to have their transcripts evaluated by the Office of International Educational Services of the American Association of Collegiate Registrars and Admissions Officers (AACRAO). Transcripts in Spanish will be evaluated by Saint Joseph Seminary College. These transcripts must receive a course by course evaluation, with the cost for this evaluation borne by the students. AACRAO may be contacted by telephone at (202) 296-3359 or by email to ies@aacrao.org. Students should request the referral form for the course by course evaluation.

Students transferring to Saint Joseph Seminary College in good standing with their prior institutions will be considered in good standing with the Seminary College during their first semester. Students transferring in probationary status from a prior institution will be subject to the academic probation and suspension policies of Saint Joseph Seminary College and may be required to carry a limited schedule of courses during their first year of enrollment.

All transfer students will receive notification, in writing, of credits accepted from other institutions no later than the end of their first semester at the Seminary College.

CREDIT AND PLACEMENT BY EXAMINATION

Saint Joseph Seminary College participates in the College Level Examination Program (CLEP) of the College Board and awards credit and/or placement for the subject examinations sponsored by this program. The minimum score for all CLEP examinations for which credit will be granted is 50. The total number of combined credit hours a student may earn from CLEP examinations and advanced standing examinations

(see below) is 24. Credit will be awarded only for CLEP examinations taken before or during a student's first semester of enrollment at the Seminary College. Registration forms for CLEP examinations are available from the Academic Dean. The Saint Joseph Seminary College CLEP identification number is 6689. The following chart shows the CLEP examinations for which the Seminary College awards credit:

CLEP Examination	SJSC course for which credit is awarded	Hours Awarded
College Composition	ENG 1311/1312 English Composition I and II	3/6*
College Composition	ENG 1311/1312 English Composition I and II	3/6*
Analyzing and Interpreting Literature	LIT 2312 Major American Writers	3
French Language	Elective	6
German Language	Elective	6
Spanish Language	Elective	6
College Mathematics	MAT 1311 Practical Mathematics	3
Biology	SCI 1311 Human Biology	3
Natural Sciences	SCI 1312 Environmental Sciences	3

*The credit awarded for these exams is affected by the score achieved on the Diagnostic Essay taken by all incoming students (see below). For a score of 1 or 2, no CLEP credit is awarded. For a score of 3, CLEP credit is given for ENG 1311. For a score of 4, 5, or 6, CLEP credit is given for ENG 1311 and ENG 1312.

Students of superior ability and preparation, and students who have gained a fundamental knowledge of subjects offered at the college, may be permitted to take advanced standing examinations in specific courses which, if passed with satisfactory grades, will enable the students to receive degree credit and to advance to higher level courses. A student may take such an examination only once for each course. Credit given by examination is not used in the computation of the grade point average.

Advanced placement credits are awarded as follows: a score of 5 is equal to a grade of A, a score of 4 is equal to B, and a score of 3 is equal to C.

All incoming students, freshman and transfer students, take an institutional English essay examination (the Diagnostic Essay) and have their ACT, SAT, or THEA scores examined to determine the level at which the students are functioning in academic written English. Based on the results of these measures, students may be placed in developmental English or assigned to tutorial sessions in the Writing Center. Credit is awarded for performance on the Diagnostic Essay as follows:

Diagnostic Essay Score	Credit awarded for
1,2,3,4	none
5	ENG 1311 English Composition I
6	ENG 1311 English Composition I and ENG 1312 English Composition II

TRANSCRIPTS

Anyone who has attended Saint Joseph Seminary College, and who is not in arrears with financial obligation to the college, may obtain a certified statement of work completed.

A fee of \$8.00 is charged for each official copy. Transcripts requiring special handling are subject to additional fees. Upon written request from the student, transcripts will be sent directly to a designated school or organization. Unofficial transcripts may be obtained for a fee of \$5.00 each.

RELEASE OF STUDENT INFORMATION

Saint Joseph Seminary College complies with the provisions of the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment). The Seminary College insures students access to their official academic and disciplinary records and prohibits release of personally identifiable information, other than directory information, from these records without their written permission except as specified by law. Access to these records is restricted to the student concerned, to officials within the Seminary College, to a court of competent jurisdiction, and otherwise pursuant to law.

Directory information includes: name, address, telephone number, date and place of birth, major field of study (if applicable), participation in activities, dates of attendance at the college, classification, degrees, honors and awards received, educational institutions attended, social security number (for record keeping and reporting of grades), and indication to recognized Student Government Association committees or other campus organizations that a student's grade point average is sufficient for SGA posts and committees or organizational participation.

PROGRAMS OF STUDY

B.A. IN PHILOSOPHY AND THE LIBERAL ARTS (CIP 38.0001)

DEGREE REQUIREMENTS

1. One hundred twenty-six (126) credit hours, which must include a minimum of 33 credit hours in philosophy, 18 credit hours in theology, 15 credit hours in history, 15 credit hours in literature, 9 credit hours in psychology, 6 credit hours in English composition, 6 credit hours in the fine arts, 6 credit hours in the natural sciences, 6 credit hours in a foreign language, 3 credit hours in mathematics, and 3 credit hours in public speaking. These required hours are fulfilled by the courses specified below, or by those approved by the Academic Dean.
2. Forty-five (45) of the credit hours must be from upper-division courses.
3. Ordinarily, the last 30 credit hours must be in residence at Saint Joseph Seminary College.
4. The foreign language requirement is to be satisfied by the study of Latin. By exception, the Academic Dean may substitute another foreign language.
5. In accord with the United States Conference of Catholic Bishops' Program of Priestly Formation, the Philosophy requirements are to include the study

- of the history of philosophy, logic, epistemology, philosophy of nature, metaphysics, natural theology, philosophical anthropology, and ethics.
6. Maintenance of a cumulative C average in the courses applicable toward the degree and in Philosophy courses.
 7. Any student seeking a degree from Saint Joseph Seminary College is required to be a full-time student, taking a minimum of 12 semester hours each semester of enrollment. Courses required by Saint Joseph Seminary College and taken at another college will not be accepted for transfer credit unless previously approved as such by the Academic Dean.
 8. Payment of the graduation fee and presence at the graduation exercises are required of all who receive a degree.

COURSE OF STUDY

FRESHMAN YEAR

FALL SEMESTER	CREDIT
ENG 1311 English Composition I	3
MAT 1311 Practical Mathematics	3
RES 0091 Becoming a Master Student	0
SCI 1311 Human Biology	3
HIS 1311 History of Western Civilization	3
THE 1311 Introduction to Catholicism	3
	15

SPRING SEMESTER	CREDIT
ENG 1312 English Composition II	3
SCI 1312 Environmental Science	3
ART 1312 Art History	3
HIS 1312 U.S. History	3
ENG 1322 Introduction to Public Speaking	3
	15

SOPHOMORE YEAR

FALL SEMESTER	CREDIT
MUS 2311 Classical Music	3
PHI 3321 Logic	3
PSY 2311 Introduction to Psychology	3
THE 2311 Old Testament	3
LAT 1311 Basic Latin I	3
	15

SPRING SEMESTER	CREDIT
LIT 2312 Major American Writers	3
PHI 3311 Introduction to Philosophy and Philosophical Research	3
PSY 2312 Social Psychology	3
LAT 1312 Basic Latin II	3
THE 2312 New Testament	3
	15

JUNIOR YEAR

FALL SEMESTER: THE ANCIENT WORLD	CREDIT
HIS 3311 Graeco-Roman Civilization	3
LIT 3311 World Literature I	3
PHI 3331 Ancient Philosophy	3
PHI 3341 Ethics	3
Elective or Language	3
	15

SPRING SEMESTER: THE MEDIEVAL WORLD	CREDIT
HIS 3312 Medieval History	3
LIT 3312 World Literature II	3
PHI 3312 Medieval Philosophy	3
PHI 3322 Metaphysics	3
THE 3312 Life in Christ	3
Elective or Foreign Language	3
	18

SENIOR YEAR

FALL SEMESTER: THE MODERN WORLD	CREDIT
HIS 4311 Renaissance History	3
LIT 4311 British Literature	3
PHI 4311 Modern Philosophy	3
PHI 4321 Epistemology	3
THE 4311 Liturgical and Personal Prayer	3
PSY 4311 Sexuality and Relationships	3
	18

SPRING SEMESTER: THE CONTEMPORARY WORLD	CREDIT
LIT 4312 The Modern Novel	3
PHI 4312 Contemporary Philosophy	3
PHI 4322 Philosophical Anthropology	3
PHI 4332 Natural Theology	3
THE 4312 Fundamental Theology	3
	15
Total Credit Hours	126

B.A. IN PHILOSOPHY AND THEOLOGICAL STUDIES (CIP 38.0203)

The Bachelor of Arts in Philosophy and Theological Studies degree is designed specifically for those students who have earned at least 60 credit hours at another college or university and wish to transfer to Saint Joseph Seminary College.

SPECIAL ADMISSION REQUIREMENTS

1. A student who enters the curriculum leading to the Bachelor of Arts in Philosophy and the Liberal Arts at Saint Joseph Seminary College would not, at any time, become eligible to enter the program leading to the Bachelor of Arts in Philosophy and Theological Studies.
2. Students will be eligible for this program if they have completed 60 or more credit hours of transferable higher education credit.
3. Twenty-seven (27) of the 60 hours must include hours within the following parameters: 6-9 credit hours in English composition or equivalent, 3-9 credit hours in science, 3-6 credit hours in math, 3-9 credit hours literature, 3-9 credit hours in history, and 2-6 credit hours in fine arts.
4. Students must have maintained a minimum cumulative 2.5 GPA.
5. Students who enter this program already having earned a B.A. or B.S. may earn this B.A. as well.

DEGREE REQUIREMENTS

1. One hundred twenty-six (126) credit hours, which must include a minimum of 33 credit hours in philosophy, 18 credit hours in theology, 6 credit hours in English composition, 6 credit hours in a foreign language, 3 credit hours in history, 3 credit hours in literature, 2 credit hours in the fine arts, 3 credit hours in the natural sciences, and 3 credit hours in mathematics. These required hours are fulfilled by the courses specified below, or by those approved by the Academic Dean.
2. Forty-five (45) of the credit hours must be from upper-division courses.
3. Ordinarily, the last 30 credit hours must be in residence at Saint Joseph Seminary College.
4. Students who enter this program already having earned a B.A. or B.S. must complete 60 credit hours beyond that degree.
5. The foreign language requirement is to be satisfied by the study of Latin. By exception, the Academic Dean may substitute another foreign language.
6. In accord with the United States Conference of Catholic Bishops' Program of Priestly Formation, the Philosophy requirements are to include the study of the history of philosophy, logic, epistemology, philosophy of nature, metaphysics, natural theology, philosophical anthropology, and ethics.

4. Maintenance of a cumulative C average in the courses applicable toward the degree and in Philosophy courses.
5. Payment of the graduation fee and presence at the graduation exercises are required of all who receive a degree.

COURSE OF STUDY

FIRST YEAR

FALL SEMESTER	CREDIT
LAT 1311 Basic Latin I	3
PHI 3311 Introduction to Philosophy and Philosophical Research	3
PHI 3321 Logic	3
PHI 3331 Ancient Philosophy	3
THE 4391 Catholic Profession of Faith	3
	15

SPRING SEMESTER	CREDIT
LAT 1312 Basic Latin II	3
PHI 3312 Medieval Philosophy	3
PHI 3322 Metaphysics	3
THE 4392 Celebrating the Christian Life	3
Elective	3
	15

SECOND YEAR

FALL SEMESTER	CREDIT
THE 2311 Old Testament	3
PHI 3341 Ethics	3
PHI 4311 Modern Philosophy	3
PHI 4321 Epistemology	3
THE 3312 Life in Christ	3
Elective or Language	3
	18

SPRING SEMESTER	CREDIT
PHI 4312 Contemporary Philosophy	3
PHI 4322 Philosophical Anthropology	3
PHI 4332 Natural Theology	3
THE 2312 New Testament	3
THE 4312 Fundamental Theology	3
Elective or Language	3
	18

Total Credit Hours

60 transfer + 66 = 126

PRE-THEOLOGY PROGRAM

Saint Joseph Seminary College offers an integrated two-year program of spiritual and academic formation for students who are preparing to enter a Roman Catholic theologate but who have never participated in a seminary formation program. The Pre-Theology program offers the basic requirements in philosophy and undergraduate theology necessary for entrance into the theologate and provides students with supplemental academic Formation, based on the four parts of the Catechism of the Catholic Church, which are designed to develop their appreciation of the Catholic heritage while deepening their own spiritual journeys. Designed primarily for the needs of second-career candidates and other college graduates, the program is flexible enough to accommodate the specific needs of individual students.

Before beginning theological studies, the candidate must fulfill certain academic requirements. But the candidate must also make a transition from previous commitments, routines and concerns if he is to enter fruitfully into the total formation program of the theologate. Such a transition is not merely academic but also has broader intellectual, spiritual, human, and pastoral aspects.

The academic requirements set by the United States Conference of Catholic Bishops' Program of Priestly Formation (a minimum of 30 semester hours in philosophy, including a series of specified course areas, and 12 semester hours in undergraduate theology) cannot be accomplished in a single year. Thus, Saint Joseph Seminary College, with an academic curriculum set within the context of holistic priestly formation and an atmosphere of reflection, offers an ideal setting for the total process, which enables the candidate to stabilize his decision to follow Christ as a priest.

Because of the varied cultural and educational backgrounds of these candidates, the Pre-Theology Program is both structured and flexible, fulfilling the necessary prerequisites while still addressing individual needs. At the same time, it serves as a further screening process, so that the focus of the candidate, his diocese, and the theologate will be more clearly defined when theological formation begins.

The Pre-Theology Program allows the candidates to spend energy and quality time on the multifaceted issues of ministry and personal dedication to Christ and His Church:

- It acquaints the candidate with the basics of Catholic culture and tradition.
- It allows the candidate to participate actively in ordered liturgical prayer, while cultivating private prayer and devotion.
- It furnishes the candidate with a community context while guiding him into the solitude of a celibate life style.
- It engages the candidate in basic pastoral activity.
- It challenges the candidate with serious academic responsibilities.

COMPONENTS OF THE PRE-THEOLOGY PROGRAM

Spiritual Formation: Special consideration is given to the age and individual needs of the candidate. As a rule, he participates in the regular Seminary Spiritual Formation Program: daily Eucharist and Morning and Evening Prayer; weekly formation discussion groups, under a formation moderator; semi-annual days of recollection; annual Holy Week retreat and participation in the Paschal Triduurn; personal contact with a spiritual director and availability of the Sacrament of Reconciliation. Many religion courses in the Pre-Theology curriculum also pertain to spiritual formation.

Pastoral Formation: This element is integral to the two-year program and aims to provide a variety of experiences appropriate for a more mature seminarian. Through weekly assignment in the first year and participation in the Mission Immersion Program in the second year, the seminarian is encouraged to broaden his personal pastoral vision.

Human Formation: Participants in the Pre-Theology Program live in a residence designed for older students (Borromeo Hall). They are active members of the Student Government Association and participate in all its activities and events.

Intellectual Formation: The basic curriculum has been established to help the candidate acquire a philosophical mindset adequate for the study of systematic theology. Undergraduate theology courses are designed to answer the demands for in-depth formation in the Catholic tradition while preparing the candidate for theological study and for further priestly formation.

PRE-THEOLOGY CURRICULUM

FIRST YEAR

FALL SEMESTER	CREDIT
LAT 1311 Basic Latin I	3
PHI 3311 Introduction to Philosophy and Philosophical Research	3
PHI 3321 Logic	3
PHI 3331 Ancient Philosophy	3
THE 4391 Catholic Profession of Faith	3
	15

SPRING SEMESTER	CREDIT
LAT 1312 Basic Latin II	3
PHI 3312 Medieval Philosophy	3
PHI 3322 Metaphysics	3
THE 4312 Fundamental Theology	3
THE 4392 Celebrating the Christian Life	3
	15

SECOND YEAR

FALL SEMESTER	CREDIT
PHI 3341 Ethics	3
PHI 4311 Modern Philosophy	3
PHI 4321 Epistemology	3
THE 2311 Old Testament	3
THE 3312 Life in Christ	3
	15

SPRING SEMESTER	CREDIT
PHI 4312 Contemporary Philosophy	3
PHI 4322 Philosophical Anthropology	3
PHI 4332 Natural Theology	3
THE 2312 New Testament	3
THE 4394 Catholic Tradition of Prayer	3
	15
Total Credit Hours	60

DEPARTMENTS OF INSTRUCTION

LANGUAGE, LITERATURE, AND FINE ARTS

Chair: Calmes

English Language Skills: Beaulieu-Grace, Laurent, Lupinetti, Strongson-Aldape

Information Literacy: Wood

Fine Arts and Music: Copeland, McCurdy, Rich

Foreign Language: Hinojosa, Williams

Literature: Calmes, Kernion

Fine Arts

ART 1312 ART HISTORY 3 sem. hrs.

A study of art and history from Pre-history to Post-Modern periods, emphasizing design elements and historical backgrounds.

MUS 1101, 1102 SCHOLA 1 sem. hr.

Choir for the performance of sacred music chiefly in the liturgy of the Abbey and Seminary College. Membership by audition. Hours earned do not count for degree requirements. May be repeated each semester.

MUS 2311 CLASSICAL MUSIC 3 sem. hrs.
A study of the historical periods of Western music and their important forms, styles, composers and works.

MUS 3313 SACRED MUSIC 3 sem. hrs.
A survey of the major masterpieces of Western sacred music from the Middle Ages to the modern era. Included will be the study and singing of Gregorian Chant. Prerequisite: MUS 2311

MUS 3333 SPECIAL TOPICS IN MUSIC 1 - 3 sem. hrs.
Topics Vary.

English Language Skills

RES 0091 BECOMING A MASTER STUDENT 0 sem. hrs.
An introduction to the underlying concepts that form the basis of lifelong learning, enabling learners to master information literacy skills, become more self-directed, and assume greater control over their own learning. Strategies for time management, critical reading, basic study skills, test taking, note taking, and memory retention will be explored. The student may be excused from this course at the discretion of the academic dean.

Language

ENG 1300 DEVELOPMENTAL ENGLISH 3 sem. hrs.
Basic writing instruction for those students whose placement test scores indicate weak writing skills. This class is a preparation for ENG 1311 and does not apply toward degree requirements. A final grade of C is required for registration for ENG 1311.

ENG 1311 ENGLISH COMPOSITION I 3 sem. hrs.
Instruction in academic writing with emphasis on the production of both expository and argumentative essays. In conjunction with RES 0091, study of the principles of research and documentation. Entry is based on placement test scores. A final grade of C is required for registration for ENG 1312.

ENG 1312 ENGLISH COMPOSITION II 3 sem. hrs.
Continuation of instruction in academic writing and research. Introduction to myth and to its expression in literary narrative. A final grade of C is required for enrollment in literature courses. Prerequisite: ENG 1311

ENG 1322 INTRODUCTION TO PUBLIC SPEAKING 3 sem. hrs.
An instruction in organizing and delivering oral communications before various audiences, with an emphasis on developing skills in analysis and persuasive speaking.

ENG 3333 SPECIAL TOPICS IN ENGLISH 3 sem. hrs.
Topics vary. Prerequisite: ENG 1312

FRN 1311 BASIC FRENCH I 3 sem. hrs.
Beginning course for students with no previous knowledge of French. The course provides a foundation in the language and culture of francophone countries.

FRN 1312 BASIC FRENCH II 3 sem. hrs.
Continuing course for students who have completed Basic French I or the equivalent. Prerequisite: FRN 1311

GRK 1311 BASIC NEW TESTAMENT GREEK I 3 sem. hrs.
An introductory study of the popular style of Greek (Koine) used by the New Testament writers. Primary emphasis is placed in this first course on mastering the simpler nouns and adjectives and on the formation and use of the indicative in verbs.

GRK 1312 BASIC NEW TESTAMENT GREEK II 3 sem. hrs.
Continuation of Basic New Testament Greek I. By course end, students will have a working vocabulary of approximately 500 words and will be able to read the simpler parts of the New Testament with intelligent use of a lexicon. Prerequisite: GRK 1311

GRK 2311 NEW TESTAMENT GREEK READINGS I 3 sem. hrs.
Translation and grammatical analysis of selected passages from the Gospels. Prerequisite: GRK 1312

GRK 2312 NEW TESTAMENT GREEK READINGS II 3 sem. hrs.
Translation and grammatical analysis of selected passages from the Acts of the Apostles and Letters of St. Paul. Prerequisite: GRK 2311

LAT 1311 BASIC LATIN I 3 sem. hrs.
An introduction to the basic grammar, syntax, and vocabulary of Latin, with emphasis placed on the development of basic skills in reading and translating Latin. Prerequisite: Enrollment in ENG 1311 or higher

LAT 1312 BASIC LATIN II 3 sem. hrs.
A continuation of Basic Latin I, with emphasis given to building vocabulary. Prerequisite: LAT 1311

LAT 2311 LATIN READINGS I 3 sem. hrs.
Review of Latin grammar and syntax. Readings and translation of classical and ecclesiastical texts. Prerequisite: LAT 1312

LAT 2312 LATIN READINGS II 3 sem. hrs.
Continued reading and translation of classical and ecclesiastical texts. Introduction to Medieval Latin. Prerequisite: LAT 2311

LAT 3311 ADVANCED LATIN I 3 sem. hrs.
Continued reading of more advanced Latin text, some emphasis placed on the composition of original Latin texts. Prerequisite: LAT 2312

LAT 3312 ADVANCED LATIN II 3 sem. hrs.
Additional reading of advanced Latin text with further emphasis on the composition of original Latin texts. Prerequisite: LAT 3311

SPN 1311 BASIC SPANISH I 3 sem. hrs.
Beginning course for students with no knowledge of Spanish. Provides a foundation in the language and culture of countries where Spanish is spoken.

SPN 1312 BASIC SPANISH II 3 sem. hrs.
Continuing course for students who have completed Basic Spanish I or the equivalent. Prepares the student for basic proficiency. Prerequisite: SPN 1311

SPN 2311 INTERMEDIATE SPANISH I 3 sem. hrs.
Stresses proficiency in pronunciation and selected readings. Prerequisite: SPN 1312

SPN 2312 INTERMEDIATE SPANISH II 3 sem. hrs.
Continuing course for students who have completed Intermediate Spanish I or the equivalent. Stresses proficiency in speaking and reading. Prerequisite: SPN 2311

Literature

LIT 2312 MAJOR AMERICAN WRITERS 3 sem. hrs.
A historical survey of the major writers and works that have shaped American literature. Prerequisite: ENG 1312

LIT 3301 CLASSICAL EPIC LITERATURE 3 sem. hrs.
A study of classical Greek and Roman epics. Prerequisite: LIT 2312

LIT 3302 MEDIEVAL EUROPEAN MASTERWORKS 3 sem. hrs.
A study of representative works from the Western middle ages. Prerequisite: LIT 2312
(course offered through AY 2015-2016)

LIT 3311 WORLD LITERATURE I 3 sem. hrs.
A study of the writers and their works that have most contributed to our Western/Judeo-Christian literary heritage from Antiquity through the Medieval period. Prerequisite: LIT 2312 (course begins AY 2016-2017)

LIT 3312 WORLD LITERATURE II 3 sem. hrs.
A study of the writers and their works that have most contributed to our Judeo/Christian literary heritage from the Renaissance to the 21st Century.
Prerequisite: LIT 3311 (course begins AY 2016-2017)

LIT 3333 SPECIAL TOPICS IN LITERATURE I 3 sem. hrs.
Topics vary. Prerequisite: ENG 1312

LIT 3334 SPECIAL TOPICS IN LITERATURE II 3 sem. hrs.
Topics vary. Prerequisite: ENG 1312.

LIT 4301 LITERATURE OF THE EARLY MODERN PERIOD 3 sem. hrs.
A study of important works and genres from the Renaissance through the eighteenth century. Prerequisite: LIT 2312 (course offered through AY 2015-2016)

LIT 4302 MODERN WRITERS 3 sem. hrs.
Reading of modern and contemporary fiction, highlighting its trends and themes.
Prerequisite: LIT 2312

PHILOSOPHY AND THEOLOGICAL STUDIES

Chair: Edler

Philosophy: Edler, Foley, Gwozdz, Hayes, McNeill

Theological Studies: Arcement, Burns, Clark, Farge, Israel, Rodrigue

Philosophy

PHI 3311 INTRODUCTION TO PHILOSOPHY AND PHILOSOPHICAL RESEARCH 3 sem. hrs.
This course surveys the major fields of philosophy, including logic, epistemology, metaphysics, ethics and the history of philosophy as divided into ancient, medieval, and

modern periods. As the gateway course for the QEP, this course also offers instruction in writing in the field of philosophy, instructing students in the writing process to produce philosophy papers, in how to formulate a thesis and develop it comprehensively in philosophy papers, and how to identify scholarly sources in philosophy and cite them according to Turabian style.

PHI 3331 ANCIENT PHILOSOPHY 3 sem. hrs.
Surveys ancient Greek and Roman philosophy with special attention given to Plato and Aristotle. Prerequisite: PHI 3311

PHI 3312 MEDIEVAL PHILOSOPHY 3 sem. hrs.
Examines the history of philosophical thought in late antiquity through its dissolution in the fourteenth century, with emphasis on the philosophy of St. Thomas Aquinas. Prerequisite: PHI 3311

PHI 3321 LOGIC 3 sem. hrs.
A comprehensive introduction to logic that covers symbolic propositional logic and Aristotelian predicate logic.

PHI 3322 METAPHYSICS 3 sem. hrs.
This course will explore the major issues of a Thomistic metaphysics as the study of being as being. It will analyze the existence — essence distinction, being as action, the nature of physical being, substance and accidents, being and becoming, act and potency, the nature of causality, the meaning of analogy, and the transcendental of being. The analysis will end with the nature of Infinite Being and vision of the whole of universe of being as an existential participation. Prerequisite: PHI 3311

PHI 3341 ETHICS 3 sem. hrs.
Review of the various ethical systems in Western thought with an emphasis on evaluating the historical development of moral thought in the West. Close examination will be paid to the major figures in Western moral thought and how they answered the question “What ought I to do to be happy?” — Socrates, Plato, Aristotle, Stoics, Aquinas and the Natural Law, British Utilitarianism, Kant, Sartre, Levinas and A.J. Ayer. Prerequisite: PHI 3311

PHI 3313 PHILOSOPHY OF ST. AUGUSTINE 3 sem. hrs.
This is a course in the early philosophical thought of St. Augustine of Hippo. As such, it will touch upon questions that concerned Augustine in his early life up to the time of the Confessions in 397: questions concerning the existence and nature of God, the ability of the human mind to know truth, the nature of the soul, the problem of sin and evil, free will, and human origin and destiny. A careful reading of the Confessions will serve as the major framework for discussion. Prerequisite: PHI 3311

PHI 3333 SPECIAL TOPICS IN PHILOSOPHY I Topics vary. Prerequisite: PHI 3311	3 sem. hrs.
PHI 3334 SPECIAL TOPICS IN PHILOSOPHY II Topics vary. Prerequisite: PHI 3311	3 sem. hrs.
PHI 4311 MODERN PHILOSOPHY Involves a critical analysis of texts representative of the modern period from Francis Bacon to Immanuel Kant. Prerequisite: PHI 3311	3 sem. hrs.
PHI 4312 CONTEMPORARY PHILOSOPHY Surveys of major philosophical trends in the history of post-Kantian thought with a concentration on critical analysis of readings representative of the chief thinkers of the period. Prerequisite: PHI 3311	3 sem. hrs.
PHI 4321 EPISTEMOLOGY This course will expose the students to the fundamental issues in a realist epistemology. It will discuss issues such as skepticism, degrees of certitude, and the role of truth in human knowing. These questions will be seen in relationship to other views proposed by great philosophers in the Western tradition such as empiricism and Kantian transcendental idealism. Bernard Lonergan's cognitional structure as outlined in <i>Insight</i> will serve as the framework in discussing the above issues. Prerequisite: PHI 3311	3 sem. hrs.
PHI 4322 PHILOSOPHICAL ANTHROPOLOGY This course surveys major issues in philosophical anthropology, including materialist versus non-materialist conceptions of the human person, nihilistic versus optimistic views of the human person, determinism versus free will, the affirmation and denial of human nature (realism versus nominalism), and whether evolution has implications for the nature of the human person. Prerequisite: PHI 3311	3 sem. hrs.
PHI 4332 NATURAL THEOLOGY This course examines the relationship of faith and reason as well as science and religion. A careful examination will be had concerning the ontological and cosmological arguments for God's existence as well as contemporary issues such as creation and the Big Bang, and evolution and the Intelligent Design theory. Prerequisite: PHI 3311	3 sem. hrs.

Theological Studies

THE 1311 INTRODUCTION TO CATHOLICISM 3 sem. hrs.

This course will proceed through the three basic levels of the Catholic Faith: Doctrine, liturgy and sacraments, and the moral life. The purpose of this course is to arrive at a basic understanding of Catholic catechism and to provide a matrix by which the teachings of the Catholic faith form a unified whole.

THE 2311 THE CATHOLIC OLD TESTAMENT 3 sem. hrs.

Introduces books of the Catholic Old Testament with an emphasis on the literary, historical and theological dimensions. Prerequisite: THE 1311

THE 2312 NEW TESTAMENT 3 sem. hrs.

Introduces the Books of the New Testament with emphasis on the form and content of each. Prerequisite: THE 2311 or permission from the Academic Dean

THE 3312 LIFE IN CHRIST 3 sem. hrs.

This course stresses the Christian application of basic ethical norms and values as present in Part III of the Catechism of the Catholic Church. Special emphasis will be given to the relationship between the social, doctrinal, and moral traditions of the Church.

THE 3313 SACRED ART 3 sem. hrs.

A study of the relationship between the visual arts and Christian theology. Church architecture and liturgical art throughout the centuries will be surveyed with particular emphasis on implication for the contemporary. Prerequisites: Concurrent enrollment in or completion of THE 1311, ART 1312

THE 3323 SURVEY OF CHURCH HISTORY 3 sem. hrs.

Focuses on the development of the Catholic Christian Church from Pentecost until the present and examines the development of doctrine and its controversies, the evolution of the papacy, forms of ministry, and major movements that have formed the Church. Prerequisite: THE 1311

THE 3333 SPECIAL TOPICS IN THEOLOGICAL STUDIES I 3 sem. hrs.

Topics vary. Prerequisite: 1311

THE 3343 SPECIAL TOPICS IN THEOLOGICAL STUDIES II 3 sem. hrs.

Topics vary. Prerequisite: THE 1311

- THE 4311 LITURGICAL AND PERSONAL PRAYER 3 sem. hrs.
The first part of this course will explore the nature and variety of personal forms of prayer within the Roman Catholic tradition. The second part of this course will explore the origins, development, ritual components, and theological significance of liturgical prayer within the Roman Catholic tradition.
- THE 4312 FUNDAMENTAL THEOLOGY 3 sem. hrs.
This course treats the foundational issues that are a necessity for the study of Catholic theology. The course begins with an examination of the nature, method, and sources of theology. Topics covered in the course include God, His existence and attributes, the relation between faith and reason, the necessity of divine revelation, biblical inspiration and interpretation, and the development of dogmas and authority in the Church. Special emphasis is given to the role of philosophy in Catholic theological reflection.
- THE 4391 THE CATHOLIC PROFESSION OF FAITH 3 sem. hrs.
A study of the basics of the Catholic Profession of Faith as developed in the Catechism of the Catholic Church. Following the course of Part I of the Catechism, the course will give attention to the many patristic citations given in the text with an aim of arriving at a basic understanding of the nature of Divine Revelation, Theological Anthropology, Christology, Trinitarian Theology, and Ecclesiology. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.
- THE 4392 CELEBRATING THE CHRISTIAN LIFE 3 sem. hrs.
Views the dispensation of the fruits of Christ's Paschal mystery in the celebration of the Catholic Church's sacramental liturgy and rites as presented by Part II of the Catechism of the Catholic Church. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.
- THE 4394 THE CATHOLIC TRADITION OF PRAYER 3 sem. hrs.
Surveys the basic teachings on liturgical and private prayer from the Catholic tradition and the fourth part of the Catechism of the Catholic Church. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.

SOCIAL, BEHAVIORAL, AND NATURAL SCIENCES

Chair: Seid

Behavioral Science (Psychology): Barocco, Seid

Social Science (History): Defrange, Hinojosa, Simmons

Mathematics: Penick

Natural Science: Arbo

History

HIS 1311 HISTORY OF WESTERN CIVILIZATION 3 sem. hrs.

This course will undertake a study of the various historical, artistic, and literary periods of Western Europe beginning with the early Middle Ages up through the 19th century. The course will also present important aspects about religious and political people who are important in defining and discussing artistic periods and literary genres.

HIS 1312 UNITED STATES HISTORY 3 sem. hrs.

This course will present an outline of general U.S. history from the colonial period up to the modern day.

HIS 3311 GRAECO-ROMAN CIVILIZATION 3 sem. hrs.

A survey of political and cultural contributions of classical Greece and Rome from the early Aegean civilizations to the rise and fall of Rome, including the rise of Christianity. Junior standing or permission of the Academic Dean.

HIS 3312 MEDIEVAL HISTORY 3 sem. hrs.

Study of medieval institutions with special emphasis on the heritage of the Middle Ages, the rise and decline of the Church, the emergence of the European state system and the main currents of medieval thought and letters. Junior standing or permission of the Academic Dean.

HIS 3333 SPECIAL TOPICS IN HISTORY I 3 sem. hrs.

Topics vary.

HIS 3334 SPECIAL TOPICS IN HISTORY II 3 sem. hrs.

Topics vary. Junior standing or permission of the Academic Dean.

HIS 4304 HISTORY OF RELIGION IN THE UNITED STATES 3 sem. hrs.

An outline of general U.S. history with an emphasis on the complex area of religious thought and patterns which influenced and were influenced by the political and cultural developments in American society.

HIS 4311 RENAISSANCE HISTORY 3 sem. hrs.
Survey of the period of rebirth from 1300 to 1700 A.D., of intellectual and artistic activity, the growth of humanistic philosophy and the great change in the Catholic Church brought about by the Protestant Reformation. Junior standing or permission of the Academic Dean

HIS 4312 ENLIGHTENMENT HISTORY 3 sem. hrs.
A study of the Enlightenment in Europe, 1650 to the middle of the 19th century, with particular attention to the cultural, social and religious activities in Britain and France relating to the history of scientific achievement during the period. Junior standing or permission of the Academic Dean.

HIS 4313 CONTEMPORARY HISTORY 3 sem. hrs.
A study of the social, philosophical, religious, economic and political developments of the 20th and 21st century

Social and Behavioral Sciences

PSY 2311 INTRODUCTION TO PSYCHOLOGY 3 sem. hrs.
The course will survey the major personality development theories and their application to daily living.

PSY 2312 SOCIAL PSYCHOLOGY 3 sem. hrs.
Designed to cover contemporary social influences and the human response to shape social environment. Selected topics in the field and their theoretical bases will be surveyed. Prerequisite: PSY 2311

PSY 2302 INTRODUCTION TO COUNSELING 3 sem. hrs.
An introduction to the counseling process with emphasis on the problems presented to the counselor in the adjustment of the individual and the management of those problems. Prerequisite: PSY 2311
(Course offered through 2015-2016)

Natural Sciences

MAT 1313 COLLEGE ALGEBRA 3 sem. hrs.
Number systems and mathematical symbols and their application as practical life skills.

MAT 1311 PRACTICAL MATHEMATICS 3 sem. hrs.
An investigation of real-world financial decision making with a continued emphasis on

technology, providing a strong foundation for current and future personal economic activities.

SCI 1311 HUMAN BIOLOGY

3 sem. hrs.

Introductory course in human biology with emphasis on cell structure, human physiology, genetics and embryology.

SCI 1312 ENVIRONMENTAL SCIENCE

3 sem. hrs.

An examination of our global environment from a local perspective, human interaction with this environment and the impacts humans can have on the planet. Students will explore the relationship between the environment and economics, politics, philosophy, and ethics.

LOCATION AND PHYSICAL PLANT

Located one mile off Louisiana Highway 25, four miles north of Covington, Saint Joseph Seminary College is one hour from downtown New Orleans and slightly more than an hour from Baton Rouge.

The Seminary College is ideally situated upon a fifteen-acre campus in the midst of the piney woods of the Ozone Belt. Artesian water and clean, invigorating air have justly brought fame to the region. Surrounding the college seminary is a 1,200-acre tract of rich forest land. A small river, the Bogue Falaya, meaning “Long Creek” in the language of the Choctaw Indians who once inhabited the site, borders the western side of the campus.

The extensive campus, with its large gymnasium, outdoor swimming pool, two lakes, and football field, provides adequate recreational facilities for basketball, volleyball, swimming, boating, baseball, touch football, hiking, handball and tennis.

Pius X Hall (1960), the large main building with two courtyards, houses administrative offices, faculty offices, a student chapel, a private meditation chapel, and 68 private rooms. Monumental statues of Saint Joseph and of the Mother of God, early works of Louisiana sculptor Frank Hayden, mark the front corner of the building and the large open courtyard known as Mary Plaza. An adjacent building, Borromeo Hall (1960), contains four classrooms on the ground floor. Borromeo Hall was renovated in 1994, with the addition of central air-conditioning and restructuring of bathroom facilities for students. These private rooms house pre-theology students and older undergraduates. Besides classrooms, the first floor includes two seminar rooms, a larger meeting room, and public restroom facilities. Concrete ramps were recently added to the entrances of several of the buildings to aid in access for the disabled. Vianney Hall, completely renovated in 2013, has 40 student rooms, each with a private bath. In addition to the rooms, there is a small chapel, laundry facilities, and a large lounge for social student gatherings. This residence hall is intended for older seminarians and for those who already have college degrees.

Other campus facilities include the Rouquette Library (1960); the Meinrad Hospitality Center (1960), which has accommodations for guests, exhibits and small group meetings; Benet Hall (1960), a 600-seat auditorium with modern stage and equipment; a gymnasium (1952) with two basketball courts, two large recreation rooms, and offices; a students’ dining hall (1918), accommodating over one hundred students, with an adjacent lounge called The Wharf.

Saint Joseph Abbey Church dominates the landscape of the campus; it is here that the liturgical and religious life of the seminary college is most sharply focused. Extensive and colorful murals by Dom Gregory de Wit (1892-1978) of Holland add to the religious atmosphere and decor of the Abbey Church.

DIRECTIONS

From New Orleans:

Take the Causeway north. Travel on US 190 past I-12, past LA 21 (go over the small bridge), and continue on US 190 past LA 437. Stay on US 190 until the junction of US 190 and LA 25 (traffic light at junctions; Shell service station on your left). US 190 turns off to the left toward Hammond. Do NOT go left. Instead, continue north on LA 25 for about 500 yards. Turn right on Airport Road, the first marked road. Stay on Airport Road until you reach a stop sign at the end of the road. Turn left onto River Road. Travel about 400 yards until you see a sign for Saint Joseph Abbey. Turn right onto the bridge. Welcome!

From Baton Rouge:

Take I-12 East, and exit at EXIT 63-B (Covington). Follow directions listed above (once you exit, you will already be North of I-12).

From Slidell:

Take I-12 West, and exit at EXIT 63-B (Covington). Follow direction listed above (once you exit, you will already be North of I-12).

SAINT JOSEPH SEMINARY ALUMNI ASSOCIATION

PRESIDENT: Mr. Neal Hightower ('94)

VICE-PRESIDENT: Very Rev. Joshua Rodrigue ('98)

SECRETARY: Mr. Kenneth Richard ('90)

TREASURER: O. Franklin Morton ('69)

PAST PRESIDENT: Rev. Msgr. Frank Giroir ('77)

VICE-RECTOR/DIR. ALUMNI AFFAIRS: Rev. Matthew Clark, O.S.B. ('80)

EX-OFFICIO BOARD MEMBER: Very Rev. Gregory M. Boquet, O.S.B. ('80)

DIRECTORY

Letters, parcel post packages, freight and express:

Saint Joseph Seminary College, 75376 River Road, Saint Benedict, LA 70457-0009

Telephone:

Main Line	(985) 892-1800
President-Rector	(985) 867-2241 or (985) 867-2232
Vice Rector	(985) 867-2245
Academic Dean	(985) 867-2225
Dean of Students	(985) 867-2249
Registrar/Admissions	(985) 867-2273
Financial Aid	(985) 867-2248
Faculty	(985) 867-2238
FAX -- President Rector	(985) 867-2270
FAX -- Academic Dean	(985) 327-1085

Residence halls and telephones: (985) 867-2299

E-mail: acsec@sjasc.edu

Web site: www.sjasc.edu

Remittances: By check, draft, express or postal money order, payable to Saint Joseph Seminary College

Inquiries to: The Very Reverend President-Rector at the address above

Students for Saint Joseph Abbey:

Young men who desire to follow Christ in the way proposed by Saint Benedict by becoming members of Saint Joseph Abbey may upon application be received as students in the Seminary College.

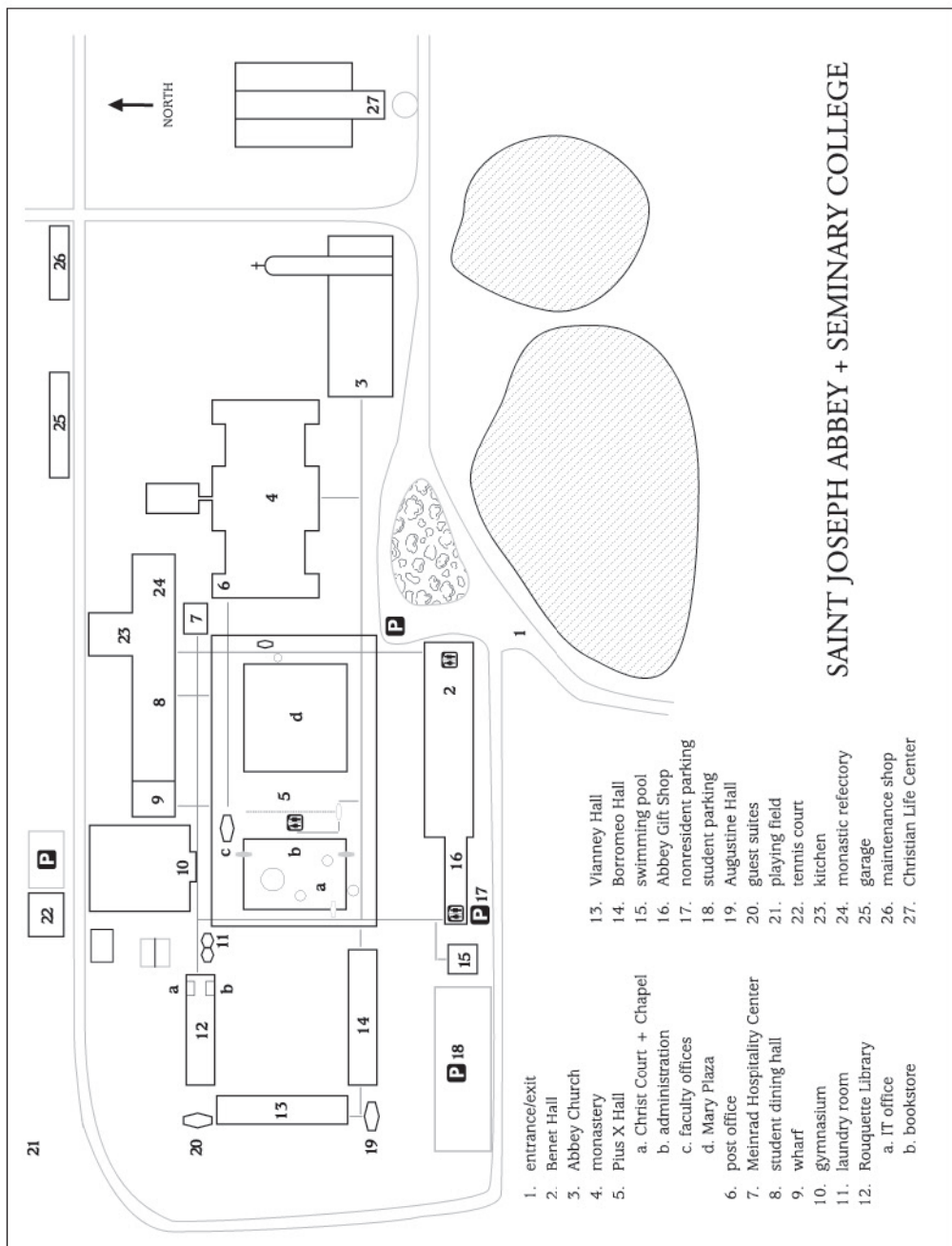
E-mail: abbeyvocations@sjasc.edu or write to Vocations Director at the above address.

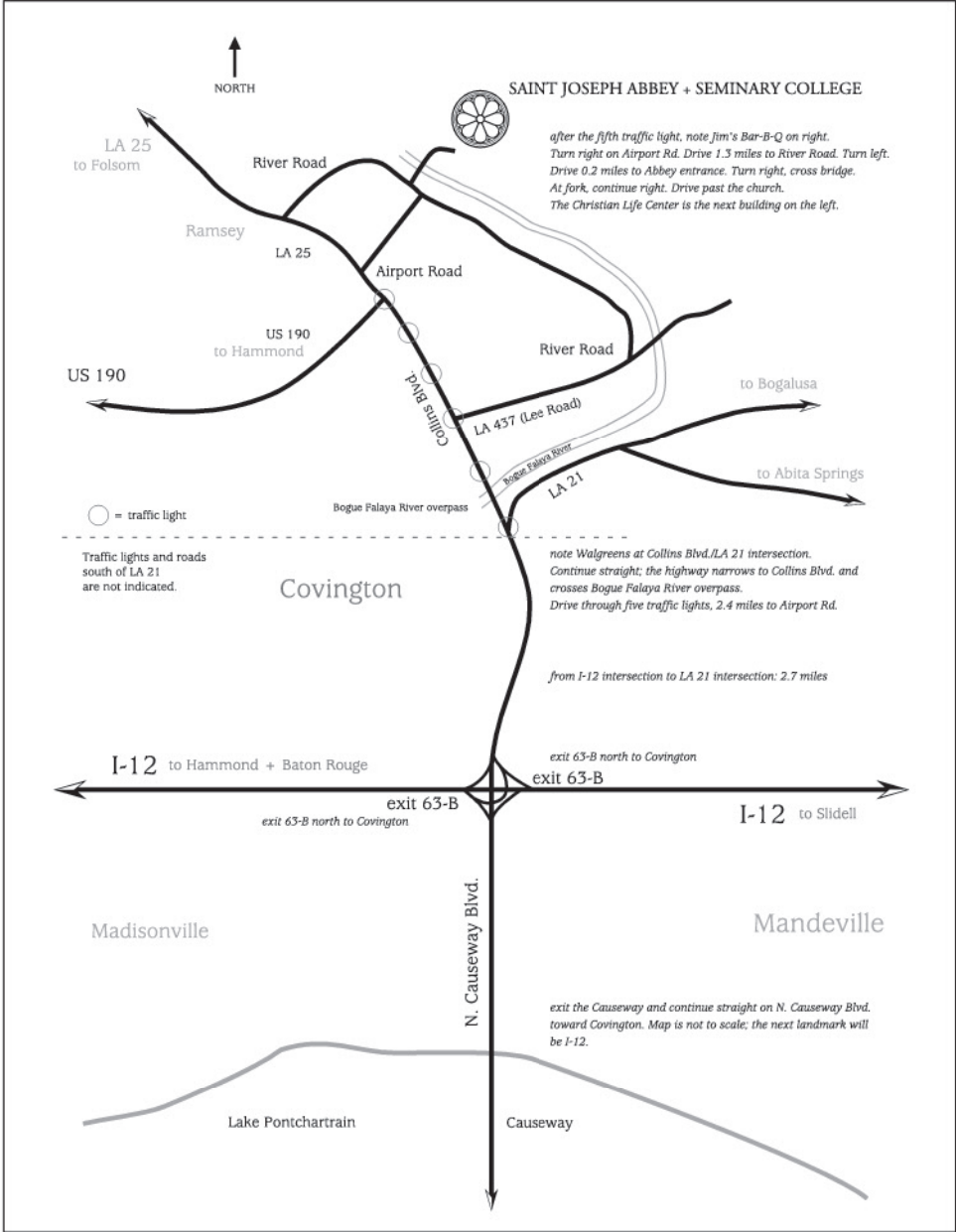
INDEX

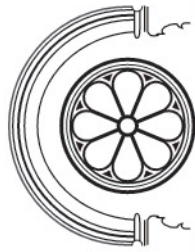
Academic honors	24
Academic membership	12
Academic probation and suspension	24
Accommodation for disability, student.....	21
Accreditation	12
ACT	15-16, 26
Administration and ownership.....	12
Administrative officers	4-5
Staff	4-5
Admissions committee	16
Admissions information	16
Full-time students	16
Non-resident students	17
Advanced placement.....	25
Alumni association	47
Alumni director.....	47
Application, information required	15
Attendance	24
Audit.....	14
Bachelor of Arts in Philosophy and the Liberal Arts	27
Bachelor of Arts in Philosophy and Theological Studies.....	30
Board of Trustees.....	4
Classification of students.....	21
College-Level Examination Program (CLEP).....	25-27
Contact information.....	48
Courses of instruction.....	34-45
Credit examinations.....	25
Credit transfer	25
Credit transfer, international.....	25-26
Curricula	
B.A. in Philosophy and the Liberal Arts.....	27
B.A. in Philosophy and Theological Studies	30
High school credits	16
History and vision.....	8-9
Honors, academic.....	24-25

Immunization	15
International credits	25
Language, Literature, and Fine Arts, Departments of.....	34
Courses	34–38
Fine arts	34
Language	35-37
Literature	37
Music	34
Library	11
Information commons.....	11
Loans, student.....	18-19
Location of facility and description	46
Map	back cover
Matriculation	16
Minimum general education requirements	20
Mission statement	8
Non-resident students.....	17
Ownership	12
Part-time student.....	17
Pell Grants (see financial aid).....	18-19
Philosophy and Theological Studies, Department of	38
Courses:	
Philosophy	38-40
Theological studies	41-42
Physical plant	46
Pre-theology Program	32
Components	33
Curriculum	33-34
Goals.....	32
Privacy Act.....	27
Probation, academic	24
Program of Priestly Formation	9-10
Psychological evaluation.....	16
Quality points.....	24
Re-admission policy	17

Re-admission procedure.....	17
Re-enrollment.....	17
Refund policy.....	13
Requirements for degrees	30
Senior scholars program.....	14
Social, Behavioral, and Natural Sciences, Department of.....	43
Courses:	
History	43-44
Natural sciences	44-45
Southern Association of Colleges and Schools (SACS)	12
Special programs.....	10
Application	15
Mission Immersion Program	10
ESL (English as a Second Language).....	11
Senior scholars	14
Student Government Association	10
Officers	10
Standing committees.....	10
Student information, release of.....	27
Suspension	24
Test of English as a Foreign Language (TOEFL).....	16
Transcripts, international	25
Transcripts, Saint Joseph Seminary College	26-27
Transfer credits	25
Transfer students, international.....	25
Veterans.....	14
Withdrawal.....	24







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