

SAINT JOSEPH SEMINARY COLLEGE

ONE HUNDRED SIXTH BULLETIN
2013-2014 and 2014-2015



STATEMENT OF NONDISCRIMINATION, EQUAL OPPORTUNITY, SEXUAL HARASSMENT, AND RESPECT FOR PRIVACY

Saint Joseph Seminary College conscientiously seeks to comply with all applicable legislation concerning nondiscrimination in employment practices and in development of personnel, concerning the protection of faculty and student rights of privacy and access to information, and concerning accommodations for the handicapped. To ensure the integrity of the Seminary College, respectful behavior must be evident in relationships among administrators, faculty, staff, and students. Unwelcome sexual encouragement, requests for sexual favors, and other verbal and/or physical conduct of a sexual temperament are not respectful behaviors and are not in keeping with the mission of Saint Joseph Seminary College.

NOTICE

Saint Joseph Seminary College has taken a number of initiatives relative to the prevention of illegal drug use as well as to campus security. Given the nature of the school, the small size of the student body, and the school's location, few of the problems faced by students at other colleges are encountered here. The Dean of Students can provide information about policies, procedures, and statistics pertaining to these matters.

Every reasonable effort has been made to present information herein which, at the time of printing, accurately describes the curriculum and the regulations and requirements of the Seminary College. Statements in the catalog do not establish contractual relationships, and the Seminary College reserves the right to make changes as required in course offerings, curricula, academic policies, and other rules and regulations affecting students, to be effective whenever determined by the Seminary College. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

To obtain further information concerning the college, its accreditation documents, student graduation rate and other statistical data, please contact the President-Rector's office.

Saint Joseph Seminary College

ONE HUNDRED SIXTH BULLETIN
2013-2014 and 2014-2015



TABLE OF CONTENTS

Board of Trustees.....	6
Administrative Officers and Staff.....	6
Faculty	7
OVERVIEW	
Mission Statement.....	10
History And Vision	10
The Seminary Formation Program.....	11
STUDENT ACTIVITIES	
Student Government Association	12
SPECIAL STUDENT PROGRAMS	
Mission Immersion Program	13
English As A Second Language (ESL) Program	13
ROUQUETTE LIBRARY	14
GENERAL INFORMATION	
Accreditation	15
Academic Membership.....	15
Administration And Ownership	15
FINANCIAL INFORMATION	
Refund Policy.....	15
Financial Aid	16
Veterans.....	16
SPECIAL ENROLLMENT PROGRAMS	
Senior Scholars Program	17
Courses For Audit	17
ADMISSIONS INFORMATION	
Application For Admission – All Applicants Must Provide The Following:	17
Enrollment - Full-Time Resident Students	17
Admission Information - Non-Resident Students, Part-Time Students.....	18
Re-Admission Policy	19
Re-Admission Procedure	19
Re-Enrollment – Full-Time Resident Seminarian	19
Requirements For Degrees	19

QUALITY ENHANCEMENT PLAN.....	20
ACADEMIC INFORMATION	
General Education Requirements.....	21
Classification Of Students	22
Academic Honesty.....	22
Discipline Committee	23
Disability Accommodation	23
Grading System	24
Quality Points And Academic Honors	24
Dean's List	25
Attendance And Withdrawal.....	25
Academic Probation And Suspension	25
Transfer Of Credits.....	25
Credit And Placement By Examination	26
Transcripts	27
Release Of Student Information	27
PROGRAMS OF STUDY	
B.A. In Philosophy And The Liberal Arts.....	28
B.A. In Philosophy And Theological Studies.....	30
Pre-Theology Program.....	31
Components Of The Pre-Theology Program	32
Pre-Theology Curriculum.....	33
DEPARTMENTS OF INSTRUCTION	
Language, Literature, And Fine Arts	34
Philosophy And Theological Studies	38
Social, Behavioral, And Natural Sciences.....	42
LOCATION AND PHYSICAL PLANT	45
DIRECTIONS.....	46
SAINT JOSEPH SEMINARY ALUMNI ASSOCIATION.....	46
DIRECTORY	47
INDEX.....	48

BOARD OF TRUSTEES

Most Reverend Gregory M. Aymond, D.D., Archbishop of New Orleans, Chancellor and Chairman of the Board

Right Reverend Justin G. Brown, O.S.B., M.A.Th., Vice Chairman of the Board and Abbot of Saint Joseph Abbey

Most Reverend Thomas S. Rodi, D.D., J.D., J.C.L. Archbishop of Mobile

Most Reverend Robert J. Baker, D.D., Bishop of Birmingham

Most Reverend Michael G. Duca, D.D., Bishop of Shreveport

Most Reverend Ronald P. Herzog, D.D., Bishop of Alexandria

Most Reverend Sam G. Jacobs, D.D., Bishop of Houma-Thibodeaux

Most Reverend C. Michael Jarrell, D.D., Bishop of Lafayette

Most Reverend Joseph N. Latino, D.D., Bishop of Jackson

Most Reverend Roger P. Morin, D.D., Bishop of Biloxi

Most Reverend Robert W. Muench, D.D., Bishop of Baton Rouge

Most Reverend Glenn John Provost, D.D., Bishop of Lake Charles

Very Reverend Gregory M. Boquet, O.S.B., M.A.Th., President-Rector, Saint Joseph Seminary College

Very Reverend James A. Wehner, S.T.D., Rector-President , Notre Dame Seminary

Mr. Donald Broussard, Baton Rouge

Deacon John Finn, Madisonville

Dr. Sandra Harper, Baton Rouge

Mr. James Harrington, Biloxi

Dr. Steve Landry, Lafayette

Mr. Frank Morton, Pearl River

ADMINISTRATIVE OFFICERS AND STAFF

Very Reverend Gregory M. Boquet, O.S.B., M.A.Th., President-Rector

Janice Lewis, Secretary to the President-Rector

Beverly Krieger, Assistant to Institutional Effectiveness and President Rector's Office

Reverend Matthew R. Clark, O.S.B., M.A.Th., Vice Rector and Office of Student Life and Formation

Katie Murphy, M.A., Director of Institutional Effectiveness and Pastoral Assignments

Reverend Jude Israel, O.S.B., M.A., Dean of Students

Reverend Ken Davis, O.F.M. Conv., D.Min., Spiritual Director

Reverend Charles J. Benoit, O.S.B., J.C.L., M.A.Th., Academic Dean

Bonnie Bess Wood, M.L.S., Director of Library

George Binder, Director of Financial Aid
Casey Edler, Ph.D. Cand., Registrar
Carla Weeden, Academic Secretary

Judith Gaubert, Financial Director
Nicole D'augereaux, Accounting Assistant
Vanessa Crouere, M.B.A., Director of Institutional Development
Kit Friedrichs-Bauman, Grants and Special Events
June Rabalais, Development Data Base Manager
Augustine Foley, O.S.B., Office of Student Health

FACULTY

DAVID ARBO

B.S., M.S., Washington University, St. Louis

EPHREM K. ARCEMENT, O.S.B.

B.A., Saint Joseph Seminary College; M.A., Regent University; M.A.Th., Notre Dame Seminary; Ph.D., The Catholic University of America

JOSETTE O. BEAULIEU-GRACE

B.A., Anna Maria College. M.A.; Universita de Montreal, Canada.

CHARLES J. BENOIT, O.S.B. (Rev.)

B.A., Saint Joseph Seminary College; M.A.Th., Notre Dame Seminary; J.C.L., The Catholic University of America

MARK BRANTLEY

B.S., United States Military Academy; M.S, Rensselaer Polytechnic Institute; Ph.D., George Mason University

DANIEL BURNS

B.A., Saint Joseph Seminary College; M.A.Th., Notre Dame Seminary; Ph.D., Loyola University, Chicago.

ROBERT CALMES

B.S, Louisiana State University, M.A., North Carolina University.

MATTHEW R. CLARK, O.S.B. (Rev.)

B.A., Saint Joseph Seminary College; M.A.Th., Notre Dame Seminary.

WAYNE CRUTHIRDS

B.A., Loyola University, M.A., Harvard University

ELIZABETH DAVIS

B.A., Loyola University of New Orleans; M.A., University of New Orleans

CHARLES A. DRANGUET, JR.

B.A., M.A., Louisiana State University.

JONATHAN DEFRANGE, O.S.B.(Rev.)

B.A., University of Dallas; M.T.S., Notre Dame Seminary; M.A., Louisiana State University; Ph.D., Catholic University of America

SEAN DUGGAN, O.S.B. (Rev.)

B.Mus., Loyola University, New Orleans; M.A.Th., Notre Dame Seminary; M.F.A.,Carnegie-Mellon

CASEY EDLER

B.A., St. Joseph Seminary College; M.A., Louisiana State University

AUGUSTINE E. FOLEY,O.S.B. (Rev.)

B.A., Saint Joseph Seminary College; M.T.S., Notre Dame Seminary; M.A., Catholic University of America; S.T.B., M.A., Katholieke Universiteit Leuven, Leuven, Belgium.

AGNIESZKA M. GUTTHY

M.A., Maria Curie-Sklodowska University, Lubin, Poland; M.A., Warsaw University, Poland; Ph.D., Temple University

THOMAS L. GWOZDZ, S.D.B. (Rev.) Malachy Burns Professor of Philosophy

B.A., Don Bosco College; M.A., Pontifical College Josephinum; M.A (Philosophy), M.A. (Spirituality), Ph.D., Fordham University.

JOHN E. HEBERT, Professor Emeritus

B.A., Saint Joseph Seminary College; M.A., Ph.D., University of Southern Mississippi

CORY HAYES

B.A., Saint Joseph Seminary College; M.A., Notre Dame Seminary

JUDE M. ISRAEL, O.S.B., (Rev.)

B.S. Loyola University; M.Ed., University of New Orleans, M.A., St John's University,
Collegeville, MN

JEANNE d'ARC KERNION, O.S.B.

B.A., Mount St. Scholastica College, Atchison, KS; M.A., University of Notre
Dame

JUDE LUPINETTI

B.A., M.A., Ed.S., Ph.D. University of Southern Mississippi
M.Cert., University of Florida

COLBY MCCURDY

B.Mus., M.Mus, Southeastern Louisiana University

NEIL MCNEILL, (Rev.)

S.T.B., The Center for Higher Studies of the Legionaries of Christ; Ph.B., Ph.L.,
Pontifical Atheneum Regina Apostolorum

ANN KEITH NAUMAN, Professor Emerita

B.A., M.A., B.S., M.S., Ph.D., Louisiana State University

PATRICK J. REGAN, O.S.B., (Rt. Rev.)

A.A., Saint Joseph Seminary College; B.A., Notre Dame Seminary; M.A., St. John's
University, Collegeville, MN; Master of Sacred Liturgy, Institut Supérieur de Liturgie,
Paris; S.T.D., Institut Catholique de Paris

FRANCIE RICH

B.F.A., Minneapolis College of Art and Design; M.F.A., California College of Arts
and Crafts.

JOHN RIELLY

B.A. General Studies University of New Orleans; Certified Trainer with American
Council of Exercise (ACE)

JOSHUA J. RODRIGUE (Rev.)

B.A., Saint Joseph Seminary College; S.T.B., Pontifical Gregorian University;
S.T.L., Pontifical Athenaeum of Sant Anselmo.

DAVID SEID, O.P. (Rev.)

B.A., Mississippi State University; M.A., University of Notre Dame M.A., Aquinas Institute of Theology; M.A., Dominican School of Philosophy and Theology

ELIZABETH P. SIMMONS

B.A., Saint Andrews Presbyterian College; M.A. University of North Florida

BETTY SOTO

B.A., Antioch College; M.A. American University

BONNIE B. WOOD

B.A., University of Florida; M.L.S., Louisiana State University

OVERVIEW

MISSION STATEMENT

Saint Joseph Seminary College is a community of faith and learning in the liberal arts rooted in the Benedictine tradition that promotes the development of the whole person. The formation program fosters the commitment of seminarians to the Roman Catholic priesthood in accordance with the United States Conference of Catholic Bishops' Program of Priestly Formation. The Seminary College also supports preparation for service in lay ministries and makes available its educational and other resources to the local community.

HISTORY AND VISION

Located in a rural setting north of Covington and some forty-five miles from New Orleans, the Seminary College serves primarily the Gulf South region, including east Texas, Louisiana, Arkansas, Mississippi, Alabama, Georgia, Tennessee and the Florida panhandle, while students from other parts of the country are also welcomed. Saint Joseph Seminary College immerses these students in integrated programs of study leading to Bachelor of Arts degrees in Philosophy and the Liberal Arts or Philosophy and Theological Studies, or in a two-year pre-theology program for college graduates. Its curricula introduce students to the major achievements and moral questions of Western Civilization and helps them develop the skills necessary to communicate effectively.

The institution traces its origin to January 1890, when, at the urgent request of Archbishop Francis Janssens, Father Lucas Gruwe arrived with a group of monks from Saint Meinrad Abbey in Indiana to found Saint Joseph Preparatory Seminary for the Ecclesiastical Province of New Orleans, serving the Archdiocese and its suffragan sees. Originally established at Gessen, near Ponchatoula, Louisiana, the college moved to its present site in 1902. In its early years, the school provided both a classical curriculum for seminarians and a commercial course for business students. In 1911, however,

Saint Joseph Abbey purchased Dixon Academy in Covington later named St. Paul by the monks in honor of the first Abbot of the Monastery and moved the commercial course there; the Academy later passed to the Brothers of Christian Schools and is now operated as The Saint Paul's School. Like many similar institutions in the country, Saint Joseph Seminary operated, until the middle of the 1960s, as a high school and junior college, and students graduating with its Associate in Arts degree completed their undergraduate program with the philosophical studies requisite for priestly ordination at Notre Dame Seminary in New Orleans. Beginning in 1967, however, the two-year philosophy program was transferred from the sister institution, and in 1969 the Seminary College awarded its first Bachelor of Arts degrees. At roughly the same time, the high school department was phased out.

The Seminary College insists that academic endeavor is more than the sterile accumulation of facts or pragmatic training in techniques. The educational program therefore strives to impart an integrated knowledge and to bring about an intellectual conversion marked by wonder and reverence before God's work in nature, human history, and redemption. This intellectual conversion and integration forms the human basis for growth in spiritual maturity and integrity.

The Seminary College offers seminarians a community experience of both faith and learning as the setting for this growth. Interaction, service, and the rhythm of daily prayer, together with study, contribute to the development of the whole person. Times of solitude, Morning and Evening Prayer, the daily Eucharist, regular spiritual direction, all afford opportunity for discerning and deepening a vocation to priestly service. The small size of the institution and the warm rapport between students and faculty enhance this educational and formational setting, as does the presence of the resident Benedictine community, with its rich liturgical and cultural tradition, its commitment to the common life and ministry, and its beautiful church building, which is listed on the National Register of Historic Places.

While the core of its academic program remains the college curriculum, Saint Joseph Seminary College has a broader scope. In accord with its purpose of preparing students for graduate theological studies, the seminary has a pre-theology program for those who have already attained the bachelor or a higher degree, but who need formation and grounding in philosophy and other disciplines which the Seminary College affords. The institution also has lengthy experience with foreign-born seminarians, and it has resources for assisting non-native speakers of English with the language skills necessary for college. The Seminary College provides other educational services as well, including programs of preparation for various lay ministries in the Church.

THE SEMINARY FORMATION PROGRAM

The seminary college follows the guidelines of the Program for Priestly Formation (PPF) as mandated by the United States Catholic Conference of Bishops (USCCB).

"[T]he Seminary should have a precise program of life with one aim which justifies the existence of the Seminary: preparation of future priests." (PDV, no. 61)

The goal is the development NOT just of a well-rounded person, a prayerful person, or an experienced pastoral practitioner BUT rather one who understands his spiritual development within the context of his call to service in the Church, his human development within the greater context of his call to advance the mission of the Church, his intellectual development as the appropriation of the Church's teaching and tradition, and his pastoral formation as participation in the active ministry of the Church.

The human, spiritual, intellectual, and pastoral formation are to be read in this unified and integrated sense. . . . They are interrelated aspects of a human response to God's transforming grace.

Clearly human formation is the foundation for the other three pillars. Spiritual formation informs the other three. Intellectual formation appropriates and understands the other three. Pastoral formation expresses the other three pillars in practice.

PPF82. It is both possible and necessary to integrate human formation with the other three pillars of formation – the spiritual, the intellectual, and the pastoral. Human formation is linked to spiritual formation by the Incarnate Word and by the fact that grace builds on nature and perfects nature. Human formation is linked to intellectual formation by the cultivation of the human functions of perception, analysis, and judgment. It also contributes to intellectual formation by enabling seminarians to pursue theology as a response to the questions of the human condition. Human formation is finally linked to pastoral formation, which enables a priest to connect with and care for others with his human personality. Conversely, pastoral formation sharpens his human skills and empathic capacities.

STUDENT ACTIVITIES

STUDENT GOVERNMENT ASSOCIATION

Seminary student life is largely a matter of student-planned and student-directed activities. These are managed by the Executive Board of the Student Government Association (SGA) composed of four officers — President, Vice-President, Secretary, and Treasurer — elected from the student body at large.

The SGA seeks to achieve its aims through referenda, resolutions, and the appointment of committees for special objectives. Its purposes are to promote good spirit among seminarians; to assure unity among all groups; to promote a spirit of cooperation between the students and faculty; to represent student needs

and legitimate requests to the proper authorities; to foster and organize students' activities under faculty moderators; and to aid the development of creativity and initiative among the students.

Under the Executive Board of the SGA, there are six standing committees: Apostolic, Athletic, Hospitality, Religious Activities, Social Life, and Yearbook. There are ad hoc committees which serve at the discretion of the President-Rector and are invited to participate as members of the Student Government Association.

The Seminary College administration and faculty are interested in and supportive of the SGA, seeing its activities as learning and maturing experiences for students through self-regulation.

SPECIAL STUDENT PROGRAMS

MISSION IMMERSION PROGRAM

As the Latin American population continues to grow within the United States, Saint Joseph Seminary College is preparing future priests to cross linguistic and cultural boundaries in order to meet changing needs within the Catholic Church. Seminarians in their final year of formation are required to participate in this program.

Mission immersion programs take place in Jamaica and various locations within the continental United States, but are centered in Esquipulas, Guatemala, near the Shrine of El Cristo Negro, a major Central American pilgrimage destination. This shrine is run by the monks of Jesus Christ Crucified, a monastery founded by the Benedictine community that runs the Seminary College. This mission experience allows seminarians first-hand opportunities to experience current realities facing the Church in Latin America, particularly in the areas of education, politics, and health care.

During the fall semester, the seminarians discuss various topics pertinent to preparing them for this immersion which takes place during the Christmas break. Upon their return, sessions are devoted to discussing and reflecting upon that experience culminating in a presentation given to the seminary community at the end of the semester. The focal point of this program is to expand the pastoral vision of those being recommended for ongoing studies at the theologate level.

ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

Saint Joseph Seminary College offers a full-time ESL program, welcoming non-English speakers of all ability levels. The program provides one-on-one instruction, small-class instruction and special computer-assisted learning programs. ESL students also participate in formation classes with their English-speaking peers, giving them increased opportunities to practice their new language and to integrate with the whole of the seminary community.

ROUQUETTE LIBRARY

The Rouquette Library honors Adrien Emmanuel Rouquette (1833-1887), the first native of Louisiana to become a diocesan priest. Not only was Abbé Rouquette published in English and French, he was also published in the language of the Choctaw Indians whom he evangelized in Saint Tammany Parish. The library supports and enhances both the academic and formation programs of Saint Joseph Seminary College by providing resources and services necessary to meet the educational needs described in the Seminary College's mission statement.

A full array of information resources and services is provided in support of the college's liberal arts program, including more than 50,000 volumes of print books, hundreds of different types of media and 10,000 volumes of bound serials. The library's print and non-print collections support all areas related to the school's academic and formation programs, with particularly noteworthy holdings in philosophy, literature, art and theology. In addition, the library subscribes individually and through a variety of consortial arrangements to hundreds of electronic databases that provide access to full-text journal titles, all covering the spectrum of curricular subjects that are taught at the college. All print and audiovisual media are searchable through the library's catalog, which is accessible through a durable link on the library's webpages < lib.sjasc.edu > . The library has a robust user education program. Students and faculty are assisted with their research needs individually and in groups.

Access to library collections and services is available in the physical facility during designated hours that vary according to the patterns of the academic calendar. A service schedule is posted in the library every Friday. During academic semesters, the library facility is accessible to students and faculty through electronic key fob seven days a week from 8:00 am – 10:00 pm. In addition to the physical holdings, access to electronic indexes and databases is available to current students and faculty through the library's WebPages. The library's Information Commons provides full Internet access, word-processing and printing. Nearby are study tables for individuals and groups, along with couches and chairs for reading in a comfortable setting. An audio room and a video room provide additional space for individuals or groups.

The library works with faculty and students to develop its collections and to provide the best in user-centered services. Current students and faculty have full borrowing privileges. Faculty and students with a LALINC card have borrowing privileges as per the LALINC reciprocal borrowing agreement. The library's print collections and electronic resources are available to scholars and the interested public through arrangements with the Director of the Library.

GENERAL INFORMATION

ACCREDITATION

Saint Joseph Seminary College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the Bachelor of Arts Degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30003-4097 or call 404-679-4500 for questions about the accreditation of Saint Joseph Seminary College. The Seminary College course of training also fulfills the requirements of ecclesiastical norms and offers a major in Philosophy and the Liberal Arts or in Philosophy and Theological Studies.

ACADEMIC MEMBERSHIP

To maintain professional standards and to provide certain academic opportunities for its administrative and teaching personnel, Saint Joseph Seminary College holds active membership in the National Catholic Educational Association and the Louisiana Association of Independent Colleges and Universities. Individual faculty members hold membership in their respective professional and learned societies.

ADMINISTRATION AND OWNERSHIP

The Archbishop of New Orleans, Bishops of the Provinces of New Orleans and Mobile, together with the Abbot of Saint Joseph Abbey and selected priests and laypersons of the area, serve as the Board of Trustees and administer Saint Joseph Seminary College. Saint Joseph Abbey maintains ownership of the buildings, facilities and properties of the Seminary College. The administration of the Seminary College - fiscal, academic, and formative - is under this Board of Trustees. The President-Rector of the Seminary College is appointed by the Board of Trustees and acts as Secretary to the Board.

FINANCIAL INFORMATION

Costs are available on-line at <http://www.sjasc.edu> > admissions

REFUND POLICY

Fees other than tuition, room, and board are not refundable. Refunds for students who do not receive federal aid and withdraw during:

First Week: 80% refund

Second Week: 60% refund

Third Week: 40% refund

Fourth Week: 20% refund

Thereafter: No refund

For federal financial aid recipients, priority of refund distribution is as follows:

1. Unsubsidized Federal Stafford Loans
2. Subsidized Federal Stafford Loans
3. Federal PLUS Loans
4. Federal Pell Grants
5. Financial Aid from Other Agencies and Organizations
6. The Student

Refunds for students who receive federal financial aid are computed on a pro-rata basis in accordance with the number of days remaining in the enrollment period and must conform to federal regulations. Because this involves a number of variables, the Director of Financial Aid should be consulted for more details and sample calculations.

FINANCIAL AID

The Office of Student Aid is located in the administrative area of Christ Court. To apply for financial aid, a student must complete a Free Application for Federal Student Aid (FAFSA) and indicate that the results are to be sent to Saint Joseph Seminary College, federal school code 002027. This should be done no later than 1 May in any year, as the college begins making awards on 1 July.

Most of the financial aid offered by Saint Joseph Seminary College involves federal funding such as Federal Pell Grants, Federal Stafford Loans, Federal Perkins Loans, and Parent Loans for Undergraduate Students. The need for such assistance is dependent upon the results of the information submitted on the FAFSA.

For more detailed information about eligibility, programs, and how aid is awarded, contact:

Office of Financial Aid
Saint Joseph Seminary College
75376 River Road
Saint Benedict, LA 70457
Phone: 985.867.2248

In addition to financial aid offered through Saint Joseph Seminary College, dioceses that sponsor students frequently assist those students in meeting their educational costs. The Vocation Director of a student's diocese should be consulted for such information.

VETERANS

Courses offered by Saint Joseph Seminary College are approved for the payment of veterans' benefits. Veterans must consult the Director of Financial Aid concerning these regulations.

SPECIAL ENROLLMENT PROGRAMS

Because of Saint Joseph Seminary College's close relationship with the surrounding population, the following programs and opportunities for persons in the community are offered:

SENIOR SCHOLARS PROGRAM

Persons age 55 and older may audit courses for their own enrichment without receiving any credit or certificate. Senior Scholars also have access to Rouquette Library.

Senior Scholar Fee (per course) \$50.00

COURSES FOR AUDIT

Persons age 54 and younger who wish to audit courses for their own enrichment are charged \$60.00 per course plus a \$10.00 registration fee, which allows them to have a record of their audits. These fees allow all auditors to use the Roquette Library.

ADMISSIONS INFORMATION

APPLICATION FOR ADMISSION – All applicants must provide the following:

1. Completed application form;
2. By Louisiana law, all new students must provide certification that they have been immunized or provide proof of immunity for mumps, measles, rubella, tetanus, meningitis, and diphtheria.
3. Official copy of high school transcripts or GED and official copies of transcripts of all work done at post-secondary institutions;
4. American College Testing (ACT), Scholastic Aptitude (SAT), or Texas Higher Education Assessment (THEA) scores;
5. Veterans record, if applicable;
6. Foreign student records, if applicable;
7. Student financial aid records, if applicable.

ENROLLMENT - Full-time Resident Students

The full-time resident student is a Roman Catholic male who intends to prepare for the celibate priesthood by participation in the seminary program. Once admitted to the Seminary College, the applicant for full-time resident status must provide:

1. A recent photograph;
2. Completed medical form to be sent directly to Director of Student Health;
3. Requirements of Canon Law must be observed if the applicant has attended another seminary or been a member of a religious community. The applicant will request a letter be sent from the Rector/Superior to the President-Rector of Saint Joseph Seminary College indicating that the applicant left the seminary/religious community in good standing;
4. Criminal Background Check conducted through one's diocese or the seminary;
5. Valid psychological evaluation
6. Letter of sponsorship from diocese or religious community. By the statement of

sponsorship, the seminary will presuppose that the following have been acquired by the diocese or religious community:

a. Recent (obtained within the last six months) certificate of Baptism and certificate of Confirmation

b. Assurance that the applicant is suitable for admission to seminary in accord with the norms of Canon Law.

MATRICULATION REQUIREMENTS - Full-time Resident Students

Candidates for the freshman year and transfer students must present evidence of graduation from an approved secondary school and proof of ability to follow the curriculum of the Seminary College by satisfying the following criteria:

A. Completion of approved pre-college curriculum, as certified by an official transcript. A preferred record includes success in a minimum of seventeen academic units of high school credit, normally including at least:

3 units of English

2 units of Science

2 units of Mathematics

1 unit of United States History

2 units of Foreign Language

Applicants who do not have these units may be required to take certain developmental courses in order to be able to participate in the Seminary College curriculum.

B. Presentation of American College Test (ACT) results. The Admissions Committee reviews these scores together with an analysis of the applicant's high school record. The Saint Joseph Seminary College ACT identification number is 1604.

C. In addition to the above, applicants for whom English is a second language must show proficiency in English adequate for college level study. Non-native English speakers will be tested upon arrival to determine their levels of proficiency in English. In cases, where the TOEFL is used, The Saint Joseph Seminary College identification number is 6689.

D. Transfer students who are eligible to enroll in the program of study leading to a B.A. in Philosophy and Theological Studies should see pages 19-20 and 22 for admission requirements.

ADMISSION INFORMATION - Non-resident Students, Part-time Students

Non-resident (non-seminarian) students may seek admission to Saint Joseph Seminary College as part-time students. In addition to the General Admission requirements listed above, the part-time student will be required to complete the following in order to satisfy the admissions process and be properly enrolled:

1. A recent photograph;

2. A completed Emergency Contact Information Form;

3. If taking courses for credit, applicants must submit official copies of high school transcripts or equivalent and official copies of transcripts of all work done at postsecondary institutions

4. Applicants wishing to take college courses without meeting the full requirements for admission may apply for special student or non-credential status. Previous academic records are not required.

5. Veterans records as applicable.

RE-ADMISSION POLICY

A student who left the Seminary College in good academic standing will be considered for readmission upon completion of re-application procedures (see below) and subject to review of academic and formational records by the Admissions Committee.

RE-ADMISSION PROCEDURE

The applicant for re-admission as a full-time resident student will:

1. Complete a new application form;
2. Submit official transcripts for any academic work taken in the interim.

The Admissions Committee will review all records of previous enrollment and may request a personal interview with the applicant before deciding to re-admit the student or to deny his application. The decision of the Admissions Committee is final.

RE-ENROLLMENT - Full-Time Resident Seminarian

The prospective re-enrollee will submit:

1. A letter to include:
 - a. Reason for return;
 - b. What changes have made a return viable;
 - c. Reason why re-enrollment should be considered by the Seminary College;

2. A current letter of sponsorship from diocese or religious community. By the statement of sponsorship, the seminary will presuppose that the following have been acquired by the diocese or religious community:

- a. Recent (obtained within the last six months) certificate of Baptism and certificate of Confirmation;
- b. Assurance that the applicant is suitable for enrollment to seminary in accord with the norms of Canon Law.

REQUIREMENTS FOR DEGREES

A. The degree of Bachelor of Arts in Philosophy and the Liberal Arts is granted to those students who fulfill the following general minimum requirements:

1. One hundred, twenty-four (124) semester hours in courses specified below or approved by the Academic Dean, with at least 56 hours of upper-division courses.

Any student seeking a degree from Saint Joseph Seminary College is required to be a full-time resident student, taking a minimum of 12 semester hours each semester of enrollment. Courses required by Saint Joseph Seminary College and taken at another college will not be accepted for transfer credit unless previously approved as such by the Academic Dean.

2. Ordinarily, the last 32 semester hours of credit must be in residence at Saint Joseph Seminary College.

3. Maintenance of a cumulative C average in the courses applicable toward the degree and in upper-division required courses.

4. As specified in the United States Conference of Catholic Bishops' Program of Priestly Formation, there will be a minimum of 30 semester hours in philosophy and 12 semester hours in undergraduate theology.

5. Six semester hours in Latin are required for satisfying the language requirement. Additional hours of Latin or another foreign language may be taken for elective credit.

6. Completion, submission and defense of the Capstone Portfolio.

7. Payment of the graduation fee and presence at the graduation exercises are required of all who receive a degree.

B. The degree of Bachelor of Arts in Philosophy and Theological Studies is granted to those students who fulfill the following general minimum requirements:

1. Hold 60 or more hours of applicable credit from another institution (see page 24).

2. Ordinarily, the last 31 semester hours of credit must be in residence at Saint Joseph Seminary College.

3. Maintain a cumulative C average in the courses applicable toward the degree and in upper division required courses.

4. As specified in the United States Conference of Catholic Bishops' Program of Priestly Formation, there will be a minimum of 30 semester hours in philosophy and 12 semester hours in undergraduate theology.

5. Six semester hours in Latin are required for satisfying the language requirement.

6. Completion, submission and defense of the Capstone Portfolio.

7. Payment of the graduation fee and presence at the graduation exercises are required of all who receive a degree.

QUALITY ENHANCEMENT PLAN (QEP)

O SOPHIA, IMPROVING WRITING SKILLS IN PHILOSOPHY

In 2013 Saint Joseph Seminary College instituted its first Quality Enhancement Plan (QEP): O Sophia, Improving Writing Skills in Philosophy. After examination of the articulated needs of the faculty and student body and review of current literature of the best practices in academic writing, three objectives were established: (I.) Promote student engagement in process writing for production of papers in philosophy, (II.)

Enable students to appropriately express philosophical ideas in writing by means of thesis, argumentation, and logic, and (III.) Enable students to evaluate the credibility of philosophical sources and accurately document these sources.

The instructional design of the QEP is a collaborative model, across the curriculum between the English, library, and philosophy faculty in a team approach, enabling each faculty member to teach within his/her area of expertise. Instruction in writing and research skills will take place primarily in a central, “gateway” course to the philosophy program and the QEP. The skills acquired in the gateway course will be reinforced by three other QEP contact courses in philosophy, one in each subsequent semester after the gateway course, whereby students will receive instruction and guidance to continuously improve their writing skills as their academic careers progress.

ACADEMIC INFORMATION

GENERAL EDUCATION REQUIREMENTS

The Louisiana Board of Regents has established Statewide General Education Requirements which are found in Board of Regents Academic Affairs Policy 2.16; Statewide General Education Requirements. The goals of the Statewide General Education Requirements are that the undergraduate completer shall attain appropriate competencies in the following areas: oral and written communication, reading, abstract reasoning and critical thinking, mathematics, the scientific method, informational applications, cultural diversity, and the fine and performing arts. St. Joseph Seminary College provides a common general education core curriculum which...

1. Assures proficiency in basic English skills so that students are able to communicate effectively in both writing and speech.
2. Assures proficiency in mathematics so that students are able to understand and use numerical data appropriate to their chosen career field.
3. Develops scientific literacy and an understanding of the scientific method.
4. Fosters those habits necessary to learn independently.
5. Exposes students to the history and nature of the fine and performing arts.
6. Develops an awareness of the great ideas, issues, and questions of world cultures.

All baccalaureate degrees include minimum general education requirements. General education requirements for the Bachelor of Arts in Philosophy and the Liberal Arts are listed below. General Education requirements for the Bachelor of Arts in Philosophy and Theological Studies are described in paragraph two of “Special Admission Information and Other Notices” on page 31.

English composition.....	6 hours	Mathematics	3 hours
Fine Arts	3 hours	Natural Science	6 hours

History	6 hours	Philosophy	9 hours
Foreign Language	6 hours	Psychology	3 hours
Literature	3 hours	Theology	6 hours

CLASSIFICATION OF STUDENTS

A full-time, resident student is one who carries a minimum of 12 semester hours of course work. A part-time student is one who carries fewer than 12 semester hours of course work. A freshman student is one who has earned fewer than 30 semester hours of accepted credit; a sophomore student is one who has earned between 30 and 59 semester hours toward the B.A. and has completed English Composition II or the equivalent. Juniors have earned at least 60 semester hours toward the B.A., and seniors have earned at least 90 hours toward the B.A.

DISABILITY ACCOMMODATION

In order to receive accommodations, students with disabilities must, each semester, self-identify to the Academic Dean, providing current documentation from an appropriately licensed professional on official stationery regarding the nature and extent of the disability and the recommended accommodation(s). Documentation must be current, must address the specific diagnosis, identify the test used in making the diagnosis, and provide test scores where appropriate. All documentation must be presented prior to the beginning of classes in any given semester. The Academic Dean will communicate suggested recommendations to concerned faculty.

ACADEMIC HONESTY

The seminary college is a community dedicated to learning and research, both of which include the transmission of knowledge. In striving to learn, we are often dependent on what others have achieved and thus become indebted to them. Courtesy, gratitude and justice require that we make public our reliance on and use of the ideas and writings of others.

I. Plagiarism is an attempt to claim ideas or writings that originate with others as one's own. Plagiarism is a violation of intellectual property rights. This is not mitigated by paraphrase or even by extensive rewriting. Whenever ideas or words have been borrowed, the student must give credit; in formal papers, this is normally done by citing the source in an accepted form. The same principle of honesty applies to information available through modern technologies; sources must be accurately credited.

II. Cheating, on tests or quizzes, can take the form of copying from another's paper or making use of materials - whether printed or in the form of student notes - not permitted by the instructor. It must be assumed that all the work turned in by a student is the student's own work.

III. Disciplinary Action Regarding Plagiarism or Cheating

A student who is guilty of cheating or plagiarism is subject to disciplinary action. He immediately receives a failing grade on the work.

An instructor who suspects that a student has been guilty of academic dishonesty must immediately confront the student and inform the Academic Dean. The instructor must then compile the materials of the case in question including as applicable the piece of work involved, any sources from which the student may have plagiarized or cheated, and a report of the incident and of the instructor's conversation with the student. The instructor will then submit the documentation to the academic dean.

Once the material is reviewed, the Academic Dean may decide upon a penalty beyond the instructor's grade which may result in a failing grade for the course.

The Academic Dean informs the Vice Rector of this infraction. After reviewing the material, the Vice Rector will make a determination if the Discipline Committee will need to be convened.

THE DISCIPLINE COMMITTEE

In particular cases, the Discipline Committee may be summoned to consider actions. The committee consists of the Vice Rector (chair), Dean of Students, Academic Dean, and Formation Advisor and, ex-officio, the President-Rector.

Because matters needing attention may come to the notice of the committee from a variety of sources, the general and ordinary procedure for handling matters by this committee is as follows:

1. Once a seminarian is reported as not engaging in the seminary program responsibly, as having some difficulty that needs committee attention, or as having committed some serious misconduct or dishonesty, the committee meets and reviews the student's performance under the seminary program, perhaps even calling him to answer points made. After this review, one of the following recommendations is in order:

- A. no action;
- B. the student is advised to seek private assistance with his problem;
- C. the student is officially required to obtain counseling;
- D. the student is given a disciplinary/formational warning: official notification that serious issues must be addressed immediately; failure to address these issues subjects the seminarian to further disciplinary action;
- E. the student is placed on disciplinary probation: official notification that specific conditions must be strictly observed; failure to address these issues subjects the seminarian to suspension or dismissal;
- F. the student is placed on disciplinary suspension: official notification that the seminarian is to withdraw from the seminary at a specific time for a specified period.
- G. the student is advised to discontinue from the seminary: official notification that a seminarian is formally dismissed from the seminary; this may preclude re-admittance to Saint Joseph Seminary College.
- H. the student is immediately dismissed and expelled from the seminary.

2. Notice of the action of the committee in each case:

- A. is recorded in the student's records;
- B. is sent to the student's vocation director.

3. In all instances, the norms of the USCCB governing the re-admittance of those dismissed from formation programs will be followed.

GRADING SYSTEM

The grades A, B, and C are given for satisfactory work. The grade of C (77-84) indicates work of a quality acceptable for graduation. The grades of A (93-100) and B (85-92) are given for work of higher degrees of excellence. The grade of D (70-76) is passing but unsatisfactory.

The grade of F (below 70) is given for work failed. After the latest date for dropping courses each semester, as indicated in the calendar, a student who officially drops a course while doing passing work receives the grade of WP (Withdrawn Passing); a student doing unsatisfactory work receives the grade of WF (Withdrawn Failing). A student who fails a course due to excessive absence receives the grade of FA (Failure Due to Absence).

Some courses may award grades of P (Passing) or F (Failure).

The grades of P and WP are not used in the computation of the grade point average. The grades F and WF are used in the computation of the semester and cumulative grade point averages.

The grade of I (Incomplete) is given when the student's work to date in the course is of passing quality and the student has satisfactorily completed substantially all of the course requirements; but, due to circumstances beyond the student's control, an exam or other course requirement is missing. The deficiency must be met by the day of registration of the next regular semester or, in the spring, four (4) weeks after the end of the term unless extended by the Academic Dean. I grades are removed only by completion and submission of the course work, not by repeating the course. The I grade is computed as F until changed to a final grade. I grades that are not resolved by the deadline will be changed to a grade of F at the conclusion of registration or four weeks after the end of the spring term.

QUALITY POINTS AND ACADEMIC HONORS

The quality of work is indicated by quality points. A grade of A carries four quality points per semester hour; a grade of B carries three quality points; a grade of C carries two quality points; a grade of D carries one quality point. The semester grade point average is computed on the basis of the total number of hours attempted during the semester. Grades of those courses for which semester hours are earned, and F and WF grades, are included in the computation of the cumulative grade point average.

Students with an average of 3.5 to 3.6 graduate cum laude.

Students with an average of 3.7 to 3.8 graduate magna cum laude

Students with an average of 3.9 to 4.0 graduate summa cum laude

DEAN'S LIST

Each semester, those full-time students whose quality points average 3.5, or above are placed on the Dean's List. Students with a grade of D or F cannot be considered for the Dean's list, although they may have attained a B-plus average. Placement on the Dean's List is noted on the students' grade report and permanent record.

ATTENDANCE AND WITHDRAWAL

College regulations require students to attend all classes. Withdrawal from courses is by formal application to the Academic Office; failure to attend classes does not constitute withdrawal and may make students subject to the grade of FA (Failure Due to Absence).

ACADEMIC PROBATION AND SUSPENSION

The maintenance of a C average, i.e. a grade point average of 2.0, is necessary for obtaining an academic degree from Saint Joseph Seminary College. Students whose semester average is below 2.0 will be placed on academic probation for the following semester. Freshman and transfer students will not be placed on probation for their first semester unless their grade point average is below 1.75. Probationary status will be extended beyond one semester only if progress is being made toward the attainment of the required grade point average. Failure to remedy the deficiency may result in the Academic Affairs Committee's recommending the student's suspension for a semester, at the end of which he or she may reapply for admission to Saint Joseph Seminary College and be readmitted on academic probation. Students may appeal the decision to the President-Rector. The appeal process is on the college's intranet site. Placement or retention on and removal from probation and suspension are noted on the student's transcript. Students attempting 6-11 semester hours will be subject to the same probation or suspension rules as listed above.

TRANSFER OF CREDITS

Transfer credit will be based on a review of official transcripts from all institutions of higher education previously attended. Credits earned at other regionally accredited colleges or universities will be honored by Saint Joseph Seminary College for those courses in which a grade of C or above has been achieved and which are applicable toward its degree programs. Credits earned at Roman Catholic seminaries abroad will be honored by Saint Joseph Seminary College for those courses in which a grade of C or above has been achieved, as interpreted by transcript evaluation, and which are applicable toward its degree programs. Transferred credits carrying numerical grades will be interpreted according to the grading system in use at Saint Joseph Seminary College.

Students with international credit will be required to have their transcripts evaluated by the Office of International Educational Services of the American Association of Collegiate Registrars and Admissions Officers (AACRAO). Transcripts in Spanish will be

evaluated by Saint Joseph Seminary College. These transcripts must receive a course by course evaluation, with the cost for this evaluation borne by the students. AACRAO may be contacted by telephone at (202) 296-3359 or by email to oies@aacrao.org. Students should request the referral form for the course by course evaluation.

Students transferring to Saint Joseph Seminary College in good standing with their prior institutions will be considered in good standing with the Seminary College during their first semester. Students transferring in probationary status from a prior institution will be subject to the academic probation and suspension policies of Saint Joseph Seminary College and may be required to carry a limited schedule of courses during their first year of enrollment.

All transfer students will receive notification, in writing, of credits accepted from other institutions no later than the end of their first semester at the Seminary College.

CREDIT AND PLACEMENT BY EXAMINATION

St. Joseph Seminary College participates in the College Level Examination Program (CLEP) of the College Board and awards credit and/or placement for the subject examinations sponsored by this program. The minimum score for all CLEP examinations for which credit will be granted is 50. The total number of combined credit hours a student may earn from CLEP examinations and advanced standing examinations (see below) is 24. Credit will be awarded only for CLEP examinations taken before or during a student's first semester of enrollment at SJSC. Registration forms for CLEP examinations are available from the Academic Dean. The Saint Joseph Seminary College CLEP identification number is 6689. The following chart shows the CLEP examinations for which SJSC awards credit:

CLEP Examination	SJSC course for which credit is awarded	Hours Awarded
College Composition	ENG 101/102 English Composition I and II	3/6*
College Composition	ENG 101/102 English Composition I and II	3/6*
Analyzing and Interpreting Literature	LIT 201 Introduction to Literature	3
French Language	Elective	6
German Language	Elective	6
Spanish Language	Elective	6
College Mathematics	MAT 105 Practical Mathematics	3
Biology	SCI 101 Human Biology	3
Natural Sciences	SCI 102 Environmental Sciences	3

*The credit awarded for these exams is affected by the score achieved on the Diagnostic Essay taken by all incoming students (see below). For a score of 1 or 2, no CLEP credit is awarded. For a score of 3, CLEP credit is given for ENG 101. For a score of 4, 5, or 6, CLEP credit is given for ENG 101 and ENG 102.

Students of superior ability and preparation, and students who have gained a fundamental knowledge of subjects offered at the college, may be permitted to take

advanced standing examinations in specific courses which, if passed with satisfactory grades, will enable the students to receive degree credit and to advance to higher level courses. A student may take such an examination only once for each course. Credit given by examination is not used in the computation of the grade point average.

Advanced placement credits are awarded as follows: a score of 5 is equal to a grade of A, a score of 4 is equal to B, and a score of 3 is equal to C.

All incoming students, freshman and transfer students, take an institutional English essay examination (the Diagnostic Essay) and have their ACT, SAT, or THEA scores examined to determine the level at which the students are functioning in academic written English. Based on the results of these measures, students may be placed in developmental English or assigned to tutorial sessions in the Writing Center. Credit is awarded for performance on the Diagnostic Essay as follows:

Diagnostic Essay Score	Credit awarded for
1,2,3,4	none
5	ENG 101 English Composition I
6	ENG 101 English Composition I and ENG 102 English Composition II

TRANSCRIPTS

Anyone who has attended Saint Joseph Seminary College, and who is not in arrears with financial obligation to the college, may obtain a certified statement of work completed. A fee of \$8.00 is charged for each official copy. Transcripts requiring special handling are subject to additional fees. Upon written request from the student, transcripts will be sent directly to a designated school or organization. Unofficial transcripts may be obtained for a fee of \$5.00 each.

RELEASE OF STUDENT INFORMATION

Saint Joseph Seminary College complies with the provisions of the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment). The Seminary College insures students access to their official academic and disciplinary records and prohibits release of personally identifiable information, other than directory information, from these records without their written permission except as specified by law. Access to these records is restricted to the student concerned, to officials within the Seminary College, to a court of competent jurisdiction, and otherwise pursuant to law.

Directory information includes: name, address, telephone number, date and place of birth, major field of study (if applicable), participation in activities, dates of attendance at the college, classification, degrees, honors and awards received, educational institutions attended, social security number (for record keeping and reporting of grades), and indication to recognized Student Government Association committees or other campus organizations that a student's grade point average is sufficient for SGA posts and committees or organizational participation.

PROGRAMS OF STUDY

B.A. IN PHILOSOPHY AND THE LIBERAL ARTS

FRESHMAN YEAR

FALL SEMESTER	CREDIT
ENG 101 English Composition I	3
LAT 101 Basic Latin I	3
MAT 105 Practical Mathematics	3
RES 090 Information Literacy	0
SCI 101 Human Biology	3
THE 101 Living the Catholic Identity	3
HLT 101 Health and Wellness	0
	15

SPRING SEMESTER	CREDIT
ENG 102 English Composition II	3
LAT 102 Basic Latin II	3
PSY 102 Introduction to Psychology	3
SCI 102 Environmental Science	3
THE 102 World Religions	3
HLT Health and Wellness	0
	15

SOPHOMORE YEAR

FALL SEMESTER	CREDIT
LIT 201 Introduction to Literature	3
MUS 201 Classical Music	3
PHI 201 Introduction to Philosophy and Philosophical Research	3
PSY 201 Social Psychology	3
THE 201 Catholic Old Testament	3
	15

SPRING SEMESTER	CREDIT
ART 202 Art History Survey or	3
THE 303 Sacred Art	3
ENG 210 Introduction to Public Speaking	3
PHI 301 Ancient Philosophy	3
PSY 202 Introduction to Counseling	3
THE 202 New Testament	3
	15

JUNIOR YEAR

FALL SEMESTER: THE ANCIENT WORLD	CREDIT
HIS 301 Graeco-Roman Civilization	3
LIT 301 Epic Literature	3
PHI 303 Logic	3
PHI 305 Ethics	3
THE 302 Liturgy	3
	15

SPRING SEMESTER: THE MEDIEVAL WORLD	CREDIT
HIS 302 Medieval History	3
LIT 302 Medieval European Masterpieces	3
PHI 302 Medieval Philosophy	3
PHI 304 Philosophy of Being & Nature (Metaphysics)	3
Elective or Foreign Language	3
	15

SENIOR YEAR

FALL SEMESTER: THE MODERN WORLD	CREDIT
HIS 401 Renaissance History	3
LIT 401 Literature of the Early Modern Period	3
PHI 401 Modern Philosophy	3
PHI 403 Epistemology	3
THE 401 Catholic Social Teaching	3
Elective or Foreign Language	3
	15

SPRING SEMESTER: THE CONTEMPORARY WORLD	CREDIT
HIS 404 History of Religion in the United States	3
LIT 402 Modern Writers	3
PHI 402 Contemporary Philosophy	3
PHI 404 Philosophical Anthropology	3
PHI 406 Natural Theology	3
RES 402 Capstone Presentation	1
	16
Total Credit Hours	124

B.A. IN PHILOSOPHY AND THEOLOGICAL STUDIES

For transfer students with 60 or more hours.

(See special information about this curriculum on the next page.)

FIRST YEAR

FALL SEMESTER	CREDIT
LAT 101 Latin I	3
PHI 201 Introduction to Philosophy	3
PHI 301 Ancient Philosophy	3
THE 451 Catholic Profession of Faith	3
THE 201 Old Testament	3
HLT101 Health and Wellness	0
	15

SPRING SEMESTER	CREDIT
LAT 102 Latin II	3
PHI 302 Medieval Philosophy	3
PHI 304 Philosophy of Being & Nature (Metaphysics)	3
THE 202 New Testament	3
THE 452 Celebrating the Christian Life	3
HLT 102 Health and Wellness	0
	15

SECOND YEAR

FALL SEMESTER	CREDIT
PHI 303 Logic	3
PHI 305 Ethics	3
PHI 401 Modern Philosophy	3
PHI 403 Epistemology	3
HLT 101 Health and Wellness	0
Elective	3
	15

SPRING SEMESTER	CREDIT
PHI 401 Contemporary Philosophy	3
PHI 404 Philosophical Anthropology	3
PHI 406 Natural Theology	3
THE 401 Catholic Social Teaching	3
RES 402 Capstone Presentation	1
HLT 102 Health and Wellness	0
Elective	3
	16

Total Credit Hours

60 transfer + 61 = 121

Special Admission Information and Other Notices about the B.A. in Philosophy and Theological Studies.

1. A student who enters the curriculum leading to a B.A. in Philosophy and the Liberal Arts at Saint Joseph Seminary College would not, at any time, become eligible to enter the program leading to a B.A. in Philosophy and Theological Studies.

2. Students will be eligible for this program if they have completed 60 or more hours of transferable higher education credit, maintained at least a 2.5 GPA, and if their hours of course work include 27 hours total within the following parameters: 6-9 hours in composition or equivalent, 3-9 hours in science, 3-6 hours in math, 3-9 hours literature, 3-9 hours in history, 2-6 hours in fine arts, 3-6 hours in language.

3. Students who enter this program already having B.A. or B.S. may earn this B.A. as well.

4. Courses in this program, except the language courses, are considered upper division. Students in THE 101, for example, will be required to complete an amount of work comparable to an upper division course, for example, extra paper assignments, presentations and/or book reports.

5. Electives will be determined in consultation with the Academic Dean, based on a particular student's needs. Student's needs will be assessed through personal interview and transcript evaluation. Introduction to Public Speaking may be offered as an elective for students who have had no course in public speaking.

PRE-THEOLOGY PROGRAM

Saint Joseph Seminary College offers an integrated two-year program of spiritual and academic formation for students who are preparing to enter a Roman Catholic theologate but who have never participated in a seminary formation program. The Pre-Theology program offers the basic requirements in philosophy and undergraduate theology necessary for entrance into the theologate and provides students with supplemental academic formation, based on the four parts of the Catechism of the Catholic Church, which are designed to develop their appreciation of the Catholic heritage while deepening their own spiritual journeys. Designed primarily for the needs of second-career candidates and other college graduates, the program is flexible enough to accommodate the specific needs of individual students.

Before beginning theological studies, the candidate must fulfill certain academic requirements. But the candidate must also make a transition from previous commitments, routines and concerns if he is to enter fruitfully into the total formation program of the theologate. Such a transition is not merely academic but also has broader intellectual, spiritual, human, and pastoral aspects.

The academic requirements set by the United States Conference of Catholic Bishops' Program of Priestly Formation (a minimum of 30 semester hours in philosophy, including a series of specified course areas, and 12 semester hours in undergraduate theology)

cannot be accomplished in a single year. Thus, Saint Joseph Seminary College, with an academic curriculum set within the context of holistic priestly formation and an atmosphere of reflection, offers an ideal setting for the total process, which enables the candidate to stabilize his decision to follow Christ as a priest.

Because of the varied cultural and educational backgrounds of these candidates, the Pre-Theology Program is both structured and flexible, fulfilling the necessary prerequisites while still addressing individual needs. At the same time, it serves as a further screening process, so that the focus of the candidate, his diocese, and the theologate will be more clearly defined when theological formation begins.

The Pre-Theology Program allows the candidates to spend energy and quality time on the multifaceted issues of ministry and personal dedication to Christ and His Church:

- It acquaints the candidate with the basics of Catholic culture and tradition.
- It allows the candidate to participate actively in ordered liturgical prayer, while cultivating private prayer and devotion.
- It furnishes the candidate with a community context while guiding him into the solitude of a celibate life style.
- It engages the candidate in basic pastoral activity.
- It challenges the candidate with serious academic responsibilities.

COMPONENTS OF THE PRE-THEOLOGY PROGRAM

Spiritual Formation: Special consideration is given to the age and individual needs of the candidate. As a rule, he participates in the regular Seminary Spiritual Formation Program: daily Eucharist and Morning and Evening Prayer; weekly formation discussion groups, under a formation moderator; semi-annual days of recollection; annual Holy Week retreat and participation in the Paschal Triduum; personal contact with a spiritual director and availability of the Sacrament of Reconciliation. Many religion courses in the Pre-Theology curriculum also pertain to spiritual formation.

Pastoral Formation: This element is integral to the two-year program and aims to provide a variety of experiences appropriate for a more mature seminarian. Through weekly assignment in the first year and participation in the Mission Immersion Program in the second year, the seminarian is encouraged to broaden his personal pastoral vision.

Human Formation: Participants in the Pre-Theology Program live in a residence designed for older students (Borromeo Hall). They are active members of the Student Government Association and participate in all its activities and events.

Intellectual Formation: The basic curriculum has been established to help the candidate acquire a philosophical mindset adequate for the study of systematic theology. Undergraduate theology courses are designed to answer the demands for in-depth formation in the Catholic tradition while preparing the candidate for theological study and for further priestly formation

PRE-THEOLOGY CURRICULUM

FIRST YEAR

FALL SEMESTER	CREDIT
LAT 101 Basic Latin I	3
PHI 201 Introduction to Philosophy	3
PHI 301 Ancient Philosophy	3
THE 201 Old Testament	3
THE 451 The Catholic Profession of Faith	3
HLT 101 Health and Wellness	0
	15

SPRING SEMESTER	CREDIT
LAT 102 Basic Latin II	3
PHI 302 Medieval Philosophy	3
PHI 304 Philosophy of Being & Nature (Metaphysics)	3
THE 202 New Testament	3
THE 452 Celebrating the Christian Life	3
HLT 102 Health and Wellness	0
	15

SECOND YEAR

FALL SEMESTER	CREDIT
PHI 303 Logic	3
PHI 305 Ethics	3
PHI 401 Modern Philosophy	3
PHI 403 Epistemology	3
THE 453 Principles of Catholic Moral Doctrine	3
HLT 101 Health and Wellness	0
	15

SPRING SEMESTER	CREDIT
PHI 402 Contemporary Philosophy	3
PHI 404 Philosophical Anthropology	3
PHI 406 Natural Theology	3
THE 454 The Catholic Tradition of Prayer	3
Elective	3
HLT 102 Health and Wellness	0
	15

Total Credit Hours 60

DEPARTMENTS OF INSTRUCTION

LANGUAGE, LITERATURE, AND FINE ARTS

Chair: Calmes

English Language Skills: Beaulieu-Grace, Lupinetti, Soto

Fine Arts and Music: McCurdy, Rich, Duggan

Foreign Language: Cruthirds, Duggan, Gutthy

Literature: Calmes, Davis, Kernion

Fine Arts

ART 103 ART APPRECIATION 3 sem. hrs.

A survey of Western art and architecture from pre-history to the present.

ART 202 ART HISTORY SURVEY 3 sem. hrs.

A study of art and history from Pre-history to Post-Modern periods, emphasizing design elements and historical backgrounds.

MUS 091, 092 SCHOLA 1 sem. hr.

Choir for the performance of sacred music chiefly in the liturgy of the Abbey and Seminary College. Membership by audition. Hours earned do not count for degree requirements. May be repeated each semester.

MUS 201 CLASSICAL MUSIC 3 sem. hrs.

A study of the historical periods of Western music and their important forms, styles, composers and works.

MUS 303 SACRED MUSIC 3 sem. hr.

A survey of the major masterpieces of Western sacred music from the Middle Ages to the modern era. Included will be the study and singing of Gregorian Chant Prerequisite: MUS 201

English Language Skills

RES 090 INFORMATION LITERACY 0 sem. hrs.

An introduction to the underlying concepts that form the basis of lifelong learning, enabling learners to master content, extend their investigations, become more self-directed, and assume greater control over their own learning. Skills and strategies for locating, evaluating and using all types of resources, including the legal and ethical uses of information, are explored.

RES 402 CAPSTONE PRESENTATION 1 sem. hr.
Guides senior students in assembling and presenting the Saint Joseph Seminary College Capstone Presentation to faculty, staff, administration, trustees, and guests. Satisfactory submission of the Capstone Presentation is a requirement for all degree programs.

Language

ENG 100 DEVELOPMENTAL ENGLISH 3 sem. hrs.
Basic writing instruction for those students whose placement test scores indicate weak writing skills. This class is a preparation for ENG 101 and does not apply toward degree requirements. A final grade of C is required for registration for ENG 101.

ENG 101 ENGLISH COMPOSITION I 3 sem. hrs.
Instruction in academic writing with emphasis on the production of both expository and argumentative essays. In conjunction with RES 090, study of the principles of research and documentation. Entry is based on placement test scores. A final grade of C is required for registration for ENG 102.

ENG 102 ENGLISH COMPOSITION II 3 sem. hrs.
Continuation of instruction in academic writing and research. Introduction to myth and to its expression in literary narrative. A final grade of C is required for enrollment in literature courses. Prerequisite: ENG 101

ENG 210 INTRODUCTION TO PUBLIC SPEAKING 3 sem. hrs.
An instruction in organizing and delivering oral communications before various audiences, with an emphasis on developing skills in analysis and persuasive speaking.

FRN 101 BASIC FRENCH I 3 sem. hrs.
Beginning course for students with no previous knowledge of French. The course provides a foundation in the language and culture of francophone countries.

FRN 102 BASIC FRENCH II 3 sem. hrs.
Continuing course for students who have completed Basic French I or the equivalent. Prerequisite: FRN 101

GRK 101 BASIC NEW TESTAMENT GREEK I 3 sem. hrs.
An introductory study of the popular style of Greek (Koine) used by the New Testament writers. Primary emphasis is placed in this first course on mastering the simpler nouns and adjectives and on the formation and use of the indicative in verbs.

GRK 102 BASIC NEW TESTAMENT GREEK II	3 sem. hrs.
Continuation of Basic New Testament Greek I. By course end, students will have a working vocabulary of approximately 500 words and will be able to read the simpler parts of the New Testament with intelligent use of a lexicon. Prerequisite: GRK 101	
GRK 201 NEW TESTAMENT GREEK READINGS I	3 sem. hrs.
Translation and grammatical analysis of selected passages from the Gospels. Prerequisite: GRK 102	
GRK 202 NEW TESTAMENT GREEK READINGS II	3 sem. hrs.
Translation and grammatical analysis of selected passages from the Acts of the Apostles and Letters of St. Paul. Prerequisite: GRK 201	
LAT 101 BASIC LATIN I	3 sem. hrs.
An introduction to the basic grammar, syntax, and vocabulary of Latin, with emphasis placed on the development of basic skills in reading and translating Latin. Prerequisite: Enrollment in ENG 101 or higher.	
LAT 102 BASIC LATIN II	3 sem. hrs.
A continuation of Basic Latin I, with emphasis given to building vocabulary. Prerequisite: LAT 101.	
LAT 201 LATIN READINGS I	3 sem. hrs.
Review of Latin grammar and syntax. Readings and translation of classical and ecclesiastical texts. Prerequisite: LAT 102	
LAT 202 LATIN READINGS II	3 sem. hrs.
Continued reading and translation of classical and ecclesiastical texts. Introduction to medieval Latin. Prerequisite: LAT 201	
SPN 101 BASIC SPANISH I	3 sem. hrs.
Beginning course for students with no knowledge of Spanish. Provides a foundation in the language and culture of countries where Spanish is spoken.	
SPN 102 BASIC SPANISH II	3 sem. hrs.
Continuing course for students who have completed Basic Spanish I or the equivalent. Prepares the student for basic proficiency. Prerequisite: SPN 101	

SPN 201 INTERMEDIATE SPANISH I 3 sem. hrs.
Stresses proficiency in pronunciation and selected readings. Prerequisite: SPN 102

SPN 202 INTERMEDIATE SPANISH II 3 sem. hrs.
Continuing course for students who have completed Intermediate Spanish I or the equivalent. Stresses proficiency in speaking and reading. Prerequisite: SPN 201

Literature

LIT 201 INTRODUCTION TO LITERATURE: MAJOR BRITISH AND AMERICAN WRITERS 3 sem. hrs.
An introduction to literature of genre, focusing on the works of major British and American writers from the seventeenth century to the present. Prerequisite: ENG 102

LIT 301 EPIC LITERATURE 3 sem. hrs.
A study of classical Greek and Roman epics. Prerequisite: LIT 201

LIT 302 MEDIEVAL EUROPEAN MASTERWORKS 3 sem. hrs.
A study of representative works from the Western middle ages. Prerequisite: LIT 201

LIT 309 SPECIAL TOPICS IN LITERATURE I 3 sem. hrs.
Topics vary. Prerequisite: ENG 102

LIT 310 SPECIAL TOPICS IN LITERATURE II 3 sem. hrs.
Topics vary. Prerequisite: ENG 102

LIT 401 LITERATURE OF THE EARLY MODERN PERIOD 3 sem. hrs.
A study of important works and genres from the Renaissance and the "long" eighteenth century. Prerequisite: LIT 201

LIT 402 MODERN WRITERS 3 sem. hrs.
Reading of modern and contemporary fiction, highlighting its trends and themes. Prerequisite: LIT 201

LIT 404 MODERN CATHOLIC WRITERS 3 sem. hrs.
A study of major Catholic poets, novelists, and essayists. Prerequisite: LIT 201

PHILOSOPHY AND THEOLOGICAL STUDIES

Chair: Burns

Philosophy: Edler, Foley, Gwozdz, Hayes, McNeill

Theological Studies: Arcement, Benoit, Burns, Clark, Israel, Regan, Rodrigue

Philosophy

PHI 201 INTRODUCTION TO PHILOSOPHY AND PHILOSOPHICAL RESEARCH

3 sem. hrs

This course surveys the major fields of philosophy, including logic, epistemology, metaphysics, ethics and the history of philosophy as divided into ancient, medieval, and modern periods. As the gateway course for the QEP, this course also offers instruction in writing in the field of philosophy, instructing students in the writing process to produce philosophy papers, in how to formulate a thesis and develop it comprehensively in philosophy papers, and how to identify scholarly sources in philosophy and cite them according to Turabian style.

PHI 301 ANCIENT PHILOSOPHICAL WORLD VIEW (PLATO and ARISTOTLE)

3 sem. hrs

Surveys ancient Greek and Roman philosophy with special attention given to Plato and Aristotle. Prerequisite: PHI 201

PHI 302 MEDIEVAL PHILOSOPHICAL WORLD VIEW (AQUINAS)

3 sem. hrs.

Examines the history of philosophical thought in late antiquity through its dissolution in the fourteenth century, with emphasis on the philosophy of St. Thomas Aquinas. Prerequisite: PHI 201.

PHI 303 LOGIC

3 sem. hrs.

A comprehensive introduction to logic that covers symbolic propositional logic and Aristotelian predicate logic. Prerequisite: PHI 201

PHI 304 PHILOSOPHY OF BEING AND NATURE (METAPHYSICS)

3 sem. hrs.

This course will explore the major issues of a Thomistic metaphysics as the study of being as being. It will analyze the existence – essence distinction, being as action, the nature of physical being, substance and accidents, being and becoming, act and potency, the nature of causality, the meaning of analogy, and the transcendental of being. The analysis will end with the nature of Infinite Being and vision of the whole of universe of being as an existential participation. Prerequisite: PHI 201

- PHI 305 THE ACTING PERSON (ETHICS) 3 sem. hrs.
Review of the various ethical systems in Western thought with an emphasis on evaluating the historical development of moral thought in the West. Close examination will be paid to the major figures in Western moral thought and how they answered the question "What ought I to do to be happy? – Socrates, Plato, Aristotle, Stoics, Aquinas and the Natural Law, British Utilitarianism, Kant, Sartre, Levinas and A.J. Ayer Prerequisite: PHI 201
- PHI 310 PHILOSOPHY OF ST. AUGUSTINE 3 sem. hrs.
This is a course in the early philosophical thought of St. Augustine of Hippo. As such, it will touch upon questions that concerned Augustine in his early life up to the time of the Confessions in 397: questions concerning the existence and nature of God, the ability of the human mind of truth, the nature of the soul, the problem of sin and evil, free will, and human origin and destiny. A careful reading of the Confessions will serve as the major framework for discussion. Prerequisite: PHI 201
- PHI 311 SPECIAL TOPICS IN PHILOSOPHY 3 sem. hrs.
Topics vary. Prerequisite: PHI 201
- PHI 312 SPECIAL TOPICS IN PHILOSOPHY 3 sem. hrs.
Topics vary. Prerequisite: PHI 201
- PHI 401 MODERN PHILOSOPHICAL WORLD VIEW (DESCARTES, HUME, AND KANT) 3 sem. hrs
Involves a critical analysis of texts representative of the modern period from Frances Bacon to Emmanuel Kant. Prerequisite: PHI 201
- PHI 402 CONTEMPORARY PHILOSOPHICAL WORLD VIEW (AMERICAN-EUROPEAN) 3 sem. hrs.
Surveys of major philosophical trends in the history of post-Kantian thought with a concentration on critical analysis of readings representative of the chief thinkers of the period. Prerequisite: PHI 201
- PHI 403 TRUTH AND SYMBOL (EPISTEMOLOGY) 3 sem. hrs.
This course will expose the students to the fundamental issues in a realist epistemology. It will discuss issues such as skepticism, degrees of certitude, and the role of truth in human knowing. These questions will be seen in relationship to other views proposed by great philosophers in the Western tradition such as empiricism and Kantian transcendental idealism. Bernard Lonergan's cognitional structure as outlined in Insight will serve as the framework in discussing the above issues. Prerequisite: PHI 201

PHI 404 PHILOSOPHICAL ANTHROPOLOGY 3 sem. hrs.
This course explores the early theories of the relationship of body and soul as well as the question of immortality in Plato, Aristotle and Aquinas. This understanding of the nature of the human being will be used to explore such contemporary issues as animal intelligence, artificial intelligence, and evolution as well as scientific reductionism which claim that the human brain and nervous system can explain all conscious phenomena. Prerequisite: PHI 201

PHI 406 NATURAL THEOLOGY 3 sem. hrs.
This course examines the relationship of faith and reason as well as science and religion. A careful examination will be had concerning the ontological and cosmological arguments for God's existence as well as contemporary issues such as creation and the Big Bang, and evolution and the Intelligent Design theory. . Prerequisite: PHI 201

PHI 441 PHILOSOPHY AND THE THEOLOGICAL ENDEAVOR 3 sem. hrs.
An historical survey of philosophy, stressing the major philosophical trends and schools, as well as the historical factors influencing the development of various philosophical systems. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.

Theological Studies

THE 101 LIVING THE CATHOLIC IDENTITY 3 sem. hrs.
After reviewing the Catholic world-view as expressed in doctrine, the course will discuss the liturgical and sacramental tradition, moral development, conversion and the stages of personal development, according to the Catholic tradition.

THE 102 WORLD RELIGIONS 3 sem. hrs.
Considers such key concepts as God, symbol, cult, code and creed in both pre-literate and present world religions, and examines what is common as well as distinctive in various religious experiences.

THE 201 THE CATHOLIC OLD TESTAMENT 3 sem. hrs.
Introduces books of the Catholic Old Testament with an emphasis on the literary, historical and theological dimensions. Prerequisite: THE 101

THE 202 NEW TESTAMENT 3 sem. hrs.
Introduces the Books of the New Testament with emphasis on the form and content of each. Prerequisite: THE 201 or permission from the Academic Dean

- THE 302 LITURGY 3 sem. hrs.
Examines the role of ritual and celebration; theology of liturgy; times and forms of Catholic liturgy, with stress on the rites of initiation, Eucharist and Liturgy of the Hours. Prerequisite: THE 101
- THE 303 SACRED ART 3 sem. hrs.
A study of the relationship between the visual arts and Christian theology. Church architecture and liturgical art throughout the centuries will be surveyed with particular emphasis on implication for the contemporary. Prerequisites: THE 101, ART 202
- THE 309 SURVEY OF CHURCH HISTORY 3 sem. hrs.
Focuses on the development of the Catholic Christian Church from Pentecost until the present and examines the development of doctrine and its controversies, the evolution of the papacy, forms of ministry, and major movements that have formed the Church. Prerequisite: THE 101
- THE 311 SPIRITUALITY OF VATICAN II 3 sem. hrs.
Studies Vatican II documents to understand the Church's call to holiness through an ecclesial spirituality. Prerequisite: THE 101
- THE 312 SPECIAL TOPICS IN THEOLOGICAL STUDIES I 3 sem. hrs.
Topics vary. Prerequisite: THE 101
- THE 313 SPECIAL TOPICS IN THEOLOGICAL STUDIES II 3 sem. hrs.
Topics vary. Prerequisite: THE 101
- THE 401 CATHOLIC SOCIAL TEACHING 3 sem. hrs.
Surveys Catholic social teaching, beginning with Pope Leo XIII's *Rerum Novarum* down to the present. Explains the relationship between the social and doctrinal traditions of the Church. Prerequisite: THE 101 or equivalent
- THE 451 THE CHRISTIAN PROFESSION OF FAITH 3 sem. hrs.
A study of the basics of the Catholic Profession of Faith as developed in the Catechism of the Catholic Church. Following the course of Part I of the Catechism, the course will give attention to the many patristic citations given in the text with an aim of arriving at a basic understanding of the nature of Divine Revelation, Theological Anthropology, Christology, Trinitarian Theology, and Ecclesiology. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.

THE 452 CELEBRATING THE CHRISTIAN LIFE 3 sem. hrs.
Views the dispensation of the fruits of Christ's Paschal mystery in the celebration of the Catholic Church's sacramental liturgy and rites as presented by Part II of the Catechism of the Catholic Church. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.

THE 453 MORAL LIFE IN CHRIST 3 sem. hrs.
A companion course to PHI 304 Ethics, this course stresses the Christian application of basic ethical norms and values as presented in Part III of the Catechism of the Catholic Church. Limited to students in certain degree or certificate programs except by permission of the Academic Dean. Prerequisite: Concurrent enrollment in or completion of PHI 3044

THE 454 THE CATHOLIC TRADITION OF PRAYER 3 sem. hrs.
Surveys the basic teachings on prayer from the Catholic tradition and the Catechism of the Catholic Church. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.

THE 455 THE PSALMS AS CHRISTIAN PRAYER 3 sem. hrs.
Introduces students to the Psalms in their original context as Hebrew poetry and their centrality in the Christian Liturgy of the Hours from ancient times. Prerequisite: THE 101

THE 458 CHRISTIAN ANTHROPOLOGY 3 sem. hours
Traces the development of the Christian doctrine of the nature of the human person according to Scripture and Revelation, with attention to such topics as original sin, predestination, grace, and theological models of self. Prerequisites: THE 101

SOCIAL, BEHAVIORAL, AND NATURAL SCIENCES

Chair: Seid

Behavioral Science (Psychology): Seid

Social Science (History): Defrange, Dranguet, Simmons

Mathematics: Brantley

Natural Science: Arbo

History

HIS 301 GRAECO-ROMAN CIVILIZATION 3 sem. hrs.
A survey of political and cultural contributions of classical Greece and Rome from the early Aegean civilizations to the rise and fall of Rome, including the rise of Christianity. Junior standing or permission of the Academic Dean.

HIS 302 MEDIEVAL HISTORY 3 sem. hrs.
Study of medieval institutions with special emphasis on the heritage of the Middle Ages, the rise and decline of the Church, the emergence of the European state system and the main currents of medieval thought and letters. Junior standing or permission of the Academic Dean.

HIS 311 SPECIAL TOPICS IN HISTORY I 3 sem. hrs.
Topics vary.

HIS 312 SPECIAL TOPICS IN HISTORY II 3 sem. hrs.
Topics vary. Junior standing or permission of the Academic Dean.

HIS 401 RENAISSANCE HISTORY 3 sem. hrs.
Survey of the period of rebirth from 1300 to 1700 A.D., of intellectual and artistic activity, the growth of humanistic philosophy and the great change in the Catholic Church brought about by the Protestant Reformation. Junior standing or permission of the Academic Dean

HIS 403 ENLIGHTENMENT HISTORY 3 sem. hrs.
A study of the Enlightenment in Europe, 1650 to the middle of the 19th century, with particular attention to the cultural, social and religious activities in Britain and France relating to the history of scientific achievement during the period. Junior standing or permission of the Academic Dean.

HIS 402 CONTEMPORARY HISTORY 3 sem. hrs.
A study of the social, philosophical, religious, economic and political developments of the twentieth century.

HIS 404 RELIGIOUS HISTORY OF THE UNITED STATES (1492-PRESENT) 3 sem. hrs.
An outline of general U.S. history with an emphasis on the complex area of religious thought and patterns which influenced and were influenced by the political and cultural developments in American society.

Social and Behavioral Sciences

ANT 301 CULTURAL ANTHROPOLOGY 3 sem. hrs.
Study of cultural traits which tend to set each group of living human beings apart from others after all commonly shared biological characteristics are discounted. Designed to enable all students to compare customs, behaviors and institutions of other living cultures with their own.

GEO 204 GEOGRAPHY 2 sem. hrs.
Introduction to the study of locations, land mass relationships. Population distribution and other geographical elements as a background for the study of World and American History.

PSY 102 INTRODUCTION TO PSYCHOLOGY 3 sem. hrs.
The course will survey the major personality development theories and their application to daily living.

PSY 201 SOCIAL PSYCHOLOGY 3 sem. hrs.
Designed to cover contemporary social influences and the human response to shape social environment. Selected topics in the field and their theoretical bases will be surveyed. Prerequisite: PSY 102

PSY 202 INTRODUCTION TO COUNSELING 3 sem. hrs.
An introduction to the counseling process with emphasis on the problems presented to the counselor in the adjustment of the individual and the management of those problems. Prerequisite: PSY 102

Natural Sciences

MAT 101 COLLEGE ALGEBRA 3 sem. hrs.
Number systems and mathematical symbols and their application as practical life skills.

MAT 105 PRACTICAL MATHEMATICS 3 sem. hrs.
An investigation of real-world financial decision making with a continued emphasis on technology, providing a strong foundation for current and future personal economic activities.

SCI 101 HUMAN BIOLOGY 3 sem. hrs.
Introductory course in human biology with emphasis on cell structure, human physiology, genetics and embryology.

SCI 102 ENVIRONMENTAL SCIENCE 3 sem. hrs.
An examination of our global environment from a local perspective, human interaction with this environment and the impacts humans can have on the planet. Students will explore the relationship between the environment and economics, politics, philosophy, and ethics

LOCATION AND PHYSICAL PLANT

Located one mile off Louisiana Highway 25, four miles north of Covington, Saint Joseph Seminary College is one hour from downtown New Orleans and slightly more than an hour from Baton Rouge.

The Seminary College is ideally situated upon a fifteen-acre campus in the midst of the piney woods of the Ozone Belt. Artesian water and clean, invigorating air have justly brought fame to the region. Surrounding the college seminary is a 1,200-acre tract of rich forest land. A small river, the Bogue Falaya, meaning “Long Creek” in the language of the Choctaw Indians who once inhabited the site, borders the western side of the campus.

The extensive campus, with its large gymnasium, outdoor swimming pool, two lakes, and football field, provides adequate recreational facilities for basketball, volleyball, swimming, boating, baseball, touch football, hiking, handball and tennis.

Pius X Hall (1960), the large main building with two courtyards, houses administrative offices, faculty offices, a student chapel, a private meditation chapel, an audio-visual room with a seating capacity of 100, and 68 private rooms. Monumental statues of Saint Joseph and of the Mother of God, early works of Louisiana sculptor Frank Hayden, mark the front corner of the building and the large open courtyard known as Mary Plaza. An adjacent building, Borromeo Hall (1960), contains four classrooms on the ground floor. Borromeo Hall was renovated in 1994, with the addition of central air-conditioning and restructuring of bathroom facilities for students. These private rooms house pre-theology students and older undergraduates. Besides classrooms, the first floor includes two seminar rooms, a larger meeting room, and public restroom facilities. Concrete ramps were recently added to the entrances of several of the buildings to aid in access for the disabled.

Other campus facilities include the Rouquette Library (1960); the Meinrad Hospitality Center (1960), which has accommodations for guests, exhibits and small group meetings; Benet Hall (1960), a 600-seat auditorium with modern stage and equipment; a gymnasium (1952) with two basketball courts, two large recreation rooms, and offices; a students' dining hall (1918), accommodating over one hundred students, with an adjacent lounge called The Wharf.

Saint Joseph Abbey Church dominates the landscape of the campus. It is here that the liturgical and religious life of the seminary college is most sharply focused. Extensive and colorful murals by Dom Gregory de Wit (1892-1978) of Holland add to the religious atmosphere and decor of the Abbey Church.

DIRECTIONS

From New Orleans:

Take the Causeway north. Travel on US 190 past I-12, past LA 21 (go over the small bridge), and continue on US 190 past LA 437. Stay on US 190 until the junction of US 190 and LA 25 (traffic light at junctions; Shell service station on your left). US 190 turns off to the left toward Hammond. Do NOT go left. Instead, continue north on LA 25 for about 500 yards. Turn right on Airport Road, the first marked road. Stay on Airport Road until you reach a stop sign at the end of the road. Turn left onto River Road. Travel about 400 yards until you see a sign for Saint Joseph Abbey. Turn right onto the bridge. Welcome!

From Baton Rouge:

Take I-12 East, and exit at EXIT 63-B (Covington). Follow directions listed above (once you exit, you will already be North of I-12).

From Slidell:

Take I-12 West, and exit at EXIT 63-B (Covington). Follow direction listed above (once you exit, you will already be North of I-12).

SAINT JOSEPH SEMINARY ALUMNI ASSOCIATION

PRESIDENT: Rev. Msgr. Frank Giroir ('77)

VICE-PRESIDENT: Mr. Neal Hightower ('94)

SECRETARY: Mr. Kenneth Richard ('90)

TREASURER: Very Rev. Joshua Rodrigue ('98)

DIRECTOR OF ALUMNI AFFAIRS: Reverend Matthew Clark, O.S.B. ('80)

EX-OFFICIO BOARD MEMBER: Very Reverend Gregory M. Boquet, O.S.B. ('80)

DIRECTORY

Letters, parcel post packages, freight and express:

Saint Joseph Seminary College, 75376 River Road, Saint Benedict, LA 70457-0009

Telephone:

Main Line	(985) 892-1800
President-Rector	(985) 867-2241 or (985) 867-2232
Vice Rector	(985) 867-2245
Academic Dean	(985) 867-2225
Dean of Students	(985) 867-2249
Registrar/Admissions	(985) 867-2273
Financial Aid	(985) 867-2248
Faculty	(985) 867-2238
FAX -- President Rector	(985) 867-2270
FAX -- Academic Dean	(985) 327-1085

Residence halls and telephones: (985) 867-2299

E-mail: acsec@sjasc.edu

Web site: www.sjasc.edu

Remittances: By check, draft, express or postal money order, payable to Saint Joseph Seminary College

Inquiries to: The Very Reverend President-Rector at the address above

Students for Saint Joseph Abbey:

Young men who desire to follow Christ in the way proposed by Saint Benedict by becoming members of Saint Joseph Abbey may upon application be received as students in the Seminary College.

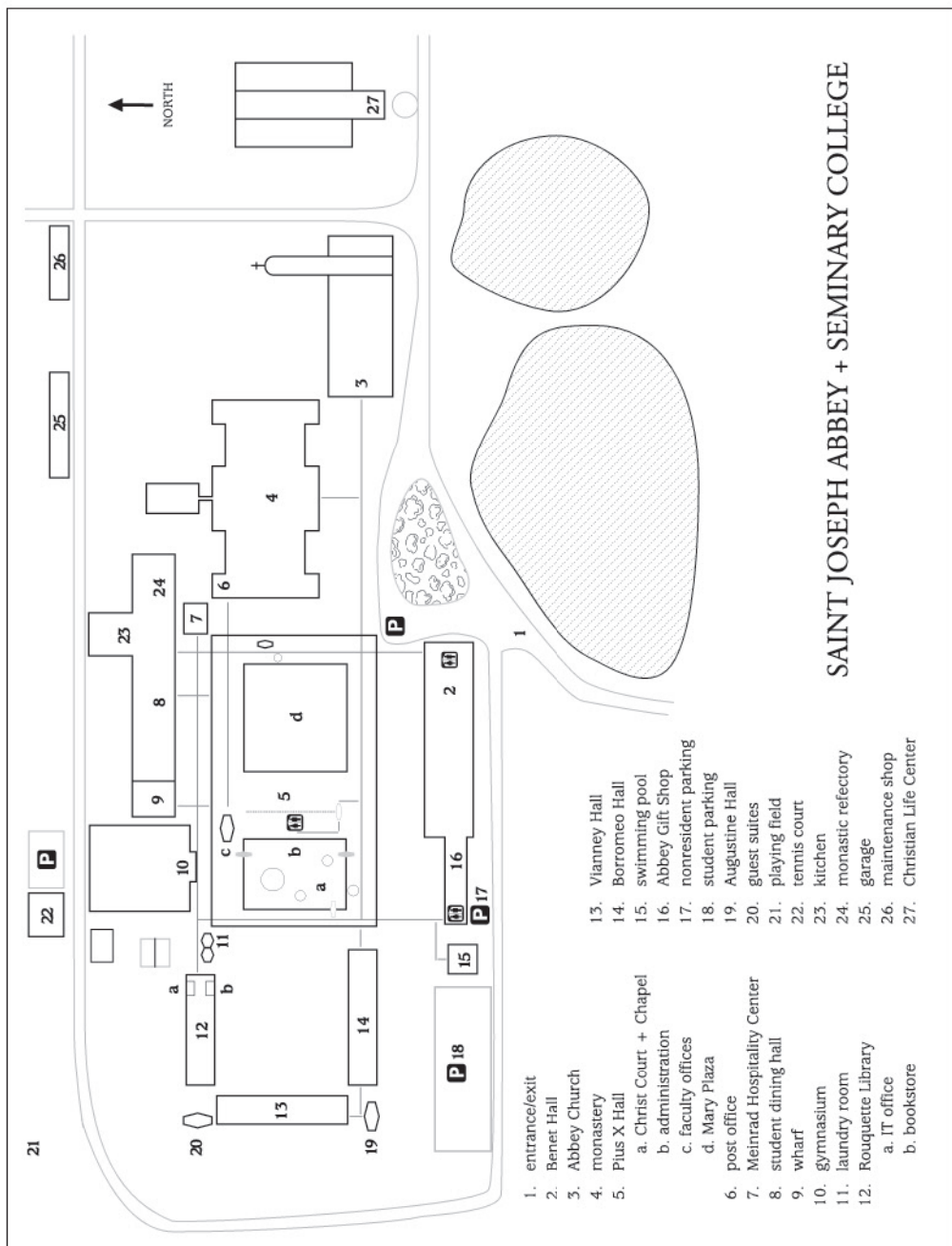
E-mail: abbeyvocations@sjasc.edu or write to Vocations Director at the above address.

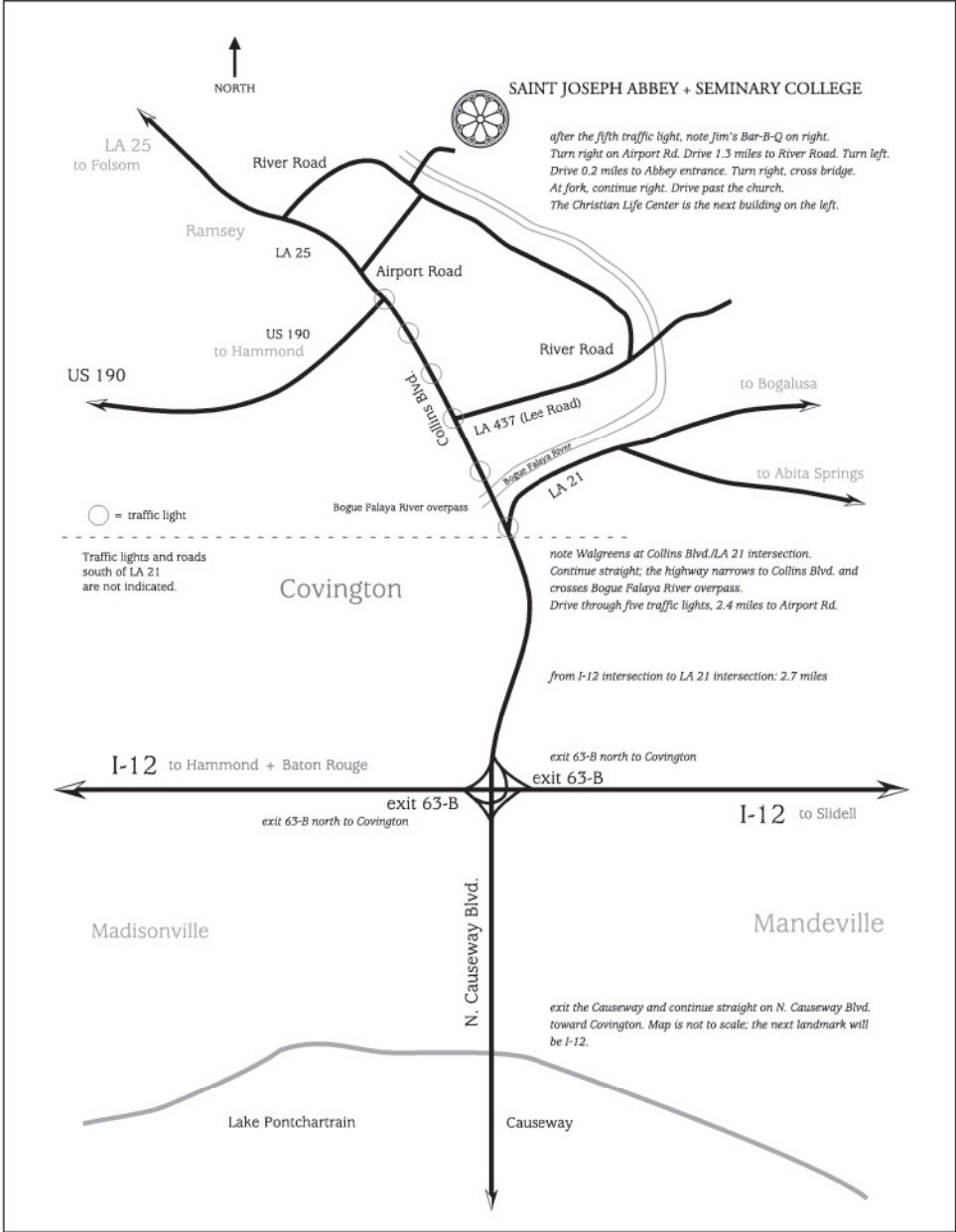
INDEX

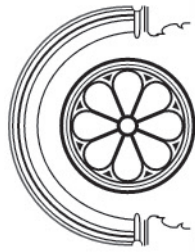
Academic honors	24–25
Academic membership	15
Academic probation and suspension	25
Accommodation for disability, student	23
Accreditation	15
ACT	17-18, 27
Administration and ownership	15
Administrative officers	6-7
Staff	6-7
Admissions committee	18
Admissions information	17
Full-time students	17
Non-resident students	18
Advanced placement	26
Alumni association	46
Alumni director	46
Application, information required	17
Attendance	25
Audit	16-17
Bachelor of Arts in Philosophy and the Liberal Arts	28–29
Bachelor of Arts in Philosophy and Theological Studies	30
B.A. in Philosophy and Theological Studies	30
Board of Trustees	6
Classification of students	22
College-Level Examination Program (CLEP)	26-27
Contact information	47
Courses of instruction	34–44
Credit examinations	26
Credit transfer	25
Credit transfer, international	25-26
Curricula	
B.A. in Philosophy and the Liberal Arts	28-29
B.A. in Philosophy and Theological Studies	30
High school credits	17
History and vision	10-11
Honors, academic	24-25

Immunization	17
International credits	25
Language, Literature, and Fine Arts, Departments of.....	34
Courses	34–37
Fine arts	34
Language	35-37
Liturature	37
Music	34
Library	14
Information commons.....	14
Loans, student.....	15-16
Location of facility and description	45–46
Map	back cover
Matriculation	18
Minimum general education requirements	21
Mission statement	10
Non-resident students.....	18
Ownership	15
Part-time student.....	18
Pell Grants (see financial aid).....	15-16
Philosophy and Theological Studies, Department of	38
Courses:	
Philosophy	38-40
Theological studies	40-42
Physical plant	45
Pre-theology Program	31
Academic requirements.....	31
Components	32
Curriculum	33
Goals.....	31-32
Privacy Act.....	27
Probation, academic	25
Program of Priestly Formation	11-12

Psychological evaluation.....	17
Quality points.....	24
Re-admission policy	19
Re-admission procedure.....	19
Re-enrollment.....	19
Refund policy.....	15
Requirements for degrees	19
Residence requirement	17
Senior scholars program.....	17
Social, Behavioral, and Natural Sciences, Department of.....	42
Courses:	
Cultural anthropology.....	43
Geography	44
History	42-43
Natural sciences	44
Southern Association of Colleges and Schools (SACS)	15
Special programs.....	13
Application	13
Mission Immersion Program	13
ESL (English as a Second Language).....	13
Senior scholars	17
Student Government Association.....	12-13
Officers	12-13
Standing committees.....	12-13
Student information, release of.....	27
Suspension	25
Test of English as a Foreign Language (TOEFL).....	18
Transcripts, international	25
Transcripts, Saint Joseph Seminary College	27
Transfer credits	25-27
Transfer students, international.....	25-26
Veterans.....	16
Withdrawal.....	25







**SAINT JOSEPH
SEMINARY COLLEGE**

75376 River Road
Saint Benedict, LA 70457

NONPROFIT
ORGANIZATION
U.S. POSTAGE

PAID

PERMIT #3

Saint Benedict, LA