

# Saint Joseph Seminary College

ONE HUNDRED FOURTH BULLETIN  
2009-2010 and 2010-2011



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## OVERVIEW

### MISSION STATEMENT

Saint Joseph Seminary College is a community of faith and learning in the liberal arts rooted in the Benedictine tradition, that promotes the development of the whole person. Its formation program fosters the commitment of seminarians to the Roman Catholic priesthood in accordance with the United States Council of Catholic Bishops' Program of Priestly Formation. The Seminary College also supports preparation for service in lay ministries through the Religious Studies Institute, and makes available its educational and other resources to the local community.

### HISTORY AND VISION

Located in a rural setting north of Covington and some forty-five miles from New Orleans, the Seminary College serves primarily the Gulf South region, including east Texas, Louisiana, Arkansas, Mississippi, Alabama and the Florida panhandle, while students from other parts of the country are also welcomed. Saint Joseph Seminary College immerses these students in integrated programs of study leading to Bachelor of Arts degrees in Philosophy and the Liberal Arts or Philosophy and Theological Studies, or in a two-year pre-theology program for college graduates. Its curricula introduce students to the major achievements and moral questions of Western Civilization and help them develop the skills necessary to communicate effectively.

The institution traces its origin to January 1890, when, at the urgent request of Archbishop Francis Janssens, Father Lucas Gruwe arrived with a group of monks from Saint Meinrad Abbey in Indiana to found Saint Joseph Preparatory Seminary for the Ecclesiastical Province of New Orleans, serving the Archdiocese and its suffragan sees. Originally established at Gessen, near Ponchatoula, Louisiana, it moved to its present site in 1902. In its early years, the school provided both a classical curriculum for seminarians and a commercial course for business students. In 1911, however, Saint Joseph Abbey purchased Dixon Academy in Covington and moved the commercial course there; the Academy later passed to the Brothers of Christian Schools and is now operated as The Saint Paul's School. Like many similar institutions in the country, Saint Joseph Seminary operated, until the middle of the 1960s, as a high school and junior college, and students graduating with its Associate in Arts degree completed

their undergraduate program with the philosophical studies requisite for priestly ordination at Notre Dame Seminary in New Orleans. Beginning in 1967, however, the two-year philosophy program was transferred from the sister institution, and in 1969 the Seminary College awarded its first Bachelor of Arts degrees; at roughly the same time, the high school department was phased out.

The Seminary College insists that academic endeavor is more than the sterile accumulation of facts or pragmatic training in techniques. The educational program therefore strives to impart an integrating knowledge and to bring about an intellectual conversion marked by wonder and reverence before God's work in nature, human history, and redemption. This intellectual conversion and integration forms the human basis for growth in spiritual maturity and integrity.

The Seminary College offers seminarians a community experience of both faith and learning as the setting for this growth. Interaction, service, and the rhythm of daily prayer, together with study, contribute to the development of the whole person. Times of solitude, Morning and Evening Prayer, the daily Eucharist, regular spiritual direction, all afford opportunity for discerning and deepening a vocation to priestly service. The small size of the institution and the warm rapport between students and faculty enhance this educational and formational setting, as does the presence of the resident Benedictine community, with its rich liturgical and cultural tradition, its commitment to the common life and ministry, and its beautiful church building, which is listed on the National Register of Historic Places.

While the core of its academic program remains the college curriculum, Saint Joseph Seminary College has a broader scope. In accord with its purpose of preparing students for graduate theological studies, the seminary has a pre-theology program for those who have already attained the bachelor or a higher degree, but who need formation and grounding in philosophy and other disciplines which the Seminary College affords. The institution also has lengthy experience with foreign-born seminarians, and it has resources for assisting non-native speakers of English with the language skills necessary for college. The Seminary College provides other educational services as well, including programs of preparation for various lay ministries in the Church.

## **THE SEMINARY FORMATION PROGRAM**

The Seminary College offers a community experience of faith, learning and culture. In educating the seminarian, the Seminary College makes use of the usual variety of techniques, such as lectures, discussions, reports, assigned readings, analytic and synthetic thinking in creative and scholarly writing. But to these, the college considers it urgent for the seminarian to join religious, cultural, and apostolic programs and opportunities.

A greater specification of the aspects included in the formation of seminarians can

be stated as follows:

**Spiritual Formation:** The Catholic priest, who is the ideal and exemplar for the seminarian, should live a fully human, apostolic, and holy life of service to God and humanity. To this end of service, students preparing for the priesthood must cultivate a real and personal love for Christ and endeavor to imitate His compassionate love for people with increasing fidelity. Frequent contact with Jesus Christ manifest in the sacraments, especially the Eucharist, and in Sacred Scripture is essential for this personal love and consequent imitation. And this contract deepens and expands in prayer and spiritual reading coupled with serious study.

**Intellectual Formation:** A strong spiritual life built on Christian values can only aid the confident and free pursuit of intellectual activity; it supplies the defensible framework of values which underlies all Western Civilization, making it a unit.

The Catholic priest must have a positive and dynamic interest in on-going intellectual growth, both his own and that of his people. Students, to lay a proper foundation for priestly work, must develop their God-given talents through worthwhile reading and creative and critical thinking, beyond a mere competence in class work. Insights and knowledge gained through their own wide-ranging efforts and freely shared with the peers of their community will further cultivate a spirit of service in the seminarian.

**Human Formation:** Contact with people in all strata of society is at once the need, desire, mission, and experience of every priest. Skill and ease in relating to others, communicating and sharing with them, is essential to the priestly vocation. Sensitivity to the expressed and unexpressed desires and needs of others, a deepening sense of the oneness of humankind, together with a habit of charity, tact, and love for God and neighbor, are the elements of the priestly contact.

The enormity and profusion of God's creation, coupled with the more limited and imitative work of human beings, should beget in students for the priesthood a sensitivity and respect for all that surrounds them. Witnessing the artistic attempts of humanity to reflect the beauty of God's creation in song, in painting, in drama, and in literature will bring about a witness of joyous worship, generous emulation, and personal creativity.

**Pastoral Formation:** Finally, students for the priesthood must learn through experience how to bring all that they have, have become, and have come to understand and love to the service of humankind and its God. Through this experience, they learn more deeply what they already know, give more generously what they have acquired, and witness to all people what they desire to become, namely priests of the Lord.

**Holistic Program:** The distinctions in the Formation Program are solely for discussion. They must not hide the fact that the persons and their efforts are unified. All actions must proceed from a single set of values, strengths, insights and training.

The program of Saint Joseph Seminary College is intended to develop initiative and co-responsibility without minimizing the importance of respect for authority and the value of obedience. There are, of course, several regulations that have been maintained

to ensure good order and efficient administration, but these have been kept to a minimum. The Seminary College is convinced that the supreme rule of human conduct is charity and regard for one's neighbor. In addition to this, there is the practical guide of the daily schedule and the duties and obligations resulting from the desire of each seminarian to prepare himself well for the priesthood. Such things as attendance at daily Mass, use of the sacraments, good study habits, and practice of self-restraint are universally regarded as part of the very definition of seminarians.

As to accounting for themselves under such a program, seminarians should always be ready and willing sincerely and candidly to discuss their attitudes and overall development in the seminary program with appropriate faculty and administration officials, and to accept their suggestions and evaluations gracefully. On the other hand, faculty and administration officials are expected to engage the students in more than instruction and regulation, namely, actively to share with them the development of Christian life and learning.

To facilitate participation in the seminary program and to encourage the growth and development of the seminarian, each seminarian meets periodically with a member of the formation staff who is assigned to him.

Further and more specific expectations are stated in the faculty and student handbooks.

## **PROGRAM OF SPIRITUAL FORMATION**

The program of Spiritual Formation is one of the distinguishing features of Saint Joseph Seminary College. It flows directly from the Seminary College's special purpose of helping students determine whether they are called to the priesthood and of preparing them for eventually discharging the functions proper to that ministry. The Seminary College assists students in these matters by offering an environment conducive to reflection and activities aimed at nourishing and testing a possible vocation to the priesthood.

The formation program engages students both corporately and individually. It provides a communal Eucharistic celebration, as well as Morning and Evening Prayer every day, periodic conferences for the entire student body, a day of recollection at the start of each semester, periodic reconciliation services, and an annual three-day retreat from Wednesday of Holy Week through the Paschal Vigil. Another facet of the program is a weekly meeting of each class with members of the formation team for group prayer, instruction, reflection and discussion. These meetings are intended to secure a graduated approach to formation. Finally, the program fosters private prayer, spiritual reading, and spiritual direction on the part of each student, and in conjunction with apostolic program, makes available opportunities for supervised pastoral experience.

All students are required to participate fully in every aspect of the formation program and are held accountable for doing so.

## **PASTORAL FORMATION**

The primary purpose of Pastoral Formation at Saint Joseph Seminary College is to provide seminarians with an opportunity to develop ministerial awareness and effectiveness in preparation for the Roman Catholic priesthood. Through a combination of educational experiences and actual engagement in ministry on a weekly basis, seminarians are familiarized with the various facets of ministry and are challenged to begin to develop their own ministerial identities.

## **STUDENT ACTIVITIES**

### **STUDENT GOVERNMENT ASSOCIATION**

Seminary student life is largely a matter of student-planned and student-directed activities. These are managed by the Executive Board of the Student Government Association (SGA) composed of four officers — President, Vice-President, Secretary, and Treasurer — elected from the student body at large.

The SGA seeks to achieve its aims through referenda, resolutions, and the appointment of committees for special objectives. Its purposes are to promote good spirit among seminarians; to assure unity among all groups; to promote a spirit of cooperation between the students and faculty; to represent student needs and legitimate requests to the proper authorities; to foster and organize students' activities under faculty moderators; and to aid the development of creativity and initiative among the students.

Under the Executive Board of the SGA, there are six standing committees: Apostolic, Athletic, Hospitality, Religious Activities, Social Life, and Yearbook.

Besides these standing committees, the SGA sends representatives to the committees for Academic Affairs, for Library, and for Student Life.

The Seminary College administration and faculty are interested in and supportive of the SGA, seeing its activities as learning and maturing experiences for students through self-regulation.

### **ATHLETIC PROGRAM**

The program is directed by a council of students, composed of two members appointed at large by the SGA, and a faculty member. This council of athletic representatives, working with the Dean of Students, provides opportunity for seminarians to participate in organized athletic activities of a team and individual nature.

During each semester, intramural team sports such as touch football, basketball, volleyball and softball are organized. More individual sports such as tennis, table tennis, handball, weight lifting, and swimming are encouraged and scheduled by the athletic council.

In order to provide for the physical formation of students, a non-credit wellness course is required of all students. The course directs students into proper activities and mind-set for maintaining personal health, including exercise and nutrition.

## **SPECIAL STUDENT PROGRAMS**

### **SPANISH IN MEXICO**

As the Latin American population continues to grow within the United States, Saint Joseph Seminary College is preparing future priests to cross linguistic and cultural boundaries to meet these changing needs within the Catholic Church. Students from the Seminary College may participate in the Spanish in Mexico Program, offered through the University of Southern Mississippi and hosted by the Universidad de las Americas (UDLA) in Puebla, Mexico.

Students may earn up to six semester credit hours during a five-week program. Located in the outskirts of Puebla, the metropolitan capital of the state Puebla, at a 70-mile distance from Mexico City, the UDLA campus features a comprehensive research library, auditoriums, a social center, computer labs, and multiple recreational centers. The campus is surrounded by a breathtaking panorama featuring the four tallest volcanoes of Mexico.

The Spanish in Mexico Program provides the opportunity to use Spanish in real contexts while learning. The academic component entails four hours of instruction per day, Monday through Thursday. The classes are typically limited to 5-9 students per group. Courses are tailored to specific levels, emphasizing communication skills and including the study of culture and literature. The academic component is complemented by cultural workshops, community service and professional visits to Mexican clinics and businesses, and, of course, excursions to sites of interest near and far.

The University of Southern Mississippi is a nationally recognized leader in foreign language instruction abroad. Its program in Mexico is used by such prestigious schools as the University of Michigan. The Spanish in Mexico Program qualifies for financial aid in the form of guaranteed students loans and Summer Pell Grants.

Application to the program is made through the Academic Dean.

### **EL CHRISTO NEGRO PILGRIMAGE**

The El Cristo Negro Mission Pilgrimage embodies a spirit of solidarity and bridges individuals from two distinct and often contrasting cultures in mutual understanding and respect, through ties of genuine warmth and friendship. Journeying to the Shrine of El Cristo Negro in Esquipulas, Guatemala, students from the Seminary College join with people from throughout Central America on pilgrimage to venerate the image of the crucified Christ.

Set at the Abbey of Jesus Christ Crucified, an abbey founded by monks of Saint Joseph Abbey, participants also encounter Christ who continues to suffer in the poor and oppressed peoples of the world, specifically the people of Guatemala. The mission pilgrimage consists of participating and assisting in the ministry of the Benedictine fathers and brothers to the people of Esquipulas and the surrounding regions; visitation of the local orphanage and home for the elderly; and exposure to the education initiatives found in Esquipulas and the surrounding areas. Participants will also enjoy daily Eucharist, Morning and Evening Prayer, and time set aside for presentations/discussion, theological reflection, and free time.

## **ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM**

Saint Joseph Seminary College offers a full-time ESL program, welcoming non-English speakers of all ability levels and providing one-on-one and small class instruction and special computer-assisted learning programs. In addition, formation classes are provided for seminary students, along with opportunities to interact with English speaking peers within the seminary community.

## **ROUQUETTE LIBRARY**

The Rouquette Library honors Adrien Emmanuel Rouquette (1833-1887), the first native of Louisiana to become a diocesan priest. Not only was Abbe Rouquette published in English and French, he also published in the language of the Choctaw Indians whom he evangelized in Saint Tammany Parish. The Rouquette Library supports and enhances the academic and formation programs of Saint Joseph Seminary College by providing resources and services necessary to meet the educational needs described in the Seminary College's mission statement.

The Rouquette Library offers students and faculty a variety of collections containing more than 50,000 volumes of books and 10,000 volumes of bound serials. All books, serials and media are searchable through the library's catalog, which is accessible through a durable link on the library's Web page. The library's print and non-print collections support all areas related to the school's academic and formation programs, with particularly noteworthy holdings in philosophy, literature, art and theology. The Bishop Joseph L. Howze philosophy collection provides essential resources that include both print and multimedia technology, including interactive CDs and videos. Students are assisted with their research needs in groups and individually.

In addition to the physical holdings, access to electronic indexes and databases is available to current students and faculty through the library's Web page. Students may access these resources as well as streaming audio books and music from their dorm rooms, from the library's Information Commons, and from off-campus sites.

The library's Information Commons provides full Internet access, word-processing and printing. Nearby are study tables, couches and chairs for study and reading in a comfortable setting. An audio room and a video room provide additional study space for individuals, or for groups.

The library works with faculty and students to develop its collections and to provide the best in user-centered services. Current students and faculty have full borrowing privileges. The library's many unique volumes and electronic resources are available to both national and international scholars and the interested public through arrangements with the Director of the Library.

## **GENERAL INFORMATION**

### **ACCREDITATION**

Saint Joseph Seminary College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone: 404.679.4501; e-mail: [www.sacscoc.org](http://www.sacscoc.org)) to award the Bachelor of Arts degree. The Seminary College course of training also fulfills the requirements of ecclesiastical norms and offers a major in Philosophy and the Liberal Arts or in Philosophy and Theological Studies. For further information, please contact the Academic Dean.

### **ACADEMIC MEMBERSHIP**

To maintain professional standards and to provide certain academic opportunities for its administrative and teaching personnel, Saint Joseph Seminary College holds active membership in the National Education Association, the National Catholic Educational Association, the Conference of Louisiana Colleges and Universities, and the Louisiana Association of Independent Colleges and Universities. Individual faculty members hold membership in their respective professional and learned societies.

### **.ADMINISTRATION AND OWNERSHIP**

The Archbishop of New Orleans, Bishops of the Provinces of New Orleans and Mobile, together with the Abbot of Saint Joseph Abbey and selected priests and laypersons of the area, serve as the Board of Trustees and administer Saint Joseph Seminary College. Saint Joseph Abbey maintains ownership of the buildings, facilities and properties of the Seminary College. The administration of the Seminary College - fiscal, academic, and formative - is under this Board of Trustees. The President-Rector of the Seminary College is appointed by the Board of Trustees and acts as Secretary to the Board.



## FINANCIAL INFORMATION

(Costs are listed on insert or available on-line at <http://www.sjas.edu> > admissions)

### REFUND POLICY

Fees other than tuition, room, and board are not refundable. Refunds for students who do not receive federal aid and withdraw during:

First Week: 80% refund

Second Week: 60% refund

Third Week: 40% refund

Fourth Week: 20% refund

Thereafter: No refund

For federal financial aid recipients, priority of refund distribution is as follows:

1. Unsubsidized Federal Stafford Loans
2. Subsidized Federal Stafford Loans
3. Federal PLUS Loans
4. Federal Perkins Loans
5. Federal Pell Grants
6. Federal Supplemental Educational Opportunity Grants
7. Financial Aid from Other Agencies and Organizations
8. The Student

Refunds for students who receive federal financial aid are computed on a pro-rata basis in accordance with the number of days remaining in the enrollment period and must conform to federal regulations. Because this involves a number of variables, the Director of Financial Aid should be consulted for more details and sample calculations.

### FINANCIAL AID

The Office of Student Aid is located on the first floor of Pius X Hall. To apply for financial aid, a student must complete a Free Application for Federal Student Aid (FAFSA) and indicate that the results are to be sent to Saint Joseph Seminary College, federal school code 002027. This should be done on no later than 1 May in any year, as the college begins making awards on 1 July.

Most of the financial aid offered by Saint Joseph Seminary College involves federal funding such as Federal Pell Grants, Federal Work-Study Jobs, Federal Supplemental Educational Opportunity Grants, Federal Stafford Loans, Federal Perkins Loans, and Parent Loans for Undergraduate Students. The need for such assistance is dependent upon the results of the information submitted on the FAFSA.

For more detailed information about eligibility, programs, and how aid is awarded, contact:

Office of Financial Aid  
Saint Joseph Seminary College  
75376 River Road  
Saint Benedict, LA 70457  
Phone: 985.867.2238

In addition to financial aid offered through Saint Joseph Seminary College, dioceses that sponsor students frequently assist those students in meeting their educational costs. The Vocation Director of a student's diocese should be consulted for such information.

## **VETERANS**

Courses offered by Saint Joseph Seminary College are approved for the payment of veterans' benefits. Veterans must consult the Director of Financial Aid concerning these regulations.

## **SPECIAL ENROLLMENT PROGRAMS**

Because of Saint Joseph Seminary College's close relationship to the surrounding population, it offers the following programs and opportunities for persons in the community:

### **SENIOR SCHOLARS PROGRAM**

Persons age 55 and older may audit courses for their own enrichment without receiving any credit or certificate. Senior Scholars also have access to Rouquette Library.

Senior Scholar Fee (per course) \$50.00

### **COURSES FOR AUDIT**

A special fee is charged for persons who wish to have a record of their audit(s) or for persons age 54 and younger who wish to audit courses for their own enrichment.

Registration Fee (per semester)

\$10.00

Fee (per semester hour)

\$60.00

## ADMISSIONS INFORMATION

APPLICATION FOR ADMISSION – All applicants must provide the following:

1. Completed application form;
2. By Louisiana law, all new students must provide certification that they have been immunized or provide proof of immunity for mumps, measles, rubella, tetanus, meningitis, and diphtheria.
3. Official copy of high school transcripts or GED and official copies of transcripts of all work done at post-secondary institutions;
4. American College Testing (ACT), Scholastic Aptitude (SAT), or Texas Higher Education Assessment (THEA) scores;
5. Veterans record, if applicable;
6. Foreign student records, if applicable;
7. Student financial aid records, if applicable;
8. Applicants for whom English is not their native language must present valid scores from the Test of English as a Foreign Language (TOEFL);
9. Where practical, interviews will be held by the Admissions Committee

### ENROLLMENT - Full-time Resident Students

The full-time resident student is a Roman Catholic male who intends to prepare for the celibate priesthood by participation in the seminary program. Once admitted to the Seminary College, the applicant for full-time resident status must provide:

1. A recent photograph;
2. Completed medical form (to be sent directly to Office of Student Health);
3. Requirements of Canon Law must be observed if the applicant has attended another seminary or been a member of a religious community. The applicant will request a letter be sent from the Rector/Superior to the President-Rector of Saint Joseph Seminary College indicating that the applicant left the seminary/religious community in good standing;
4. Criminal Background Check conducted through one's diocese or the seminary;
5. Valid psychological evaluation
6. Letter of sponsorship from diocese or religious community. By the statement of sponsorship, the seminary will presuppose that the following have been acquired by the diocese or religious community:
  - a. Recent (within the last six months) certificate of Baptism and certificate of Confirmation
  - b. Assurance that the applicant is suitable for admission to seminary in accord with the norms of Canon Law.

## MATRICULATION REQUIREMENTS - Full-time Resident Students

Candidates for the freshman year and transfer students must present evidence of graduation from an approved secondary school and proof of ability to follow the curriculum of the Seminary College by satisfying the following criteria:

A. Completion of approved pre-college curriculum, as certified by an official transcript. A preferred record includes success in a minimum of seventeen academic units of high school credit, normally including at least:

3 units of English

2 units of Science

2 units of Mathematics

1 unit of United States History

2 units of Foreign Language

Additional units in English, a second foreign language, social science and mathematics.

Applicants who do not have these units may be required to take certain developmental courses in order to be able to participate in the Seminary College curriculum.

B. Presentation of American College Test (ACT) results. The Admissions Committee reviews these scores together with an analysis of the applicant's high school record. The Saint Joseph Seminary College ACT identification number is 1604.

C. In addition to the above, applicants for whom English is a second language must show a proficiency in English adequate for college level study by taking and receiving satisfactory sub-scores on the Internet-based Test of English as a Foreign Language (TOEFL iBT). Applicants who plan to enter the program for the Bachelor of Arts in Philosophy and the Liberal Arts, the program for the Bachelor of Arts in Philosophy and Theological Studies, or to enter the Pre-Theology Certificate program must score at least 18 in the speaking section of the TOEFL, and at least 20 in all other sections. For those who are graduates of a U.S. high school, whose English proficiency has been proven, satisfactory, ACT scores will be accepted, The Saint Joseph Seminary College TOEFL identification number is 6689. Additional testing options may be required by the Office of Admissions.

Candidates for advanced standing may be admitted to Saint Joseph Seminary College from other colleges of recognized standing upon the submission of formal application.

Transfer students who are eligible to enroll in the program of study leading to a B.A. in Philosophy and Theological Studies should see pages 19-20 and 26-27 for admission requirements.

## **ADMISSION INFORMATION - Non-resident Students, Part-time Students**

Non-resident (non-seminarian) students may seek admission to Saint Joseph Seminary College as part-time students. In addition to the General Admission requirements listed above, the part-time student will be required to complete the following in order to satisfy the admissions process and be properly enrolled:

1. A recent photograph;
2. A completed Emergency Contact Information Form;
3. If taking courses for credit, applicants must submit official copies of high school transcripts or equivalent and official copies of transcripts of all work done at post-secondary institutions
4. Applicants wishing to take college courses without meeting the full requirements for admission may apply for special student or non-credential status. Previous academic records are not required.
5. Veterans records as applicable.

## **RE-ADMISSION POLICY**

A student who left the Seminary College in good academic standing will be considered for readmission upon completion of re-application procedures (see below) and subject to review of academic and formational records by the Admissions Committee.

## **RE-ADMISSION PROCEDURE**

The applicant for re-admission as a full-time resident student will:

1. Complete a new application form;
2. Submit official transcripts for any academic work taken in the interim.

The Admissions Committee will review all records of previous enrollment and may request a personal interview with the applicant before deciding to re-admit the student or to deny his application. The decision of the Admissions Committee is final.

## **RE-ENROLLMENT – FULL-TIME RESIDENT SEMINARIAN**

The prospective re-enrollee will submit:

1. A letter to include:
  - a. Reason for return;
  - b. What changes have made a return viable;
  - c. Reason why re-enrollment should be considered by the Seminary College;
2. A current letter of sponsorship from diocese or religious community. By the statement of sponsorship, the seminary will presuppose that the following have been acquired by the diocese or religious community:
  - a. Recent (within the last six months) certificate of Baptism and certificate of Confirmation;
  - b. Assurance that the applicant is suitable for enrollment to seminary in accord with the norms of Canon Law.

## REQUIREMENTS FOR DEGREES

A. The degree of Bachelor of Arts in Philosophy and the Liberal Arts is granted to those students who fulfill the following general minimum requirements:

1. One hundred, twenty-four (124) semester hours in courses specified below or approved by the Academic Dean, with at least 56 hours of upper-division courses. Any student seeking a degree from Saint Joseph Seminary College is required to be a full-time resident student, taking a minimum of 12 semester hours each semester of enrollment. Courses required by Saint Joseph Seminary College and taken at another college will not be accepted for transfer credit unless previously approved as such by the Academic Dean.

2. Ordinarily, the last 32 semester hours of credit must be in residence at Saint Joseph Seminary College.

3. Maintenance of a cumulative C average in the courses applicable toward the degree and in upper-division required courses.

4. As specified in the United States Conference of Catholic Bishops' Program of Priestly Formation, there will be a minimum of 30 semester hours in philosophy and 12 semester hours in undergraduate theology.

5. Six semester hours in Latin are required for satisfying the language requirement; additional hours may be undertaken through four to six hours of another language or by a further four to six hours of Latin.

6. Completion, submission and defense of the Capstone Portfolio.

7. Payment of the graduation fee and presence at the graduation exercises are required of all who receive a degree.

B. The degree of Bachelor of Arts in Philosophy and Theological Studies is granted to those students who fulfill the following general minimum requirements:

1. Hold 60 or more hours of applicable credit from another institution (see page 23).

2. Ordinarily, the last 31 semester hours of credit must be in residence at Saint Joseph Seminary College.

3. Maintain a cumulative C average in the courses applicable toward the degree and in upper division required courses.

4. As specified in the United States Conference of Catholic Bishops' Program of Priestly Formation, there will be a minimum of 30 semester hours in philosophy and 12 semester hours in undergraduate theology.

5. Six semester hours in Latin are required for satisfying the language requirement.

6. Completion, submission and defense of the Capstone Portfolio.

7. Payment of the graduation fee and presence at the graduation exercises are required of all who receive a degree.

8. Please note: Since the courses leading to this degree, except Latin, are considered upper division, extra work is required from the students in classes considered lower division, specifically THE 101, 201, and 202 in the curriculum leading to the B.A. in Philosophy and Theological Studies

## CAPSTONE PORTFOLIO

Submission and defense of the Capstone Portfolio are required of all students seeking a bachelor's degree at Saint Joseph Seminary College. The Capstone Portfolio is a collection of the student's work and personal reflection which demonstrates an acceptable level of integration and synthesis, both among academic subjects within the liberal arts, and between academic and formational interests. This collection is defended by means of an oral presentation in the spring semester of the students' senior year.

The purpose of the Capstone Portfolio, in addition to providing the students an opportunity to display their best work and their writing skills, is to demonstrate the effectiveness of the College's academic programs in promoting development of the whole person and fostering the commitment of seminarians to the Roman Catholic priesthood.

## GENERAL EDUCATION REQUIREMENTS

The purpose of general education at Saint Joseph Seminary College is expressed in the following goals:

- To provide the student with an introduction to the major achievements and the major moral and philosophical questions of Western Civilization, and to introduce the student to basic theological principles.
- To provide the student with opportunities to develop skills in writing and speaking necessary to communicate effectively and with opportunities to develop effective reasoning and critical and creative thinking.
- To provide the student with opportunities for developing an appreciation for interdisciplinary learning.
- To assist the student in appreciating the need for life-long growth and integration in intellectual, spiritual, human, and pastoral formation.
- To assist the student in understanding the need for pastoral charity, expressed through service to one's neighbor.

Student learning outcomes proceeding from the general education goals listed above are measured in the following outcomes:

- The student will demonstrate a familiarity with and appreciation for the past, including the development of philosophical inquiry in Western Civilization; an

appreciation of the arts and literature; a basic knowledge of a foreign language; an introduction to scientific method and/or mathematics; and a basic knowledge of Sacred Scripture and the Catholic faith.

- The student will reason effectively and think both critically and creatively.
- The student will write and speak effectively.
- The student will demonstrate an acquaintance with the essential skills associated with independent learning: information literacy, time management, and healthy life-styles.
- The student will demonstrate an appreciation for a holistic spirituality and a desire for Christian service.

Recognizing these general education goals and outcomes, all baccalaureate curricula include minimum general education requirements.

General education requirements for the Bachelor of Arts in Philosophy and the Liberal Arts are the following:

English composition 6 hours	Mathematics 3 hours
Fine Arts 3 hours	Natural Science 6 hours
History 6 hours	Philosophy 9 hours
Latin 6 hours	Psychology 3 hours
Literature 3 hours	Theology 6 hours

General education requirements for the Bachelor of Arts in Philosophy and Theological Studies are described in paragraph two of Special Admission Information and Other Notices about the B.A. in Philosophy and Theological Studies, on page 29. These requirements include 6 semester hours of Latin provided in the program of study for the B.A. in Philosophy and Theological Studies.

## CLASSIFICATION OF STUDENTS

A full-time, resident student is one who carries a minimum of 12 semester hours of course work. A part-time student is one who carries fewer than 12 semester hours of course work. A freshman student is one who has earned fewer than 30 semester hours of accepted credit; a sophomore student is one who has earned between 30 and 60 semester hours toward the B.A. and has completed English Composition II or the equivalent. Juniors have earned at least 60 semester hours toward the B.A., and seniors have earned at least 90 hours toward the B.A.



## DISABILITY ACCOMMODATION

In order to receive accommodations, students with disabilities must each semester self-identify to the Academic Dean, providing current documentation from an appropriately licensed professional on official stationery regarding the nature and extent of the disability and the recommended accommodation(s). Documentation must be current, must address the specific diagnosis, identify the test used in making the diagnosis, and provide test scores where appropriate. All documentation must be presented prior to the beginning of classes in any given semester. The Academic Dean will communicate suggested recommendations to concerned faculty.

## GRADING SYSTEM

The grades A, B, and C are given for satisfactory work. The grade of C (77-84) indicates work of a quality acceptable for graduation. The grades of A (93-100) and B (85-92) are given for work of higher degrees of excellence. The grade of D (70-76) is passing but unsatisfactory.

The grade of F (below 70) is given for work failed. After the latest date for dropping courses each semester, as indicated in the calendar, a student who officially drops a course while doing passing work receives the grade of WP (Withdrew Passing); a student doing unsatisfactory work receives the grade of WF (Withdrew Failing). A student who fails a course due to excessive absence receives the grade of FA (Failure Due to Absence).

Some courses may award grades of P (Passing) or F (Failure).

The grades of P and WP are not used in the computation of the grade point average. The grades F and WF are used in the computation of the semester and cumulative grade point averages.

The grade of "I" (Incomplete) is given when the student's work to date in the course is of passing quality and the student has satisfactorily completed substantially all of the course requirements; but, due to circumstances beyond the student's control, an exam or other course requirement is missing. The deficiency must be met by the day of registration of the next regular semester or, in the spring, four (4) weeks after the end of the term unless extended by the academic dean. I grades are removed only by completion and submission of the course work, not by repeating the course. The I grade is computed as F until changed to a final grade. I grades that are not resolved by the deadline will be changed to a grade of F at the conclusion of registration or four weeks after the end of the spring term.

## QUALITY POINTS AND ACADEMIC HONORS

The quality of work is indicated by quality points. A grade of A carries four quality points per semester hour; a grade of B carries three quality points; a grade of C carries two quality points; a grade of D carries one quality point. The semester grade point average is computed on the basis of the total number of hours attempted during the semester.

Grades of those courses for which semester hours are earned, and F and WF grades, are included in the computation of the cumulative grade point average.

Students with an average of 3.5 graduate cum laude.

Students with an average of 3.7 graduate magna cum laude

Students with an average of 3.9 graduate summa cum laude

## **DEAN'S LIST**

Each semester those full-time students whose quality points average is 3.5 or above are placed on the Dean's List. Students with a grade of D or F cannot be considered for the Dean's list, although they may have attained a B-plus average. Placement on the Dean's List is noted on the students' grade report and permanent record.

## **ATTENDANCE AND WITHDRAWAL**

College regulations require students to attend all classes. Withdrawal from courses is by formal application to the Academic Office; failure to attend classes does not constitute withdrawal and may make students liable to the grade of FA (Failure Due to Absence).

## **ACADEMIC PROBATION AND SUSPENSION**

The maintenance of a C average, i.e. a grade point average of 2.0, is necessary for obtaining an academic degree from Saint Joseph Seminary College. Students whose semester average is below 2.0 will be placed on academic probation for the following semester. Freshman and transfer students will not be placed on probation for their first semester unless their grade point average is below 1.75. Probationary status will be extended beyond one semester only if progress is being made toward the attainment of the required grade point average. Failure to remedy the deficiency may result in the Academic Affairs Committee's recommending the student's suspension for a semester, at the end of which he or she may reapply for admission to Saint Joseph Seminary College and be readmitted on academic probation. Students may appeal the decision to the Academic Affairs Committee. The appeal process is printed in the student handbook. Placement or retention on and removal from probation and suspension are noted on the student's transcript. Students attempting 6-11 semester hours will be subject to the same probation or suspension rules as listed above.

## **TRANSFER OF CREDITS**

Transfer credit will be based on a review of official transcripts from all institutions of higher education previously attended. Credits earned at other regionally accredited colleges or universities will be honored by Saint Joseph Seminary College for those courses in which a grade of C or above has been achieved and which are applicable toward its degree programs. Credits earned at Roman Catholic seminaries abroad will

be honored by Saint Joseph Seminary College for those courses in which a grade of C or above has been achieved, as interpreted by transcript evaluation, and which are applicable toward its degree programs. Transferred credits carrying numerical grades will be interpreted according to the grading system in use at Saint Joseph Seminary College.

Students with international credit will be required to have their transcripts evaluated by the Office of International Educational Services of the American Association of Collegiate Registrars and Admissions Officers (AACRAO). These transcripts must receive a course by course evaluation, with the cost for this evaluation borne by the students. AACRAO may be contracted by telephone at 202.293.9161, by FAX at 202.872.8827, or on the Internet at [www.aacrao.com](http://www.aacrao.com). Students should request the referral form for the course by course evaluation.

Students transferring to Saint Joseph Seminary College in good standing with their prior institutions will be considered in good standing with the Seminary College during their first semester. Students transferring in probationary status from a prior institution will be subject to the academic probation and suspension policies of Saint Joseph Seminary College and may be required to carry a limited schedule of courses during their first year of enrollment.

All transfer students will receive notification, in writing, of credits accepted from other institutions no later than the end of their first semester at the Seminary College.

## **CREDIT AND PLACEMENT BY EXAMINATION**

Saint Joseph Seminary College participates in the College Level Examination Program (CLEP) of The College Board and awards credit and/or placement for the subject examinations sponsored by this program.

All freshmen and transfer students who lack transfer credit for ENG 101 Freshman Composition I take an institutional English essay examination and have their ACT, SAT, or THEA scores examined to determine the level at which the students should enter the sequence of courses. All transfer students who have not completed an English composition course or taken the required course in mathematics will be placed in accordance with the score the student receives on institutional placement exams. Credit will be awarded for courses in which the student has proven competency.

Students of superior ability and preparation, and students who have already gained a fundamental knowledge of subjects offered at the college, may be permitted to take advanced standing examinations in specific courses which, if passed with satisfactory grades, will enable the students to receive degree credit and to advance to higher level courses. A student may take such an examination only once for each course. No more than 24 semester hours may be gained by a student through examinations. Credit given by examination is not used in the computation of the grade point average.

Courses for which such examinations are offered are:

Basic and Intermediate Latin

Basic and Intermediate Greek

Basic and Intermediate Spanish

Registration forms for CLEP examination are available from the Academic Dean. The Saint Joseph Seminary College CLEP identification number is 6689.

## **ARTICULATION AGREEMENT**

An agreement with Our Lady of the Holy Cross College in New Orleans makes it possible for a student to begin a program of studies at Saint Joseph Seminary College and later transfer with advanced standing to Our Lady of the Holy Cross College.

## **TRANSCRIPTS**

Anyone who has attended Saint Joseph Seminary College, and who is not in arrears with financial obligation to the college, may obtain a certified statement of work completed. A fee of \$8.00 is charged for official transcripts; \$5.00 for unofficial transcripts. Upon written request from the student, transcripts will be sent directly to a designated school or organization.

## **RELEASE OF STUDENT INFORMATION**

Saint Joseph Seminary College complies with the provisions of the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment). The Seminary College insures students access to their official academic and disciplinary records and prohibits release of personally identifiable information, other than directory information, from these records without their written permission except as specified by law. Access to these records is restricted to the student concerned, to officials within the Seminary College, to a court of competent jurisdiction, and otherwise pursuant to law.

Directory information includes: name, address, telephone number, date and place of birth, major field of study (if applicable), participation in activities, dates of attendance at the college, classification, degrees, honors and awards received, educational institutions attended, social security number (for record keeping and reporting of grades), and indication to recognized Student Government Association committees or other campus organizations that a student's grade point average is sufficient for SGA posts and committees or organizational participation.

NOTE: Students must inform the Registrar's Office in writing within ten days of the beginning of the first semester of enrollment if they wish the personal directory information about them withheld during the coming academic year, indicating which items should be withheld in their case. Similar notification is required for each subsequent academic year.

# PROGRAMS OF STUDY

## B.A. IN PHILOSOPHY AND THE LIBERAL ARTS

### FRESHMAN YEAR

FIRST SEMESTER	CREDIT
ENG 101 English Composition I	3
LAT 101 Basic Latin I	3
MAT 105 Practical Mathematics	3
RES 090 Information Literacy	0
SCI 101 Human Biology	3
THE 101 Living the Catholic Identity	3
HLT 101 Personal Health	0
	15

SECOND SEMESTER	CREDIT
ENG 102 English Composition II	3
LAT 102 Basic Latin II	3
PSY 102 Introduction to Psychology	3
SCI 102 Environmental Science	3
THE 102 World Religions	3
HLT Personal Health	0
	15

### SOPHOMORE YEAR

FIRST SEMESTER	CREDIT
LIT 201 Introduction to Literature	3
MUS 201 Classical Music	3
PHI 201 Introduction to Philosophy	3
PSY 201 Social Psychology	3
THE 201 Catholic Old Testament	3
HLT101 Personal Health	0
	15

SECOND SEMESTER	CREDIT
ART 202 Art History Survey or	3
ART 303 Sacred Art	
ENG 210 Introduction to Public Speaking	3
PHI 310 Ancient Philosophy	3
PSY 202 Introduction to Counseling	3

THE 202 New Testament	3
HLT102 Personal Health	0
	15

## JUNIOR YEAR

FIRST SEMESTER: THE ANCIENT WORLD	CREDIT
HIS 301 Graeco-Roman Civilization	3
LIT 301 Epic Literature	3
PHI 303 Logic	3
PHI 305 Ethics	3
Elective or Foreign Language	3
HLT101 Personal Health	0
	15

SECOND SEMESTER: THE MEDIEVAL WORLD	CREDIT
HIS 302 Medieval History	3
LIT 302 Medieval European Masterpieces	3
PHI 302 Medieval Philosophy	3
PHI 304 Philosophy of Being & Nature (Metaphysics)	3
THE 302 Liturgy	3
HLT 102 Personal Health	0
	15

## SENIOR YEAR

FIRST SEMESTER: THE MODERN WORLD	CREDIT
HIS 401 Renaissance History	3
LIT 401 Literature of the Early Modern Period	3
PHI 401 Modern Philosophy	3
PHI 403 Epistemology	3
THE 401 Catholic Social Teaching	3
Elective or Foreign Language	3
HLT101 Personal Health	0
	18

SECOND SEMESTER: THE CONTEMPORARY WORLD	CREDIT
HIS 404 History of Religion in the United States	3
LIT 402 Modern Writers	3
PHI 402 Contemporary Philosophy	3
PHI 404 Philosophical Anthropology	3

PHI 406 Natural Theology	3
RES 402 Capstone Portfolio Presentation	1
HLT102 Personal Health	0
	16
Total Credit Hours	124

## B.A. IN PHILOSOPHY AND THEOLOGICAL STUDIES

For transfer students with 60 or more hours.

(See special information about this curriculum on the next page.)

### FIRST YEAR

FIRST SEMESTER	CREDIT
LAT 101 Latin I	3
PHI 201 Introduction to Philosophy	3
PHI 301 Ancient Philosophy	3
THE 451 Catholic Profession of Faith	3
THE 201 Old Testament	3
HLT101 Personal Health	0
	15

SECOND SEMESTER	CREDIT
LAT 102 Latin II	3
PHI 302 Medieval Philosophy	3
PHI 304 Philosophy of Being & Nature (Metaphysics)	3
THE 202 New Testament	3
THE 452 Celebrating the Christian Life	3
HLT 102 Personal Health	0
	15

### SECOND YEAR

FIRST SEMESTER	CREDIT
PHI 303 Logic	3
PHI 305 Ethics	3
PHI 401 Modern Philosophy	3
PHI 403 Epistemology	3
HLT 101 Personal Health	0
Elective	3
	15

SECOND SEMESTER	CREDIT
PHI 401 Contemporary Philosophy	3
PHI 404 Philosophical Anthropology	3
PHI 406 Natural Theology	3
THE 401 Catholic Social Teaching	3
RES 402 Capstone Portfolio Presentation	1
HLT 102 Personal Health	0
Elective	3
	16
Total Credit Hours	60 transfer + 61 = 121

Special Admission Information and Other Notices about the B.A. in Philosophy and Theological Studies.

1. A student who enters the curriculum leading to a B.A. in Philosophy and the Liberal Arts at Saint Joseph Seminary College would not, at any time, become eligible to enter the program leading to a B.A. in Philosophy and Theological Studies.

2. Students will be eligible for this program if they have completed 60 or more hours of transferable higher education credit, maintained at least a 2.5 GPA, and if their hours of course work include 27 hours total within the following parameters: 6-9 hours in composition or equivalent, 3-9 hours in science, 3-6 hours in math, 3-9 hours literature, 3-9 hours in history, 2-6 hours in fine arts, 3-6 hours in language.

3. Students who enter this program already having B.A. or B.S. may earn this B.A. as well.

4. Courses in this program, except the language courses, are considered upper division. Students in THE 101, for example, will be required to complete an amount of work comparable to an upper division course, for example, extra paper assignments, presentations and/or book reports.

5. Electives will be determined in consultation with the Academic Dean, based on a particular student's needs. Needs will be assessed through personal interview and transcript evaluation. Introduction to Public Speaking may be offered as an elective for students who have had no course in public speaking.

## PRE-THEOLOGY PROGRAM

Saint Joseph Seminary offers an integrated two-year program of spiritual and academic formation for students who are preparing to enter a Roman Catholic theologate but who have never participated in a seminary formation program.

The Pre-Theology program offers the basic requirements in philosophy and undergraduate theology necessary for entrance into the theologate and provides



students with supplemental academic formation, based on the four parts of the Catechism of the Catholic Church, that will develop their appreciation of the Catholic heritage while deepening their own spiritual journeys. Designed primarily for the needs of second-career candidates and other college graduates, the program is flexible enough to accommodate the specific needs of individual students.

Before beginning theological studies, the candidates must fulfill certain academic requirements. But the candidate must also make a transition from previous commitments, routines and concerns if he is to enter fruitfully into the total formation program of the theologate. Such a transition is not merely academic but also has broader intellectual, spiritual, human, and pastoral aspects.

The academic requirements set by the United States Conference of Catholic Bishops' Program of Priestly Formation (a minimum of 30 semester hours in philosophy, including a series of specified course areas, and 12 semester hours in undergraduate theology) cannot be accomplished in a single year. Thus, Saint Joseph Seminary College, with an academic curriculum set within the context of holistic priestly formation and an atmosphere of reflection, offers an ideal setting for the total process, which enables the candidate to stabilize his decision to follow Christ as a priest.

Because of the varied cultural and educational backgrounds of such candidates, the Pre-Theology Program is both structured and flexible, fulfilling the necessary prerequisites while still addressing individual needs. At the same time, it serves as a further screening process, so that the focus of the candidate, his diocese, and the theologate will be more clearly defined when theological formation begins.

The Pre-Theology Program is an integrated whole that allows the candidates to spend energy and quality time on the multifaceted issues of ministry and of personal dedication to Christ and His Church:

- It acquaints the candidate with the basics of Catholic culture and tradition.
- It allows him to participate actively in ordered liturgical prayer, while cultivating private prayer and devotion.
- It furnishes him with a community context while guiding him into the solitude of a celibate life style.
- It engages him in basic pastoral activity.
- It challenges him with serious academic responsibilities.

## COMPONENTS OF THE PRE-THEOLOGY PROGRAM

Spiritual Formation: Special consideration is given to the age and individual needs of the candidate. As a rule, he participates in the regular Seminary Spiritual Formation Program: daily Eucharist and Morning and Evening Prayer; weekly formation discussion groups, under a formation moderator; semi-annual days of recollection; annual Holy Week retreat and participation in the Paschal Triduum; personal contact with a spiritual director and availability of the Sacrament of Reconciliation. Many religion courses in

the Pre-Theology curriculum also pertain to spiritual formation.

**Pastoral Formation:** This element is integral to the two-year program and is carefully moderated so that the student does not become overly absorbed in pastoral concerns to the detriment of other aspects of the program.

In order to help the candidate to adjust to a new way of life, few individual outside activities are scheduled during the first semester; candidates are, however, encouraged to engage in regular apostolic assignments.

In the three final semesters, candidates may participate in a supervised program.

**Human Formation:** Participants in the Pre-Theology Program live in a residence designed for older students (Borromeo Hall). They are active members of the Student Government Association and participate in all its activities and events.

**Intellectual Formation:** The basic curriculum has been established to help the candidate acquire a philosophical mindset adequate for the study of systematic theology. Undergraduate theology courses are designed to answer the demands for in-depth formation in the Catholic tradition while preparing the candidate for theological study and for further priestly formation. Latin is offered in accordance with directives from the Sacred Congregation for Catholic Education, which stress the need for theology students to have tools for the study of patristic literature. Spanish is also offered as an introduction to the language and culture of the growing Catholic Hispanic community in the South.

## PRE-THEOLOGY CURRICULUM

### FIRST YEAR

FIRST SEMESTER	CREDIT
LAT 101 Basic Latin I	3
PHI 201 Introduction to Philosophy	3
PHI 301 Ancient Philosophy	3
THE 201 Old Testament	3
THE 451 The Catholic Profession of Faith	3
HLT 101 Personal Health	0
	15

### SECOND SEMESTER

SECOND SEMESTER	CREDIT
LAT 102 Basic Latin II	3
PHI 302 Medieval Philosophy	3
PHI 304 Philosophy of Being & Nature (Metaphysics)	3
THE 202 New Testament	3

THE 452 Celebrating the Christian Life	3
HLT 102 Personal Health	0
	15

## SECOND YEAR

FIRST SEMESTER	CREDIT
PHI 303 Logic	3
PHI 305 Ethics	3
PHI 401 Modern Philosophy	3
PHI 403 Epistemology	3
THE 453 Principles of Catholic Moral Doctrine	3
HLT 101 Personal Health	0
	15

SECOND SEMESTER	CREDIT
PHI 402 Contemporary Philosophy	3
PHI 404 Philosophical Anthropology	3
PHI 406 Natural Theology	3
THE 454 The Catholic Tradition of Prayer	3
Elective	3
HLT 102 Personal Health	0
	15
Total Credit Hours	60

## THE RELIGIOUS STUDIES INSTITUTE

Beginning in 1982, Saint Joseph Seminary College entered upon an agreement with the Diocese of Baton Rouge to offer college credit courses for qualified participants in the Religious Studies Institute.

The following is a college-level program designed for the lay or religious Catholic Christian leader. Integrated throughout the program are opportunities for growth in the practical as well as spiritual components of Church service.

The Institute's goals are to offer training in ministry and leadership for parish lay leaders; to form, guide and support the lay person who desires to make a long-term commitment as a Church lay minister; to enable the lay person, through prayer and discernment; to develop a deepening sense of love and service, obedience and self-giving in relationship with God; and to provide college-level courses for the development of individual ministries.

## ADMISSION REQUIREMENTS

Courses are open to all adults 18 years or older who are accepted by the Religious Studies Institute of Baton Rouge. Applicants must complete the following in order to satisfy the admissions process:

1. Complete application form.
2. Official copy of high school transcripts or equivalent and official copies of transcripts of all work done at post-secondary institutions.
3. Applicants wishing to take courses without meeting the full requirements for admission may apply for special student or non-credential status. Previous academic records are not required.

## INTENSIVE WEEKEND COURSES

The Institute's term runs from late August to early May. Two-and three-credit hour courses meet approximately once a month on eleven Saturdays from 8 a.m. to 4 p.m. at the Bishop Robert Tracy Center, 1800 South Acadian Thruway, Baton Rouge. Minimum class size is twelve, and the maximum class size is forty.

## TUITION AND OTHER INFORMATION

For tuition costs, class schedules, admissions forms, and other information, write to the Religious Studies Institute, Diocese of Baton Rouge, P.O. Box 2028, Baton Rouge, LA 70821-2028, or contact Saint Joseph Seminary College.

## PROGRAM OF STUDY

FIRST YEAR	CREDIT
RSBR 10 Old Testament	3
RSBR 11 New Testament	2
RSBR 12 The Spirituality of Vatican Council II	2
SECOND YEAR	CREDIT
RSBR 20 The Catechism of the Catholic Church	2
RSBR 21 Basic Catholic Doctrine	2
RSBR 22 Church History	3
THIRD YEAR	CREDIT
RSBR 30 The Catholic Spiritual Tradition & Prayer	2
RSBR 31 Moral Decision Making	3
RSBR 32 Liturgical Studies	2
Total Credit Hours	21

## DIACONATE PROGRAM

In 1986, the Catholic Diocese of Baton Rouge developed a program for the education and formation of candidates for the permanent diaconate. Since the fall of 1986, Saint Joseph Seminary College has provided the program of study for their education.

Courses are open to those accepted by the diocese as deacon candidates. Before being admitted to the Diaconate Program, applicants are normally required to have satisfied the admission requirements and study program of the Religious Studies Institute.

For class schedules and tuition information, contact Deacon Thomas Labat, St. Theresa Catholic Church, 1022 N. Burnside Ave., Gonzales, LA, 70737 (ph: 225 647-6588), or contact Saint Joseph Seminary College.

## PROGRAM OF STUDY

FIRST SEMESTER	CREDIT
BRD 10 Philosophy and the Theological Endeavor	2
BRD 11 Paul: Evangelist, Theologian, and Servant	2
BRD 12 Utilizing the Catechism of the Catholic Church	2
SECOND SEMESTER	CREDIT
BRD 20 Prophets & Wisdom Literature in the Old Testament	2
BRD 21 The Trinity in the Life of the Church	2
THIRD SEMESTER	CREDIT
BRD 30 Liturgical Rites	2
BRD 31 Moral Theology: Current Issue	2
BRD 32 Spiritual Tradition & Personal Spiritual Development	2
FOURTH SEMESTER	CREDIT
BRD 40 Pastoral Care in Hospitals, Nursing Homes & Prisons	2
BRD 42 Sacraments and Catechesis	2
Summer Practicum	Non-credit
Liturgical Rites and Pastoral Care of the Sick	
FIFTH SEMESTER	CREDIT
BRD 50 Homiletics/Scripture/Preaching	2
BRD 51 Parish Leadership and Administration	2
BRD 52 Canon Law of Marriage	2

SIXTH SEMESTER	CREDIT
BRD 60 The Gospels as a Source for Homilies	2
BRD 61 Church: Structure and Law	2
Total Credit Hours	30

## DEPARTMENTS OF INSTRUCTION

### LANGUAGE, LITERATURE, AND FINE ARTS

Chair: Kernion

English Language Skills: Beaulieu-Grace, Blalock, Wood

Fine Arts and Music: Duggan, McMurray, Rich

Foreign Language: Duggan, Gutthy, Kavanagh, Lupinetti

Literature: Kernion, Lupinetti

#### Fine Arts

ART 101 ART APPRECIATION ABROAD 3 sem. hrs.

Carried out in conjunction with a tour of selected European cities. This is a survey of predominately Western art and architecture from pre-history to the present, with special emphasis on the art, architecture, and culture of the cities to be visited.

ART 103 ART APPRECIATION 3 sem. hrs.

A survey of Western art and architecture from pre-history to the present. ART 202

ART HISTORY SURVEY 3 sem. hrs.

A study of art and history from Pre-history to Post-Modern periods, emphasizing design elements and historical backgrounds.

ART 303 SACRED ART 3 sem. hrs.

A study of the relationship between the visual arts and Christian theology. Church architecture and liturgical art throughout the centuries will be surveyed with particular emphasis on implication for the contemporary. Prerequisites: THE 101, ART 202

MUS 091, 092 SCHOLA 1 sem. hr.

Choir for the performance of sacred music chiefly in the liturgy of the Abbey and Seminary College. Membership by audition. Hours earned do not count for degree requirements. May be repeated each semester.

MUS 201 CLASSICAL MUSIC 3 sem. hrs.  
A study of the historical periods of Western art music and their important forms, styles, composers and works.

MUS 303 SACRED MUSIC 3 sem. hrs.  
A survey of the major masterpieces of Western sacred music from the Middle Ages to the modern era. Included will be the study and singing of Gregorian Chant Prerequisite: MUS 201

## English Language Skills

RES 090 INFORMATION LITERACY 0 sem. hrs.  
As a laboratory component of ENG 101 I, this course provides an introduction to how information is organized, how to search for, retrieve, and evaluate information. This course lays the foundation for mastering information literacy skills crucial to undergraduate studies and life-long learning.

RES 402 CAPSTONE PORTFOLIO PRESENTATION 1 sem. hr.  
Guides senior students in assembling and presenting the Saint Joseph Seminary College Capstone Portfolio to faculty, staff, administration, trustees, and guests. Satisfactory submission of the Capstone Portfolio is a requirement for all degree programs.

## Language

ENG 100 DEVELOPMENTAL ENGLISH 3 sem. hrs.  
Basic writing instruction for those students whose placement test scores indicate weak writing skills. This class is a preparation for ENG 101 and does not apply toward degree requirements. A final grade of C is required for registration for ENG 101.

ENG 101 ENGLISH COMPOSITION I 3 sem. hrs.  
Instruction in academic writing with emphasis on the production of both expository and argumentative essays. In conjunction with RES 090, study of the principles of research and documentation. Entry is based on placement test scores. A final grade of C is required for registration for ENG 102.

ENG 102 ENGLISH COMPOSITION II 3 sem. hrs.  
Continuation of instruction in academic writing and research. Introduction to myth and to its expression in literary narrative. A final grade of C is required for enrollment in literature courses. Prerequisite: ENG 101

ENG 210 INTRODUCTION TO PUBLIC SPEAKING 3 sem. hrs.  
An instruction to organizing and delivering oral communications before various audiences, with an emphasis on developing skills in analysis and persuasive speaking.

FRN 101 BASIC FRENCH I 3 sem. hrs.  
Beginning course for students with no previous knowledge of French. The course provides a foundation in the language and culture of francophone countries. FRN 102 BASIC

FRENCH II 3 sem. hrs.  
Continuing course for students who have completed Basic French I or the equivalent. Prerequisite: FRN 101

GRK 101 BASIC NEW TESTAMENT GREEK I 3 sem. hrs.  
An introductory study of the popular style of Greek (Koine) used by the New Testament writers. Primary emphasis is placed in this first course on mastering the simpler nouns and adjectives and on the formation and use of the indicative in verbs.

GRK 102 BASIC NEW TESTAMENT GREEK II 3 sem. hrs.  
Continuation of Basic New Testament Greek I. By course end, students will have a working vocabulary of approximately 500 words and will be able to read the simpler parts of the New Testament with intelligent use of a lexicon. Prerequisite: GRK 101

GRK 201 NEW TESTAMENT GREEK READINGS I 3 sem. hrs.  
Translation and grammatical analysis of selected passages from the Gospels. Prerequisite: GRK 102

GRK 202 NEW TESTAMENT GREEK READINGS II 3 sem. hrs.  
Translation and grammatical analysis of selected passages from the Acts of the Apostles and Letters of St. Paul. Prerequisite: GRK 201

LAT 101 BASIC LATIN I 3 sem. hrs.  
An introduction to the basic grammar, syntax, and vocabulary of Latin, with emphasis placed on the development of basic skills in reading and translating Latin. Prerequisite: Enrollment in ENG 101 or higher.

LAT 102 BASIC LATIN II 3 sem. hrs.  
A continuation of Basic Latin I, with emphasis given to building vocabulary. Prerequisite: LAT 101.



LAT 201 LATIN READINGS I 3 sem. hrs.  
Review of Latin grammar and syntax. Readings and translation of classical and ecclesiastical texts. Prerequisite: LAT 102

LAT 202 LATIN READINGS II 3 sem. hrs.  
Continued reading and translation of classical and ecclesiastical texts. Introduction to medieval Latin. Prerequisite: LAT 201

SPN 101 BASIC SPANISH I 3 sem. hrs.  
Beginning course for students with no knowledge of Spanish. Provides a foundation in the language and culture of countries where Spanish is spoken.

SPN 102 BASIC SPANISH II 3 sem. hrs.  
Continuing course for students who have completed Basis Spanish I or the equivalent. Prepares the student for basic proficiency. Prerequisite: SPN 101

SPN 201 INTERMEDIATE SPANISH I 3 sem. hrs.  
Stresses proficiency in pronunciation and selected readings. Prerequisite: SPN 102

SPN 202 INTERMEDIATE SPANISH II 3 sem. hrs.  
Continuing course for students who have completed Intermediate Spanish I or the equivalent. Stresses proficiency in speaking and reading. Prerequisite: SPN 201

## Literature

LIT 201 INTRODUCTION TO LITERATURE: MAJOR BRITISH AND AMERICAN WRITERS 3 sem. hrs.  
An introduction to literature of genre, focusing on the works of major British and American writers from the seventeenth century to the present. Prerequisite: ENG 102

LIT 301 (202) EPIC LITERATURE 3 sem. hrs.  
A study of classical Greek and Roman epics. Prerequisite: LIT 201

LIT 302 MEDIEVAL EUROPEAN MASTERWORKS 3 sem. hrs.  
A study of representative works from the Western middle ages. Prerequisite: LIT 201

LIT 309 SPECIAL TOPICS IN LITERATURE I 3 sem. hrs.  
Topics vary. Prerequisite: ENG 102

LIT 310 SPECIAL TOPICS IN LITERATURE 3 sem. hrs.  
Topics vary. Prerequisite: ENG 102

LIT 401 LITERATURE OF THE EARLY MODERN PERIOD 3 sem. hrs.  
A study of important works and genres from the Renaissance and the “long” eighteenth century. Prerequisite: LIT 201

LIT 402 MODERN WRITERS 3 sem. hrs.  
Reading of modern and contemporary fiction, highlighting its trends and themes. Prerequisite: LIT 201

LIT 404 MODERN CATHOLIC WRITERS 3 sem. hrs.  
A study of major Catholic poets, novelists, and essayists. Prerequisite: LIT 201

## PHILOSOPHY AND THEOLOGICAL STUDIES

Chair: Rodrigue

Philosophy: Bell, Burns, B, Foley, Gwozdz Theological Studies: Benoit, Burns, D., Clark, Kavanagh, Rodrigue

### Philosophy

PHI 201 INTRODUCTION TO PHILOSOPHY 3 sem. hrs.  
An introductory study of philosophy which considers the four basic areas of philosophy: metaphysics (the nature of reality), epistemology (the nature of knowledge), ethics (moral values; code of behavior), and logic (the basic rules for correct thinking). The course will provide the framework for the development of critical thinking skills.

PHI 301 (202) ANCIENT PHILOSOPHICAL WORLD VIEW (PLATO and ARISTOTLE) 3 sem. hrs.  
Encompasses the beginning of philosophy, through Plato and Aristotle and their contributions to Western philosophical thinking. Prerequisite: PHI 201

PHI 302 (301) MEDIEVAL PHILOSOPHICAL WORLD VIEW (AQUINAS) 3 sem. hrs.  
Examines the history of philosophical thought in late antiquity through its dissolution in the fourteenth century, with emphasis on the philosophy of St. Thomas Aquinas in the areas of epistemology, metaphysics, anthropology, and ethics. Prerequisite: PHI 201.

PHI 303 (102) LOGIC 3 sem. hrs.  
Instructs in the fundamental principles of logic and an overview of linguistic analysis and

logical positivism, with emphasis on Aristotelian logic and its application to everyday life. Prerequisite: PHI 201

PHI 304 (303) PHILOSOPHY OF BEING AND NATURE (METAPHYSICS & COSMOLOGY) 3 sem. hrs.

Addresses the questions of being and nature and the fundamental structures of physical reality (substance and accident, matter and form, potency and act, essence and existence) and causality and motion. Prerequisite: PHI 201

PHI 305 (304) THE ACTING PERSON (ETHICS) 3 sem. hrs.

Evaluates the historical development of ethical systems and moral thought in the West and examines major figures in Western moral thought from ancient to contemporary times. Prerequisite: PHI 201

PHI 310 PHILOSOPHY OF ST. AUGUSTINE 3 sem. hrs.

Studies the fundamentals of St. Augustine's philosophy. Prerequisite: PHI 201

PHI 311 SPECIAL TOPICS IN PHILOSOPHY 3 sem. hrs.

Topics vary. Prerequisite: PHI 201

PHI 312 SPECIAL TOPICS IN PHILOSOPHY 3 sem. hrs.

Topics vary. Prerequisite: PHI 201

PHI 401 MODERN PHILOSOPHICAL WORLD VIEW (DESCARTES, HUME, AND KANT)

3 sem. hrs.

Involves a critical analysis of texts representative of the modern period from Frances Bacon to Emmanuel Kant. Prerequisite: PHI 201

PHI 402 CONTEMPORARY PHILOSOPHICAL WORLD VIEW (AMERICAN-EUROPEAN)

3 sem. hrs.

Surveys of major philosophical trends in the history of post-Kantian thought with a concentration on critical analysis of readings representative of the chief thinkers of the period. Prerequisite: PHI 201

PHI 403 TRUTH AND SYMBOL (EPISTEMOLOGY) 3 sem. hrs.

Explores problems in epistemology raised in the Renaissance, setting forth a theory of epistemological moderate realism, using Bernard Lonergan's cognitional structure of knowing as experience, understanding, and judging. Prerequisite: PHI 201

PHI 404 PHILOSOPHICAL ANTHROPOLOGY 3 sem. hrs.  
Concentrates on the nature of the human person as a body-soul composite and its effects on the concepts of mind and body, the soul, the human person as man and woman and the human person in relation to society and culture. Prerequisite: PHI 201

PHI 406 NATURAL THEOLOGY 3 sem. hrs.  
Examines the question of the relationship of faith and reason, and science and religion and argues that rewarded reason can arrive at the existence of God by way of ontological and cosmological arguments. Prerequisite: PHI 201

PHI 441 PHILOSOPHY AND THE THEOLOGICAL ENDEAVOR 3 sem. hrs.  
An historical survey of philosophy, stressing the major philosophical trends and schools, as well as the historical factors influencing the development of various philosophical systems. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.

## Theological Studies

THE 101 LIVING THE CATHOLIC IDENTITY 3 sem. hrs.  
The course will discuss the stages of faith, moral development, conversion and personal development according to the Catholic world view as expressed in doctrine and tradition.

THE 102 WORLD RELIGIONS 3 sem. hrs.  
Considers such key concepts as God, symbol, cult, code and creed in both pre-literate and present world religions, and examines what is common as well as distinctive in various religious experiences.

THE 201 THE CATHOLIC OLD TESTAMENT 3 sem. hrs.  
Introduces books of the Catholic Old Testament with an emphasis on the literary, historical and theological dimensions. Prerequisite: THE 101

THE 202 NEW TESTAMENT 3 sem. hrs.  
Introduces the Books of the New Testament with emphasis on the form and content of each. Prerequisite: THE 101

THE 302 LITURGY 3 sem. hrs.  
Examines the role of ritual and celebration; theology of liturgy; times and forms of Catholic liturgy, with stress on the rites of initiation, Eucharist and Liturgy of the Hours. Prerequisite: THE 101

- THE 309 SURVEY OF CHURCH HISTORY 3 sem. hrs.  
 Focuses on the development of the Catholic Christian Church from Pentecost until the present and examines the development of doctrine and its controversies, the evolution of the papacy, forms of ministry, and major movements that have formed the Church. Prerequisite: THE 101
- THE 311 SPIRITUALITY OF VATICAN II 3 sem. hrs.  
 Studies Vatican II documents to understand the Church's call to holiness through an ecclesial spirituality. Prerequisite: THE 101
- THE 312 SPECIAL TOPICS IN THEOLOGICAL STUDIES I 3 sem. hrs.  
 Topics vary. Prerequisite: THE 101
- THE 313 SPECIAL TOPICS IN THEOLOGICAL STUDIES II 3 sem. hrs.  
 Topics vary. Prerequisite: THE 101
- THE 401 CATHOLIC SOCIAL TEACHING 3 sem. hrs.  
 Surveys Catholic social teaching, beginning with Pope Leo XIII's *Rerum Novarum* down to the present. Explains the relationship between the social and doctrinal traditions of the Church. Prerequisite: THE 101 or equivalent
- THE 451 THE CHRISTIAN PROFESSION OF FAITH 3 sem. hrs.  
 Studies the basics of the Catholic Profession of Faith as presented in the Catechism of the Catholic Church, noting the connection between doctrine and spirituality. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.
- THE 452 CELEBRATING THE CHRISTIAN LIFE 3 sem. hrs.  
 Views the dispensation of the fruits of Christ's Paschal mystery in the celebration of the Catholic Church's sacramental liturgy and rites as presented by Part II of the Catechism of the Catholic Church. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.
- THE 453 MORAL LIFE IN CHRIST 3 sem. hrs.  
 A companion course to PHI 304 Ethics, this course stresses the Christian application of basic ethical norms and values as presented in Part III of the Catechism of the Catholic Church. Limited to students in certain degree or certificate programs except by permission of the Academic Dean. Prerequisite: Concurrent enrollment in or completion of PHI 304

THE 454 THE CATHOLIC TRADITION OF PRAYER 3 sem. hrs.  
Surveys the basic teachings on prayer from the Catholic tradition and the Catechism of the Catholic Church. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.

THE 455 THE PSALMS AS CHRISTIAN PRAYER 3 sem. hrs.  
Introduces students to the Psalms in their original context, as Hebrew poetry and their centrality in the Christian Liturgy of the Hours from ancient times. Prerequisite: THE 101

THE 458 CHRISTIAN ANTHROPOLOGY 3 sem. hours  
Traces the development of the Christian doctrine of the nature of the human person according to Scripture and Revelation, with attention to such topics as original sin, predestination, grace, and theological models of self. Prerequisites: THE 101

## **SOCIAL, BEHAVIORIAL, AND NATURAL SCIENCES**

Chair: Nauman

Behavioral Science (Psychology): Emerson, Hebert

Social Science (History): Dranguet, Nauman, Simmons

Mathematics: Penick

Natural Science: Bancroft

### **History**

HIS 301 (202) GRAECO-ROMAN CIVILIZATION 3 sem. hrs.  
A survey of political and cultural contributions of classical Greece and Rome from the early Aegean civilizations to the rise and fall of Rome, including the rise of Christianity. Junior standing or permission of the Academic Dean.

HIS 302 (301) MEDIEVAL HISTORY 3 sem. hrs.  
Study of medieval institutions with special emphasis on the heritage of the Middle Ages, the rise and decline of the Church, the emergence of the European state system and the main currents of medieval thought and letters. Junior standing or permission of the Academic Dean.

HIS 311 SPECIAL TOPICS IN HISTORY I 3 sem. hrs.  
Topics vary.

HIS 312 SPECIAL TOPICS IN HISTORY II 3 sem. hrs.  
Topics vary. Junior standing or permission of the Academic Dean.

HIS 401 (302) RENAISSANCE HISTORY 3 sem. hrs.  
Survey of the period of rebirth from 1300 to 1700 A.D., of intellectual and artistic activity, the growth of humanistic philosophy and the great change in the Catholic Church brought about by the Protestant Reformation. Junior standing or permission of the Academic Dean.

HIS 403 (401) ENLIGHTENMENT HISTORY 3 sem. hrs.  
A study of the Enlightenment in Europe, 1650 to the middle of the 19th century, with particular attention to the cultural, social and religious activities in Britain and France relating to the history of scientific achievement during the period. Junior standing or permission of the Academic Dean.

HIS 402 CONTEMPORARY HISTORY 3 sem. hrs.  
A study of the social, philosophical, religious, economic and political developments of the twentieth century.

HIS 404 (201) RELIGIOUS HISTORY OF THE UNITED STATES (1492-PRESENT) 3 sem. hrs.  
An outline of general U.S. history with an emphasis on the complex area of religious thought and patterns which influenced and were influenced by the political and cultural developments in American society.

## Social and Behavioral Sciences

ANT 301 CULTURAL ANTHROPOLOGY 3 sem. hrs.  
Study of cultural traits which tend to set each group of living human beings apart from others after all commonly shared biological characteristics are discounted. Designed to enable all students to compare customs, behaviors and institutions of other living cultures with their own.

GEO 204 GEOGRAPHY 2 sem. hrs.  
Introduction to the study of locations, land mass relationships. Population distribution and other geographical elements as a background for the study of World and American History.

PSY 102 INTRODUCTION TO PSYCHOLOGY 3 sem. hrs.  
The course will survey the major personality development theories and their application to daily living.

PSY 201 (401) SOCIAL PSYCHOLOGY 3 sem. hrs.  
Designed to cover contemporary social influences and the human response to shape social environment. Selected topics in the field and their theoretical bases will be surveyed. Prerequisite: PSY 102

PSY 202 (402) INTRODUCTION TO COUNSELING 3 sem. hrs.  
An introduction to the counseling process with emphasis on the problems presented to the counselor in the adjustment of the individual and the management of those problems. Prerequisite: PSY 102

## Natural Sciences

MAT 101 COLLEGE ALGEBRA 3 sem. hrs.  
Number systems and mathematical symbols and their application as practical life skills.

MAT 105 PRACTICAL MATHEMATICS 3 sem. hrs.  
An investigation of real-world financial decision making with a continued emphasis on technology, providing a strong foundation for current and future personal economic activities.

SCI 101 HUMAN BIOLOGY 3 sem. hrs.  
Introductory course in human biology with emphasis on cell structure, human physiology, genetics and embryology.

SCI 102 ENVIRONMENTAL SCIENCE 3 sem. hrs.  
An examination of our global environment from a local perspective, human interaction with this environment and the impacts humans can have on the planet. Students will explore the relationship between the environment and economics, politics, philosophy, and ethics.

## FORMATION

Chair: Clark

Formation team: Boquet, Burns, Murphy, Tolg Health: Diez

## Health

HTH 101 PERSONAL HEALTH & WELLNESS 0 sem. hr.  
Designed to introduce students to the importance of maintaining health and fitness



through proper nutrition and exercise. May be repeated as topics vary.

## HTH 102 PERSONAL HEALTH & WELLNESS II

0 sem. hr.

Designed to introduce students to the importance of maintaining health and fitness through proper nutrition and exercise. May be repeated as topics vary.

## RELIGIOUS STUDIES INSTITUTE AND DIACONATE PROGRAMS

Belsome, Bourgeois, Counce, Ducote, Dufresne, Eldringhoff, Jumonville, LaBauve, Ourso, Razino, Stine, Thevenent

### Religious Studies Institute

#### RSBR 10 OLD TESTAMENT

3 sem. hrs.

An introduction to the study of Sacred Scripture using the Dogmatic Constitution on Divine Revelation as the background and continuing with an historical, theological, and literary reading of the Old Testament.

#### RSBR 11 NEW TESTAMENT

2 sem. hrs.

A survey course covering the entire New Testament. Emphasis will be placed on the development of the New Testament canon, the various literary genres, and basic tools of interpretation.

#### RSBR 12 THE SPIRITUALITY OF VATICAN COUNCIL II

2 sem. hrs.

A study of the documents of Vatican II to discover the ecclesial spirituality to which the Church is called.

#### RSBR 20 THE CATECHISM OF THE CATHOLIC CHURCH

2 sem. hrs.

A basic survey of the four parts of the Catechism of the Catholic Church as a foundation for an understanding of the faith. The four sections Creed, Sacraments, Morality, and Spirituality will offer an introduction to the main beliefs and the spirit of the Catholic experience.

#### RSBR 21 BASIC CATHOLIC DOCTRINE

2 sem. hrs.

A study of the main doctrinal bases of the faith: the Trinity, Christology, and Ecclesiology, building on the material in the Catechism of the Catholic Church.

#### RSBR 22 CHURCH HISTORY

3 sem. hrs.

A survey course focusing on the development of the Catholic Christian Church from Pentecost until the present. The course will examine the development of doctrine,

doctrinal controversies, the evolution of the papacy, forms of ministry, and major movements that have formed the Church as it is today.

RSBR 30 THE CATHOLIC SPIRITUAL TRADITION AND PRAYER 3 sem. hrs.  
A study of the history and development of Catholic spirituality, from the early post-apostolic period through today. Emphasis will be placed on historical movements effecting the emergence of various forms of spirituality and the relationship between liturgical and personal prayer.

RSBR 31 MORAL DECISION MAKING 2 sem. hrs.  
Using Sacred Scripture and Church magisterial tradition as its basis, this course studies the development of the Christian conscience as the faculty of personal moral decision making. Christian values and norms are discussed in their application to moral questions of today.

RSBR 32 LITURGICAL STUDIES 2 sem. hrs.  
Focuses on the history and formation of the Church's liturgical tradition, with emphasis on the Eucharist, the Rite of Christian Initiation, and the Liturgy of the Hours. The liturgical year and its relation to personal spirituality will also be studied.

## Diaconate Program

### First Semester

BRD 10 PHILOSOPHY AND THE THEOLOGICAL ENDEAVOR 2 sem. hrs.  
Students will be exposed to a historical survey of philosophy, stressing the major philosophical trends and schools, as well as assessing philosophers relevant to the study of Catholic theology. Critical thinking as an essential tool in moral decision making will be discussed.

BRD 11 PAUL: EVANGELIST, THEOLOGIAN, AND SERVANT 2 sem. hrs.  
An examination of Paul's letters, his own experience of conversion, and the subsequent desire to become a servant of the risen Christ. In particular, the major sections of authentic Pauline material will be reviewed, as well as Paul's three missionary journeys.

BRD 12 UTILIZING THE CATECHISM OF THE CATHOLIC CHURCH 2 sem. hrs.  
Through use of the first and second pillars of the Catechism of the Catholic Church, the student will gain a basic understanding of the knowledge of God, the nature of faith, and the origins and content of the articles of the creed. The student will also examine the centrality of the sacraments and the liturgy of the Catholic Church.

## **Second Semester**

### **BRD 20 PROPHETS AND WISDOM LITERATURE IN THE OLD TESTAMENT**

2 sem. hrs.

This Old Testament course will focus on the call of the prophet, the prophetic tradition in Israel, and the message of the prophets. Also examined will be the great wisdom literature of the Old Testament, with emphasis on the books of Proverbs, Job, Ecclesiastes, Sirach, and the Wisdom of Solomon.

### **BRD 21 THE TRINITY IN THE LIFE OF THE CHURCH**

2 sem. hrs.

This course will be an in-depth study of the development of the Catholic Church's understanding of the Trinity, with a focus on the early controversies and articulation of the faith of the Church's councils. The course will conclude with a discussion of the role and place of the Trinity in the life of the Catholic Christian community.

## **Third Semester**

### **BRD 30 LITURGICAL RITES**

2 sem. hrs.

An examination of many of the liturgical rites, as found in the rites books I and II. Particular emphasis will be given to those rites at which a deacon is called to preside or help in assisting the presider. (This course is followed by a non-credit practicum for deacon aspirants. The practicum will occur in the summer of the second year of diaconate study and will be carried out in participating parishes.)

### **BRD 31 MORAL THEOLOGY: CURRENT ISSUES**

2 sem. hrs.

The student will apply the reasoning of Catholic moral theology to better understand Natural Law, the development of a Christian conscience, the teaching of the Catholic Church on issues of sexual morality issues, and such current issues of moral concern as cloning, fetal research, medical ethics, and genome theory.

### **BRD 32 SPIRITUAL TRADITION AND PERSONAL SPIRITUAL DEVELOPMENT**

2 sem. hrs.

This course will be based on a study of the catechetical method in the teaching of the Catholic Church's rich spiritual heritage. Students will focus on the ancient traditions of prayer and the application of this heritage to contemporary life. Students will formulate a personal appropriation of this spiritual heritage as they seek to grow in the life of the Spirit through prayer, fasting and almsgiving.

## **Fourth Semester**

**BRD 40 PASTORAL CARE IN HOSPITALS, NURSING HOMES, AND PRISONS** 2 sem. hrs.

This course will examine the use of pastoral counseling techniques for working in institutions, primarily hospitals, nursing homes, and prisons. The dynamics of each of these three institutional settings will be studied. Further examination will focus on ministering in the pastoral care institutions located within the Diocese of Baton Rouge.

**BRD 42 SACRAMENTS AND CATECHESIS** 2 sem. hrs.

A study of the nature and place of the seven Sacraments in the life of the Church, their communal nature and catechetical methods of instruction in the proper understanding of their reception and celebration. Special emphasis will be given to the Rite of Christian Initiation of Adults (RCIA).

## **Summer**

Non-Credit Practicum (see BRD 30): Liturgical Rites and Pastoral Care of the Sick

## **Fifth Semester**

**BRD 50 HOMILETICS/SCRIPTURE/PREACHING** 2 sem. hrs.

Students will study the homily as an act of evangelization and/or catechesis of God's word. Students will also learn techniques of both public speaking and public proclamation of the Word in preaching. Students will write homilies and have them critiqued for structure and delivery.

**BRD 51 PARISH LEADERSHIP AND ADMINISTRATION** 2 sem. hrs.

This course will examine parish governance and structure and the function of parish administrators in the Diocese of Baton Rouge. Emphasis will be placed on an understanding of the pagella and policies that impact the administration of a parish. A look at total stewardship, practical leadership in both large and small parishes, the development of ministries within the parish, and effective pastoral practices will be discussed.

**BRD 52 CANON LAW OF MARRIAGE** 2 sem. hrs.

Students will examine essential properties of marriage according to canon law. This course will cover a number of aspects of marriage in the Catholic Church, including, but not limited to, catechesis and the preparation for marriage, the validity of marriage, impediments to marriage, prior marriage bonds, matrimonial consent, and the dissolution of marriage.

## Sixth Semester

BRD 60 THE GOSPELS AS A SOURCE FOR HOMILIES 2 sem. hrs.

This course will center on the study of the teachings of Jesus as presented in the Gospels. The student will be exposed to the methods of working with themes in these teachings in the double context of scriptural exegesis and homily preparation.

BRD 61 CHURCH: STRUCTURE AND LAW 2 sem. hrs.

A study of the nature of the Church as seen through the writings of the Church Fathers, the evolving historical form of Church structure and ministry, and the Church's missionary vocation. The course is built around the vision of the Church as articulated in The Dogmatic Constitution on the Church from Vatican Council II. The student will also study the theoretical basis of law in the Church and the pastoral function of Canon Law.

## LOCATION AND PHYSICAL PLANT

Located one mile off Louisiana Highway 25, four miles north of Covington, Saint Joseph Seminary College is one hour from downtown New Orleans and slightly over an hour from Baton Rouge.

The Seminary College is ideally situated upon a fifteen-acre campus in the midst of the piney woods of the Ozone Belt. Artesian water and clean, invigorating air have justly brought fame to the region. Surrounding the College Seminary is twelve-hundred acre tract of rich forest land. A small river, the Bogue Falaya, deriving its name from the Choctaw Indians who once inhabited the site, borders the western side of the campus.

The extensive campus, with its large gymnasium, outdoor swimming pool, two lakes, and football field, provides adequate recreational facilities for basketball, volleyball, swimming, boating, baseball, touch football, hiking, handball and tennis.

Pius X Hall (1960), the large main building with two courtyards, houses administrative offices, faculty offices, a student chapel, a private meditation chapel, audio-visual room seating one hundred, and sixty-eight private rooms. Monumental statues of Saint Joseph and of the Mother of God, early works of Louisiana sculptor Frank Hayden mark the front corner of the building and the large open courtyard known as Mary Plaza. An adjacent building, Borromeo Hall (1960), is a self-contained unit, with four classrooms on the ground floor. Borromeo Hall was renovated in 1994, with the addition of central air-conditioning and some restructuring. Bathroom facilities for students, formerly on the first floor, are now on the second floor; also the location of private rooms for pre-theology students and older undergraduates. Besides classrooms, the first floor includes two seminar rooms, a larger meeting room, and public restroom facilities. Concrete ramps were recently added to the entrances of several of the buildings to aid in access for the disabled.

Other facilities are: Rouquette Library (1960); Meinrad Center (1960), having accommodations for guests, exhibits, group hospitality and a medical dispensary; Benet Hall (1960), a six-hundred seat auditorium with modern stage and equipment; a gym (1952) with two basketball courts, two large recreation rooms, and offices; a students' dining hall (1918), accommodating over one hundred students, with an adjacent lounge, called The Wharf.

Saint Joseph Abbey Church dominates the landscape of the campus. It is here that the liturgical and religious life of the Seminary College focuses most sharply. Extensive and colorful murals by Dom Gregory de Wit (1892-1978) of Holland add to the religious atmosphere and decor of the Abbey Church.

## DIRECTIONS

From New Orleans:

Take the Causeway north. Travel on US 190 past I-12, past LA 21 (go over the small bridge), and continue on US 190 past LA 437. Stay on US 190 until the junction of US 190 and LA 25 (traffic light at junctions; Shell service station on your left). US 190 turns off to the left toward Hammond. Do NOT go left. Instead, continue north on LA 25 for only about 300 yards. Turn right on Airport Road, the first marked road. Stay on Airport Road until you reach a stop sign at the end of the road. Turn left onto River Road. Travel about 400 yards until you see a sign for Saint Joseph Abbey. Turn right onto the bridge. Welcome!

From Baton Rouge:

Take I-12 East, and exit at EXIT 63-B (Covington). Follow directions listed above (once you exit, you will already be North of I-12).

From Slidell:

Take I-12 West, and exit at EXIT 63-B (Covington). Follow direction listed above (once you exit, you will already be North of I-12).

## SAINT JOSEPH SEMINARY ALUMNI ASSOCIATION

PRESIDENT: Kevin C. Ericksen ('82)

VICE-PRESIDENT: Rev. John Arnone ('95)

SECRETARY: Raymond Hebert ('89)

TREASURER: Walter Sarrat ('65)

ALUMNI DIRECTOR: Reverend Matthew Clark, O.S.B. ('80)

EX-OFFICIO BOARD MEMBER: Very Reverend Gregory M. Boquet, O.S.B. ('80)

## DIRECTORY

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Telephone:

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Registrar/Admissions	(985) 867-2248
Financial Aid	(985) 867-2229
Faculty	(985) 867-2238
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Web site: [www.sjasc.edu](http://www.sjasc.edu)

Remittances: By check, draft, express or postal money order, payable to Saint Joseph Seminary College

Inquiries to: The Very Reverend President-Rector at the address above

Students for Saint Joseph Abbey:

Young men who desire to follow Christ in the way proposed by Saint Benedict by becoming members of Saint Joseph Abbey may upon application be received as students in the Seminary College.

E-mail: [brjude@sjasc.edu](mailto:brjude@sjasc.edu) or write to Vocations Director at the above address.

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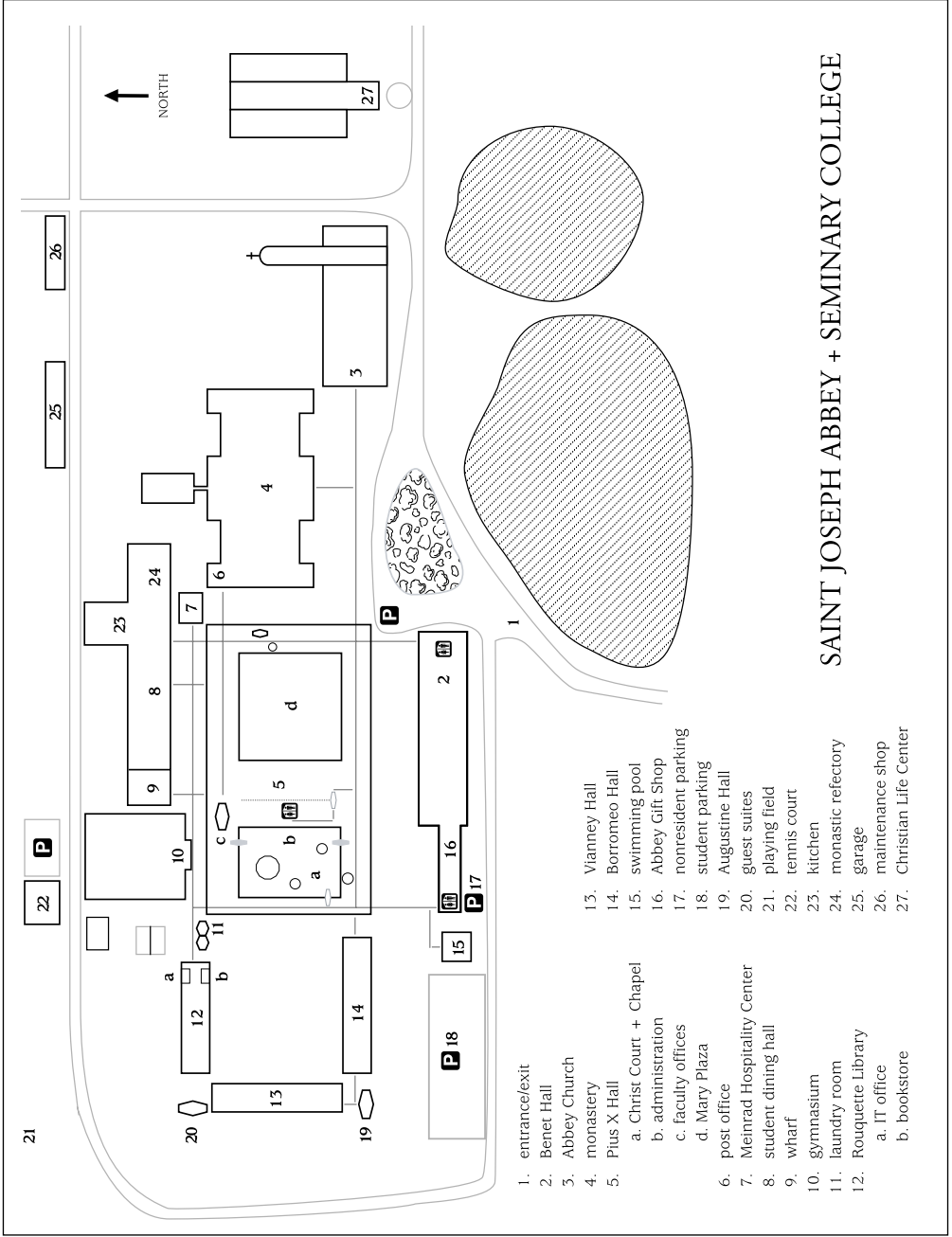


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## SAINT JOSEPH ABBEY + SEMINARY COLLEGE